INTERDISCIPLINARY STUDIES – Special Education: Deaf and Hard of Hearing *Academic Year 2009-2010(Rev. 5/18/09)*

NAME _____**ID#**_____

CORE CURRICULUM – 43 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 _____ **3**

CORE 102 _____ **3**

CORE 103* _____ 3

CORE 201 _____ **3**

CORE 202 _____ **3**

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

*** Honors course – will replace CORE 101 & 102 for those students in the RU Honors program.**

**Program requirements met through Core Curriculum

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:

MATHEMATICAL SCIENCES (3SH)

MATH 111 _____ **3 ****

NATURAL SCIENCES (4 SH)

(BIOL or GEOL recommended)

_____ _____ _____ **4**

One of the following: **ASTR** 111, 112 **BIOL** 103, 104, 105 **CHEM** 101: 102, 120 **GEOL** 100, 105: 106 **PHYS** 111: 112, 221: 222

HUMANITITES (3 SH)

ENGL 201, 202, or 203 _____ **3****

SOCIAL/BEHAV. SCIENCES(3SH)

HIST 111 or 112 _____ **3****

VISUAL & PERFORMING ARTS (3 SH)

_____ _____ _____ **3**

One of the following: **ART** 111, 215, 216 **CVPA** 266, **DNCE** 111 **MUSC** 100, 121, 123 **THEA** 100, 180

COLLEGE CORE

A. National & International Perspectives (6SH)

Courses must be from different disciplines:

U. S. PERSPECTIVES (3 SH)

(APST, ECON, POSC recommended)

_____ _____ _____ **3**

One of the following: One of the following: **APST** 200 **ECON** 101, 105, 106, **ENGL** 203 **GEOG** 201, 202, 203 **HIST** 111, 112 **POSC** 120, **SOCY** 110

GLOBAL PERSPECTIVES (3SH)

(ANTH/SOCY or GEOG recommended)

_____ _____ _____ **3**

One of the following: **ANTH/SOCY** 121 **ENGL** 201 **CVPA** 266 **GEOG** 101, 102, 140, 280 **HIST** 101, 102 **INST** 101 **ITEC** 112 **PEAC** 200 **RELN** 112, 205, **THEA** 180 **WMST** 101

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

MATH 112 _____ **3****

HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)

HIST 101 or 102 _____ **3****

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)

(HLTH 111, 200 recommended)

_____ _____ _____ 3

One of the following: **ANTH/SOCY** 121 **APST** 200 **ECON** 105, 106 **GEOG** 101, 102, 103 **HIST** 111, 112 **POSC** 110, 120 **PSYC** 121 **RELN** 205 **SOCY** 110 **HLTH** 111,200 **NURS** 111 **NUTR** 214 **RCPT** 200

SPECIAL EDUCATION MAJOR – 58 Semester Hours – 2. 5 GPA required to enroll in early field experience, student teach, and graduate.

INTERDISCIPLINARY CORE – 25 Sem. Hrs.

MATH 312 _____ 3
HUMD 300_____ 3
ENGL 463 _____ 3
PHSC 350 _____ 4
EDSP 361 _____ 3
Recommended Electives (9 hours)
(EDRD 314, EDSP 445, and EDUC 310)
_____ 3
_____ 3
_____ 3

CONCENTRATIONS

1 **Special Education**_ (15SH)

EDSP 426 _____ 3
EDSP 428 _____ 3
EDSP 451 _____ 3
EDSP 462 _____ 3
EDSP 469 _____ 3

#2 **COSD**_____(18SH)

COSD 221 _____ 3
COSD 222 _____ 3
COSD 223 _____ 3
COSD 224 _____ 3
COSD 421 _____ 3
COSD 422 _____ 3

PROFESSIONAL EDUCATION – A GPA of 2.5 ** is required for this program to enroll in early field experience, student teach, and graduate.

50 Clock Hrs Doc. Recvd. _____

EDEF 320 _____ 3
EDSP 427 _____ 3
EDSP 432 _____ 3

Student Teaching: Spring

EDSP 455 _____ 6
EDSP 456 _____ 6

123 Total Hrs Required to Graduate

Note: To graduate with honors, 60 hours must be completed at RU

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _____; VCLA _____; VRA _____

****All IDHH students entering the teacher education program: the following are required to enroll in early field experience: 2.5 gpa, passing scores on PRAXIS I and the VCLA, and must also pass the Basic Competency Exam in EDRD 314.**

Radford University

Interdisciplinary Studies

Deaf and Hard of Hearing (PreK-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

- FRESHMAN YEAR -

Fall Semester		Spring Semester	
CORE 101	3	CORE 102	3
MATH 111	3	MATH 112	3
HIST 111 or 112 (University B)	3	HIST 101 or 102 (College Core B)	3
VPA (University B)	3	Natural Sciences (University Core B)	4
GEOG/SOCY(College Core A)	3	Health and Wellness (College Core B)	3
(15 credits)			(16 credits)

- SOPHOMORE YEAR -

Fall Semester		Spring Semester	
CORE 201	3	CORE 202	3
Hum/ ENGL 201, 202,203 (University B)	4	HUMD 300	3
ECON, APST, POSC (College A)	3	EDSP 361	3
COSD 221	3	EDEF 320	3
MATH 312 (IDS Core)	3	COSD 222	3
(16 credits)			(15 credits)

- JUNIOR YEAR -

Fall Semester		Spring Semester	
EDSP 426	3	EDSP 428	3
EDRD 314 (Elective)	3	ENGL 463 (IDS Core)	3
COSD 421	3	COSD 224	3
COSD 223	3	EDSP 451	3
PHSC 350 (IDS Core)	4	EDUC 310 or EDSP 445 (Elective)	3
		EDUC 310 or EDSP 445 (Elective)	3
(16 credits)			(18 credits)

- SUMMER -

COSD 422 3

- SENIOR YEAR -

Fall Semester		Spring Semester	
Early Field Experience		Student Teaching	
EDSP 432	4	EDSP 455/456	12
EDSP 462	3	(12 credits)	
EDSP 469	3		
EDSP 427	3		
(13 credits)			

B.S. = 122 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

MISSING COSD 422 FROM THE 4 YEAR PLAN, IT IS ON THE FRONT OF THE PROGRESS SHEET, BUT NOT HERE ON THE BACK

Licensure Requirements: