Curriculum & Professional Vita

 **Jennifer L. Mabry**

PO BOX 6946, Psychology Department,

Radford University, Radford, VA 24142

Office Phone: 540.831.6401

Email: **jlmabry@radford.edu**

**EDUCATION**

#### Ed.D. 2005, University of Virginia, Charlottesville, VA

 **Degree Major:** School Psychology

 **Degree Specialization**: Pediatric Neuropsychology and Clinical Research

 **Dissertation Chairs**: Dr. Peter D. Patrick and Dr. Ronald Reeve

 **Dissertation:** *The ecological validity of executive function in children: The relationship between the D-KEFS and the BRIEF.*

**M.Ed. (Ed. S. equivalent) 1992, University of North Carolina at Chapel Hill,** Chapel Hill, NC

 **Degree Major:** School Psychology (NASP approved program)

**Thesis Chair**: Dr. Rune J. Simeonsson

 **Thesis:** *The effectiveness of school-based counseling programs: A comparison of published programs.*

**B.S. 1989, James Madison University,** Harrisonburg, VA

 **Degree Major:** Psychology

 **Degree Minor/Certification:** Paralegal

**CURRENT POSITIONS**

**Assistant Professor, August 2012 - present**

School Psychology Graduate Program, Department of Psychology, Radford University, Radford, Virginia

**Assistant Professor, August 2006 – August 2012**

School Psychology Graduate Program, Department of Psychology, Radford University, Radford, Virginia

**Director, Center for Assessment and Psychological Services (CAPS), 2009 - present**

Psychology Graduate Programs, Department of Psychology,

Radford University, Radford, Virginia

**TEACHING (Radford University, 2006- present)**

**Undergraduate:** *PSYC 333 Principles of Learning*

*(Psychology Dept.) PSYC 498 Independent Study in School Psychology*

 *PSYC 488 Honors Capstone Project in Rural School Psychology*

**Graduate:**  *PSYC 632 Child Behavioral Assessment and Intervention*

*(Ed.S. in School Psychology; PSYC 636 Child Personality Assessment*

*Psy.D in Counseling Psyc.) PSYC 663 Child Psychopathology*

*PSYC 678 Child Neuropsychological Assessment and Intervention (I developed)*

*PSYC 690 Directed Research in School Psychology*

*PSYC 697 Applied Training in Psychological Research (I developed)*

*PSYC 698 Directed Study in Acquired Brain Injury and Neurorehabilitation (I developed)*

*PSYC 781 & 782 School Psychology Practicum I & II (Group Seminar and Individual Supervision)*

*PSYC 785 Neuropsychological Assessment (lifespan focus; I developed)*

*PSYC 795 & 796 School Psychology Internship I & II (Individual Supervision)*

*Center for Assessment and Psychological Services (CAPS; Individual and Group Clinical Supervision)*

**SCHOLARSHIP: Clinical and Research Interests**

Scholarship interests emphasize blending pediatric neuropsychology and school psychology models in designing effective prevention and intervention programs. Specific interests include attention, memory and executive functioning, ecological validity of neurocognitive assessment measures, and neurocognitive intervention. Other areas of interest include multiculturalism, pharmacological intervention monitoring, crisis intervention, ADHD, autism spectrum disorders, resilience/protective factors, and rural school psychology.

SERVICE

**Radford University:**

* Department Representative to Professional Education Committee (PEC; 2007-2010))
	+ Meetings, electronic review of program curriculums, NCATE accreditation standards
* Graduate Affairs Committee and Ad hoc Committee (2011- present)
* RU Autism Clinic collaboration (2008)
* Waldron College course/clinic presentations on neuropsychological topics (2006-present)
* School Psychology Program Committee (2006-present)
	+ Recruitment/interviewing, curriculum/program review, NASP accreditation process
* School Psychology Oral Comprehensive Exams Committee Chair/Member (2006-present)
* School Psychology Practicum Placement Coordination (2006-present)
* Attended psychology department colloquium presentations
* Actively participated in interviews, job talks, and social activities for faculty candidates
* Hosted department gatherings and School Psychology Internship meetings
* Psychology Department Search Committee (2006-present)
* Psychology Department Social Committee (2009-present)
* Psychology Assessment/Testing Lab Coordinator (2007-present)
* Psychology Strategic Planning Committee (2008)
* Psychology Undergraduate Advising (2007-present)
* Psychology Department Recorder (2007-2008)
* Psychology Graduate Advising (School Psychology; 2006-present)
	+ Wrote numerous recommendation letters for graduate students seeking internship or job placement
* Psy.D. Dissertation Committee member (2010-2011)
* Psychology Department Graduate Assistant Supervisor (2007-present; up to 7 graduate students at a time)
	+ Testing Lab (1); \*CAPS (5); \*PSYC 636 (1); \*PSYC 785 (1): *(\*Includes clinical training and ongoing supervision of neurocognitive, neurobehavioral, and personality assessment/intervention techniques).*
* Developed forms and policy handbooks
	+ PSYC 781/782 School Psychology Practicum I and II
	+ Oral Feedback Sessions to 1st Year School Psychology Students Regarding Progress in Program
	+ Psychology Department, Center for Assessment and Psychological Services (CAPS)
* New Psychology Graduate course development (PSYC 632 in 2007; PSYC 678 in 2007; PSYC 785 in 2009; PSYC 698 in 2010; PSYC 697 in 2011)
* New Psychology Department Center development (CAPS; 2009-2011)
* Director, Center for Assessment and Psychological Services (CAPS; 2009-present)

**Community/Professional:**

* Professional consultative/collaborative sessions (pro bono) with local/regional school systems, pediatric psychologists, pediatric psychiatrist, parents, community-based brain injury organizations, and interdisciplinary teams at universities.
* Workshop/training sessions (non-paid) with local/regional school systems, school personnel, and school psychologists
* Ad hoc reviewer, *The Clinical Neuropsychologist*
* Virginia school psychology trainer meetings held at VASP, NASP, and UVA
* Director, Center for Assessment and Psychological Services (CAPS)

#### PROFESSIONAL LICENSURE/ CREDENTIALS

#### School Psychology

* Virginia Board of Psychology School Psychology License (#0803000237; active)
* Virginia Department of Education Pupil Personnel License (# PPS-516921; active)
* North Carolina Department of Public Instruction License, School Psychologist, AG Advanced, (1992 –1997)

**Clinical Psychology**

VA Board of Psychology Clinical Psychologist License (*Pending approval of application and residency*)

**Board Certification in Neuropsychology**

Board certification specialty application to the American Board of Pediatric Neuropsychology *(ABPdN; pending approval of application; oral and written exams to follow approval of application)*

**TBI Certification**

NCDPI approved 12 month Traumatic Brain Injury (TBI) Training 1993-1994 (TBI Certification 1994-present)

***Supervisor/Instructor*:** Frank Wood, Ph.D., Neuropsychologist/Professor and Section Head of the Department of Neurology, Wake Forest University Medical Center, Winston Salem, NC

#### Certified Paralegal

Paralegal Studies Program Certificate, James Madison University, Harrisonburg, VA, 1989

PROFESSIONAL MEMBERSHIPS

* American Psychological Association (Divisions 16 and 40)
* American Academy of Clinical Neuropsychology (AACN)
* International Neuropsychology Society (INS)
* National Association of School Psychologists (NASP)
* Virginia Association of School Psychologists (VASP)
* Virginia Association of Psychologists (VPA)
* Association of Psychology Training Clinics (APTC)

**POST-DOCTORAL CLINICAL/RESEARCH TRAINING**

**Clinical Research Coordinator/Sub-Investigator, August 2005 – July 2006**

***Location:*** University of Virginia Children’s Hospital, Kluge Children’s Rehabilitation Center and

Research Institute, Charlottesville, Virginia

***Principal Investigator*:** Peter Patrick, Ph.D., Licensed Clinical Psychologist/Associate Professor Clinical Pediatrics/Director Pediatric Psychology/Neuropsychology

***Research Studies:*** *1) The Use of Donepezil in Recovery of Executive Function Skills in Children/Adolescents Following Traumatic Brain Injury; 2) The Use of Aripiprazole in Children with Aggressive Personality Changes Secondary to Acquired Brain Injury.*

***Provide:*** Recruit participants, literature review, clinical research design/methodology meetings, data collection, data analysis/management, collaboration with study teams, weekly monitoring of side effects and improvements during clinical trial, complete serial neuropsychological evaluations with caregivers and participants, and prepare and present study findings in poster, article, and PowerPoint formats.

**DOCTORAL CLINICAL/RESEARCH TRAINING**

**Doctoral Internship** ***(Pediatric Neuropsychology/Clinical Research),* September 2003–July 2005**

***Location:*** University of Virginia Children’s Hospital, Kluge Children’s Rehabilitation Center and

Research Institute, Charlottesville, Virginia

***Supervisor:*** Peter Patrick, Ph.D., Licensed Clinical Psychologist/Associate Professor Clinical Pediatrics/Director Pediatric Psychology/Neuropsychology (2 hours/week)

***Provide:***Neuropsychological assessment/interpretation/report writing, mental status assessment, intake interviews, consultation, and design of neurobehavioral intervention treatment plans with inpatient (acute and rehabilitation status) and outpatient children/adolescents demonstrating difficulties linked to ABI, chronic or acute medical conditions, psychiatric disorders, and/or neurodevelopmental disorders.

***Participant:***  In multi-disciplinary team meetings, clinical research design/methodology meetings, workshops, neurology rounds, morning reports, and grand rounds.

***Research:*** Write Human Investigative Committee protocols and portions of competitive federal/state grant proposals (e.g., NIH, CNI). Sub-investigator/research coordinator for three ongoing studies; recruit participants, literature review, clinical research design/methodology meetings, data collection/analysis/management, selection of neuropsychological outcome measures for genetic/rehabilitation studies and prospective clinical trials.

**Doctoral Practicum *(Clinical Pediatric Neuropsychology),* August 2002-May 2003**

***Location:*** UVA Children’s Hospital, Kluge Children’s Rehabilitation Center and Research Institute, Charlottesville, Virginia

***Supervisor:*** Peter Patrick, Ph.D., Licensed Clinical Psychologist/Associate Professor Clinical Pediatrics/Director Pediatric Psychology/Neuropsychology (2 hours/week)

***Provided:***Neuropsychological assessment/interpretation, mental status assessment, intake interviews,

consultation, and design of neurobehavioral intervention treatment plans with inpatient and outpatient children/adolescents demonstrating difficulties linked to acquired brain injury, chronic or acute medical conditions, psychiatric disorders, and/or neurodevelopmental disorders. Participated in multi-disciplinary team meetings, workshops, neurology rounds, child psychiatry rounds, morning reports, and grand rounds. (>10 hours week)

**INTERNATIONAL TRAINING/ RESEARCH COLLABORATION**

**Pediatric Neuropsychological Outcome Research, May 2004-July 2005**

***Locations:*** **UVA Center for Global Health/School of Medicine, Institute for Biomedicine at the Universidade Federal do Ceará, Brazil, and Shantytown in Fortaleza, Brazil**

***Supervisor****:* Peter Patrick, Ph.D., Licensed Clinical Psychologist/Professor Clinical Pediatrics

***Provided:*** Training and consultation for Brazilian RN and MD in neuropsychological assessment (NEPSY) translation and administration with children in Fortaleza, Brazil. Selected neuropsychological outcome measures, and collaboration with UVA Global Health, Brazilian child neurology clinic, and research team from Federal University of Ceará and Shantytown in Fortaleza (site of genetic/infectious disease UVA NIH study).

**Independent Study in Neurorehabilitation, June 2003-July 2003**

***Location:*** **Centro de Rehabilitacion de Dano Cerebral (C.RE.CER.), Sevilla, Spain**

 ***Supervisor****:* Jose Leon-Carrion, Ph.D., Licensed Clinical Neuropsychologist/ Professor and Department Chair of Experimental Psychology, University of Sevilla, Spain and Peter Patrick, Ph.D., Licensed Clinical Psychologist/Associate Professor Clinical Pediatrics/Director Pediatric Neuropsychology

***Provided:***Diagnostic assessment and treatment therapy sessions (physical, neurocognitive, coma stimulation,

language, biofeedback, motion lab analysis) with outpatient adolescents/adults demonstrating difficulties linked to

ABI. Completed relevant readings in frontal lobe dysfunction; consulted on rehabilitation considerations with

Hispanic individuals, and retraining of memory, attention and executive function. Cross-cultural and international

theoretical/applied conceptual neuropsychology frameworks and holistic neurorehabilitation were highlighted.

**SCHOOL PSYCHOLOGIST POSITIONS**

## School Psychologist, February 2006-June 2006 (part-time)

***Location:*****Augusta County Public Schools, Waynesboro, VA**

***Supervisor****:* Patricia Devitt, Ph.D. / Director of Pupil Personnel Services

***Provided****:* Indirect and direct services for three schools in a rural school system; comprehensive psychological assessment (ages 2-21); individual behavioral/counseling interventions; crisis intervention, problem-solving, consultation, and recommendations to school personnel, caregivers, Teacher Assistance Teams, IEP, and eligibility committees.

## School Psychologist, August 1996-June 2002

***Location:*****Rockingham County Public Schools, Harrisonburg, VA**

***Supervisor****:* Scott Hand, Ed.S., School Psychologist/ Director of Pupil Personnel Services

***Provided****:* Indirect and direct services for rural school system of over 11,000 students with five school psychologists and five school social workers; comprehensive psychological assessment (ages 2-21); FBA as part of a multi-disciplinary team; individual behavioral/counseling interventions; parent/school/community consultation and workshops; crisis intervention, problem-solving and recommendations to Student Study, Safe Schools, IEP, and Special Education Eligibility committees.

## School Psychologist, August 1992-July 1996

***Location:*****Cumberland County Public Schools, Fayetteville, NC**

***Supervisors:*** Dr. Pete Spiliotis, Ph.D., Licensed Clinical Psychologist/Director of Psychological Services; Kenneth Wright, Ed.S., Licensed School Psychologist (2 hours/week)

***Provided:*** Indirect and direct services to rural and urban schools in a school system of over 50,000 students and over 30 school psychologists; active membership and problem-solving in Student Services Team (SST), School Based Committee, and Crisis Intervention Team in two or three schools each year; comprehensive psychological assessment (ages 5 to 21), collaboration/consultation with students, parents, school personnel, military, and community agencies; individual/classroom intervention and evaluation of intervention effectiveness; individual/group counseling; crisis intervention counseling; co-led violence prevention sessions with middle school students in alternative programs; and program evaluation research/data analysis regarding academic achievement and “school within a school” programs.

**School Psychology Intern, August 1991-July 1992**

***Location:*****Moore County Public Schools, Carthage, NC**

***Supervisors:*** Ann Schulte, Ph.D., Licensed School Psychologist/UNC-CH Professor; Dr. Sally Ward, Ph.D., Licensed School/Clinical Psychologist/field based coordinator (2 hours/week)

***Provided:*** Psycho-educational and socio-cultural assessment of students (ages 5 to 21) and interpretation to parents, students, and school personnel, consultation/collaboration with teachers, parents, administrators; designing and implementing individual/classroom academic and behavioral interventions, and individual counseling sessions.

**School Psychology Intern, Fall 1991**

***Location:* Chapel Hill-Carrboro City Public City Schools, Chapel Hill, NC**

***Supervisors:*** Barbara Wasik, Ph.D., Licensed Clinical Psychologist/UNC-CH Professor; Ralph Wenger, Ph.D., Licensed School/Clinical Psychologist/field based coordinator (2 hours/week)

***Provided****:* Psycho-educational assessments for special education re-evaluation cases and comprehensive cognitive assessment of students referred (following IQ screening above 140) for a self-contained gifted and talented elementary program/school.

OTHER PROFESSIONAL/RESEARCH EXPERIENCE

**Field-Based Mentor,** **July 2004-June 2006**

***Location:*****UVA Children’s Hospital and Kluge Children’s Rehabilitation Center**

***Provided:*** Mentorship for UVA clinical & school psychology practicum students completing child neuropsychological cases.

**Graduate Teaching Assistant, Spring 2003**

***Location:*****UVA Clinical/School Psychology Graduate Program**

***Course Title:*** *Psychological Intervention in the Schools*

***Supervisors****:* Antoinette Thomas, Ph.D. & Ron Reeve, Ph.D., Licensed Clinical Psychologists/Professors

***Provided:*** Designed syllabus and materials, graded student work, and presented lectures/activities.

**Supervision/Training, Spring 2003**

***Location:*****UVA Clinical/School Psychology Program and UVA’s Center for Clinical Psychology Services**

***Provided:*** Individual and group supervision for graduate students completing child psychological assessment.

**Field-Based Mentor/Supervisor, 1999-2002**

***Location:* Rockingham County Public Schools, Harrisonburg, VA**

***Provided:*** Provided weekly didactic activities/individual supervision for JMU school psychology practicum students.

**School-Based Research, August 1993-July 1995**

***Location:*** **Cumberland County Public Schools, Fayetteville, NC**

***Provided:*** Developed *Violence Prevention Manual* for the Psychological Services Staff of 35 school psychologists. Research and statistical analyses of *end of year* testing.

Research Assistant for *STRANDS* Research Project, February 1992-May 1992

***Location:*** **Clinical Center for the Study of Development and Learning, Chapel Hill, NC**

***Supervisors:*** Steven Hooper, Ph.D., Licensed Child Neuropsychologist/Director of Child and Adolescent Neuropsychology at the Center for the Study of Development and Learning; Ann Schulte, Ph.D., Licensed School Psychologist/UNC-CH Professor

***Provided:*** Administered and scored neuropsychological tests, neurocognitive questionnaires, and structured neurocognitive interviews for an external validity study of the *STRANDS* (a newly developed neurocognitive adolescent instrument).

**Research Assistant for Project CARE, May 1991-June 1991**

***Location:* Frank Porter Graham Child Developmental Center, Chapel Hill, NC**

***Supervisor:*** Barbara Wasik, Ph.D., Licensed Clinical Psychologist/UNC Professor (1 hour/week)

***Provided:*** Collected and analyzed formal coding classroom observations of elementary students.

**Developmental Technician, August 1989-July 1990**

#### *Location:* DeJarnette Children’s Psychiatric Hospital, Staunton, VA

***Supervisor:*** Teresa Hall, Team Leader for Children’s Unit (2 hours/week)

***Provided:*** Implemented structured behavioral modification programs and planned evening activities with children ages 4 to 12; crisis intervention; maintained daily documentation; consultation with nurses and psychiatrists; participated in weekly staff meetings; held supervisor position in absence of team leader.

**Field Placement in Psychology, January 1989-May 1989**

***Location:*** **First Step Battered Women and Children’s Center, Harrisonburg, VA**

***Supervisor:*** Joann Grayson, Ph.D., Clinical Psychologist/JMU Psychology Professor (1 hour/week)

***Provided:***Served as a crisis counselor for women and children; conducted intakes; completed phone surveys, assisted with grant writing; coordinated community services for women; accompanied alleged victims to court; participated in group therapy for women, and led children’s group each week.

**Directed Research, 1988-1989**

***Location:* James Madison University, Harrisonburg, VA**

***Supervisor:*** Mary Camac, Ph.D., Clinical Psychologist/JMU Psychology Professor (2 hours/week)

***Provided:*** Completed research experiment concerning mood and memory with college students; conducted literature review,

assisted in planning experiment design, implementation, and data analysis.

**Paralegal Internship, May 1988-August 1988**

***Location:* Campbell, Young, and Crewe Attorneys at Law, Wytheville, VA**

***Supervisor*:** Trent Crewe, Attorney at Law/Field-based coordinator (2 hours/week)

***Provided:*** Paralegal intern in general practice law office; summaries of file reviews and medical documentation; took pictures of accident scenes with insurance cases; phone interviews and title searches, compiled case law reviews; and assisted with depositions, trials, and jury selection process.

**SCHOLARSHIP: GRANT WRITING**

**King Foundation Mental Health Outreach Grant, August 2011- August 2012**

***Collaborative Project Team*:** Radford University Psychology Department and Mental Health Association of the New River Valley (MHANRV)

***RU Psychology Dept. Collaborators:*** Dr. Jim Werth (Director, Psy.D.) and Dr. Jennifer Mabry (Director, CAPS)

***Community-Based Collaborators****:* Patrick Halpern (Executive Director, MHANRV) and Karla Soukup (Clinic Coordinator, Pro Bono Counseling Program).

***Grant Title:*** Collaboration Between the Mental Health Associationof the New River Valley and the Radford University Department of Psychology’s Center for Assessment and Psychological Services.

***Grant Amount:*** $5,980 ***Funding Status:*** Submitted April 2011, Funded June 2011

**Commonwealth’s Secretary of Technology BTIA Broadband, August 2009**

***Phase II Research Collaboration:*** Brain Injury Services of Southwest Virginia (BISSWVA), Radford University (COSD and Psychology Departments), and VA TECH Assistive Technology Department

**Primary Contractor:**Secretary of Technology; ***Subcontractor:***BISSWVA; ***Subcontractors for BISSWVA*:** Radford University

***RU Principal Investigators*:** Dr. Jennifer Mabry and Dr. Diane Millar

***Grant Title:*** *Rural rehabilitative services provided via technology to individuals living with brain injury.*

***Grant Amount:***$500,000***FundingStatus:*** *Submitted August 2009; Not funded*

**Commonwealth Neurotrauma Initiative (CNI), February 2009-April 2009**

***Phase II Research Collaboration:*** Brain Injury Services of Southwest Virginia (BISSWVA), Radford University (COSD and Psychology Departments), and VA TECH Assistive Technology Department

***Grantee:*** BISSWVA; **Subcontractors:** Radford University; Subcontractors: VA TECH Assistive Technology

***RU Principal Investigators*:** Dr. Jennifer Mabry & Dr. Diane Millar

***Grant Title:*** *Rural rehabilitative services provided via technology to individuals living with brain injury.*

***Grant Amount:***$300,000***FundingStatus:*** *Collaborative decision to not submit reached at last minute*

**RU *Internal Seed Grant*, November 2008-November 2009**

***Phase I (Pilot Study):*** Radford University Psychology Department

***Principal Investigator:*** Dr. Jennifer Mabry

***Grant Title:*** *Children of the Coalfields: Neuropsychological Consequences.*

***Grant Amount***: $ 18,071 ***FundingStatus:***Funded.

**RU *Internal Seed Grant*, September 2008-September 2009**

***Phase I Research Collaboration:*** Radford University (COSD and Psychology Departments), Brain

Injury Services of Southwest Virginia (BISSWVA), and Virginia Tech Assistive Technology Department

***RU Principal Investigators*:** Dr. Jennifer Mabry and Dr. Diane Millar

***Grant Title:*** *Rural rehabilitative services provided via technology to individuals living with brain injury.*

***Grant Amount:***$18,897***FundingStatus:***Funded.

**RU Faculty Summer Scholarship Grant, Summer 2008**

***RU Principal Investigator:*** Dr. Jennifer Mabry

***Grant Projects:*** Two projects that addressed two of Boyer’s four types of scholarship. The first project addressed scholarship of discovery activity with the writing of a manuscript. The second project addressed the scholarship of application or engagement through the submission of a peer-reviewed 2-hour applied workshop presentation for national NASP conference in New York City.

***Grant Amount:*** $4,860 ***Funding Status:*** Funded

**Commonwealth Neurotrauma Initiative (CNI) Grant Proposal, February-June 2006**

***Grantee:*** University of Virginia Children’s Hospital, KCRC; subcontract w/ Radford University

***Principal Investigator***: Dr. Peter Patrick; ***Sub-Investigators***: Kenneth Norwood, M.D & Dr. Jennifer Mabry

***Grant Title:*** *Pediatric Rural Recovery Program for Acquired Brain Injury: A Developmental Model.*

***Grant Amount:***$300,000***Funding Status***: Not Funded.

**Workshop Participant, January 19-23, 2005**

***Location:*** The Boar's Head Inn, Charlottesville, VA

***Workshop Title:*** *3rd Annual Intensive Workshop on Grant Writing, Preparation, and Submission in Rehabilitation Research*

***Instructors/Mentors:*** Representatives from NIH, NIDDR, NCMRR, NINDS, and private industry.

**Doctoral Internship Grant Writing, August 2003-July 2005**

***Location:*** University of Virginia Children’s Hospital, KCRC, Charlottesville, VA

***Principal Investigators/Mentors*:** James Blackman, MD MPH; Peter Patrick, PhD

***Provided:*** Collaboration in grant design, literature review, selection of outcome measures, designing data collection worksheets, and writing/editing grant sections related to neuropsychological instruments and outcome measures. Write Human Investigative Committee protocols that resulted in funded grants from NIH and CNI. Write IRB forms and design informed consent forms following grant funding.

**Doctoral Student Grant Submission, August 2002-December 2002**

***Location*:** University of Virginia Curry School of Education, Charlottesville, VA

***Grant Title:*** *Ecological Validity of Executive Function Measurement with ADHD Children.*

***UVA Course Instructor:*** Dan Hallahan, PhD, Grant submission to OSERS Field Initiated Student Project

***Student Investigator:*** Jennifer Mabry ***Principal Investigator***: Ronald Reeve, PhD

***Grant Amount:***$20,000 ***Funding Status***: Received passing score without selection for funding.

**Psychology Intern Grant Writing, August 1988-May 1989**

***Location*:** 1st Step Battered Women and Children Center, Harrisonburg, VA

***JMU Internship/Field Placement:*** 200 volunteer hours plus 3 coursework hours.  ***Course Instructor:*** JoAnn Grayson, PhD

***Provided:*** Assistance in literature review, designing data collection worksheets, and writing/editing grant sections.

**SCHOLARSHIP: PUBLICATIONS/PRESENTATIONS**

**PEER-REVIEWED PUBLISHED ARTICLES**

Patrick, P.D., **Mabry, J.L**. Gurka M., J., Buck, M. L., Goodkin, H., & Rust, R. (2011). Use of Donepezil for Memory and Executive Disorders Following Severe Traumatic Brain Injury in Children and Adolescents. *International NeuroTrauma Letter*,(2).

Patrick P.D., Wamstad J.B., **Mabry J.L.**, Smith-Janik S, Gurka M, Buck M, & Blackman. J. (June, 2009). Assessing the relationship between the WNSSP and therapeutic participation in adolescents in low response states following severe traumatic brain injury. Brain Injury, 23(6), 528-534.

Patrick, P.D., **Mabry, J.L.**, Gurka, M.J., Buck, M.L., Boatwright, E., & Blackman, J.A. (January, 2007). MRI Patterns in Prolonged Low Response States Following Traumatic Brain Injury. *Brain Injury*, *21(1),* 63-8.

Patrick, P.D., Blackman, J.A., **Mabry, J.L.**, Buck, M.L., Gurka, M.J. & Conaway, M.R. (October, 2006). Dopamine Agonist Therapy in Low Response Children Following Traumatic Brain Injury. *Journal of Child Neurology*, *21(10)*, 879-85.

PEER-REVIEWED ARTICLES UNDER REVIEW OR IN REVISION *(\*mentored students)*

**Mabry, J. L.,** \*Zaj, J., & \*Nowell, M. (2011). *Working memory after acquired brain injury: Congruence across self, informant, and performance measures.*

**Mabry, J. L.** (2011). *Executive function convergent validity: D-KEFS and BRIEF.*

\*Simonson, K. R., Cohn, T. J., Leake, V., & **Mabry, J.**(2011). *Investigating How Atheists Make Meaning of Stereotypes and Discrimination. (Dissertation product)*

PEER-REVIEWED ARTICLES IN PROGRESS *(\*mentored students)*

**Mabry, J. L.** & \*Heidel, S. *Convergent Validity of Executive Function Measures in a College Population.*

**Mabry, J. L.,** Brassel, D., Millar, D., Holbach, W., Brackett, H., Kim, I., \*Zaj, J., & \*Nowell, M., *Innovative rehabilitation of individuals with brain injury featuring technology: The efficacy of Community Living Connection (CLiC) pilot study in rural Virginia.*

**Mabry, J. L.**, \*Bagnall, T.O., \*Boso, M., & Kim, I. *Working memory assessment: Concurrent validity of visual and auditory digit span methodology.*

\*Littrell, H. **& Mabry, J. L.** *Are we different? Urban and rural school psychologists.*

**Mabry, J. L.,** Rogers, K., & Kay, S. G. *Self-regulation and positive behavioral support case study: A three-year intervention with an elementary child.*

**PAPER, WORKSHOP, & POSTER PRESENTATIONS** *(\*mentored students)*

\*Heidel, S. & Mabry, J. L. (2012). *Convergent Validity of Executive Function Measures in a College Population*. Poster presentation at American Psychological Association (APA) Convention in Orlando, Florida.

\*Heidel, S. & **Mabry, J. L***.* (2012). *Convergent Validity of Executive Function Measures in a College Population.* Poster presentation at Seventh Annual Graduate Student Research Forum in Charlottesville, Virginia.

**Mabry, J. L.**, \*Neumar, J., \*Shoaf, D., & \*Smith, J. (November 2011). *Pediatric Pharmacology.* Two hour in-service to Roanoke City Public School support personnel, Roanoke, VA.

**Mabry, J. L.,** Brassel, D., Millar, D., Holbach, W., Brackett, H., Kim, I., \*Zaj, J., & \*Nowell, M., (2012). *Innovative rehabilitation of individuals with brain injury featuring technology: The efficacy of Community Living Connection (CLiC) .* Paper presentation under review for Ninth World Congress on Brain Injury, Edinburgh, Scotland.

**Mabry, J. L.** & Lanter, E. (March, 2011). *Autism Spectrum Disorders: Role of Auxiliary (Support) School Personnel.* Two hour in-service with RU Communication Sciences and Disorders faculty to Radford City Public School personnel, Radford, VA.

\*Zaj, J., \*Nowell, M., **Mabry, J. L.,** Brassell, D., Millar, D., Holbach, W., & Brackett, H. (March 2010). *Level of agreement between informants and individuals with brain injury: A case series*. Eighth World Congress on Brain Injury in Washington, DC (Poster).

**\***Littrell, H**. & Mabry, J. L.**. (October, 2009). *Are we different?: Rural and urban school psychologists.* Virginia College of Osteopathic Medicine 6th Annual Research Recognition Day, VA TECH, Blacksburg, Virginia. (Poster)

**\***Chappell K**. & Mabry, J. L.**. (October, 2009).  *Response to pharmacological intervention:  Polypharmacology and co-morbidity pediatric case study.* Virginia College of Osteopathic Medicine 6th Annual Research Recognition Day, VA TECH, Blacksburg, Virginia. (Poster)

Brassell, D., Butler, H., Castelberry,K., **Mabry, J**. **L**., Millar, D., Holbach, W., & Brackett, H. (June 2009). *First Impressions: Challenges and Successes of an Internet-Based Cognitive Rehabilitation Pilot Study.* Paper presented at Rehabilitation of the Adult and Child with Brain Injury: Practical Solutions to Real World Problems Featuring Innovation and Technology. Williamsburg, VA.

\*Bagnall, T.O., \*Boso, M., **& Mabry, J. L.** (April, 2009). *Personality and behavioral changes and challenges after acquired brain injury.* Invited presentation graduate students in Communication Sciences and Disorders program taking a cognitive rehabilitation graduate course and working with ABI clients at RU Speech and Language Clinic, Radford, VA.

**\***Littrell, H**.** (April, 2009). *Are we different?: Rural and urban school psychologists.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

**Mabry, J. L.** \*Sheets, A., \*Chappell, K., \*Fletcher, C., \*Newkirk, A., & Mesmer, E. (February 2009). *Monitoring Response to Pharmacological Intervention.* Two-hour workshop for National Association School Psychologist (NASP) Annual Convention in Boston, Massachusetts.

**Mabry, J. L.** (December 2008). *Pediatric Neuropsychological Assessment for Intervention.* Invited presentation for Virginia Association of School Psychologist (VASP) regional workshops in Abingdon, VA.

**Mabry, J. L.** (November 2008). *Pediatric Neuropsychological Assessment for Intervention.* Invited presentation for Virginia Association of School Psychologist (VASP) regional workshop in Roanoke, VA.

**Mabry, J. L.** (June 2008). *School Psychologists: How we can help and how to collaborate with us.* Invited presentation for parents of children with Autism, and graduate students in Communication Sciences and Disorders program working in RU Autism Clinic at RU, Radford, VA.

\*McGinn, H. (April, 2007). *Literacy Skills: The Association Between Children’s Access to Books and Being Read to at Home.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

\*Craft, D. (April, 2007). *Teacher’s Job Satisfaction: Self Efficacy Beliefs and Perceived Discipline Problems.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

\*Michel, B. (April, 2007). *The Effect of emphasis on increasing standardized test scores on teacher job satisfaction.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

\*Daniels, S. (April, 2007). *What makes schools effective? A look at administration, parent, and teacher variables.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

\*Wolkove, L. (April, 2007). *Sesame Street: Does it really make a difference in student’s achievement scores*? Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Ciampaglio, L. (April, 2007). *Full-Day Kindergarten: Is It worth it?* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Rose, A. (April, 2007). *Center-based vs. Home-based childcare: Which generates the greatest language development?* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Adkins, H. (April, 2007). *Obese and unhappy? Is a child’s BMI related to interpersonal skills and positive feelings?* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Dehart, L. (April, 2007). *The effects of ADHD Medication on Social Skills: A Comparison of Self and Teacher Reports on Medicated and Non-Medicated Adolescents.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Harrison, S. (April, 2007). *Does Offering Art and Music to Low Income Students Increase Academic Achievement?* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Humphreys, T. (April, 2007).  *Title 1 Programming: A Comparison of the In-class and Pull-out Methods*

*Their Effects on Reading Achievement.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Rector, B. (April, 2007).  *Does Being Read to at Home and Attending Preschool Improve Reading Achievement?* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

*\** Quigley, E. (April, 2007). *Transitional kindergarten programs versus retention: A comparison of long-term effects.* Undergraduate/Graduate Engagement Forum. Radford University, Radford, VA

**Mabry, J. L.** (March 2007). *School Psychologists: Get to know us. Collaborate with us*. Invited presentation for the graduate students in Communication Sciences and Disorders program at RU, Radford, VA.

Mabry, J. L. (February 2006). *Ecological Validity of Executive Function in Children: The Relationship Between the D-KEFS and BRIEF.* Poster presented at the International Neuropsychological Society Scientific Meeting, Boston, Massachusetts.

(August 2009). *Pediatric Neuropsychological Assessment for Intervention: Focus on attention, memory, and executive function.* Invited in-service presentation for School Psychologists in Roanoke County Public Schools, Roanoke, VA.

**Mabry, J. L.** (April 2005). *Posterior fossa tumors in children: Cerebellum contributions to executive function.* Invited presentation to rehabilitation therapists at UVA Children’s Hospital, KCRC, Charlottesville, VA.

**Mabry, J. L**. (October 2004). *Role of the School Nurse in Diabetes Management: Emotional, Behavioral Compliance and Social Issues in the School Setting.* Invited presentation for the UVA School of Medicine Continuing Education Series:Optimum Healthcare for Students and the Role of the School Nurse. Fairfax, VA.

**Mabry, J. L**. (October 2004). *MRI Patterns in Children Following Severe Acquired Brain Injury and Association with Prolonged Low Response States* andshared experiences from 1st International Congress on Neurosciences and Rehabilitation Brasilia, Brazil. Presented to UVA rehabilitation staff and developmental pediatrician MD fellows, KCRC, Charlottesville, VA.

**Mabry, J. L.** (September 2004). *What is a neuropsychological evaluation?* Invited presentation for child neurology and clinic rehabilitation staff at NUTEP in Fortaleza, Brazil.

Patrick PD,**Mabry JL**, Buck ML, Gurka MJ, Conaway MR and Blackman JA. (July 2005). *MRI Patterns in Children Following Severe Traumatic Brain Injury and Association with Prolonged Low Response States.* Poster presented at the International Neuropsychological Society Meeting, Dublin, Ireland.

Patrick PD,**Mabry JL**, Buck ML, Gurka MJ, Conaway MR and Blackman JA. (July 2005). *Dopamine Agonist Therapy in Low Response Children Following Acquired Brain injury.*International Neuropsychological Society Scientific Meeting, Dublin, Ireland.

Patrick PD,**Mabry JL**, Buck ML, Gurka MJ, Conaway MR and Blackman JA. (May 2005). *Dopamine Agonist Therapy in Low Response Children Following Acquired Brain Injury.*Poster presented at University of Virginia Children’s Medical Center Research Symposium, Charlottesville, Virginia

Patrick PD, **Mabry JL**, Buck M, Conaway MR, and Blackman JA. (September 2004). *MRI Patterns in Children Following Severe Acquired Brain Injury and Association with Prolonged Low Response States.* Paper presented at1st International Congress on Neurosciences and Rehabilitation Brasilia, Brazil.

Patrick PD, **Mabry JL**, Buck M, Conaway MR, and Blackman JA. (May 2004). *MRI Patterns in Children Following Severe Acquired Brain Injury and Association with Prolonged Low Response States.*  Poster presented at UVA Children’s Medical Center Research Symposium, Charlottesville, Virginia

**Mabry, J. L**. (1992). *Sociometric Ratings of Children Classified by the Conners’ Teacher Rating Scale.* Paper presented at APA National Conference, Washington D.C.

(1992 to 2002). As school psychologist for over 10 years I presented numerous workshops and in-services for school personnel, parents, and community professionals. *Selected topics:* AD/HD, behavioral management, school violence prevention, academic intervention with slow learners and learning disability students, the function of Student Services Teams, learning disabilities, special education referral process, slow learner/underachiever versus LD student, ESL issues, medical conditions and impact on learning and behavior, effective parent-teacher communication, interventions with TBI students, homework issues, instilling responsibility in children, resilience, children’s self-esteem, Autism Spectrum Disorders, and suicidal and crisis intervention.