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| Radford UniversitySCHOOL OF SOCIAL WORKMSWFoundation YearFINAL EVALUATION COMMENTS (Field Instructor) |

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| **\_\_\_\_\_\_\_SOWK 641** | **\_\_\_\_\_\_\_SOWK 642** |

**Student:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ph#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field Instructor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Agency:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ph/ Fax # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Evaluation Completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This document should be used in conjunction with the final evaluation on LiveText. This form is not required to be completed, but is available should you want to provide comments to include a description of the student’s strengths and areas for improvement. Written comments are critical in that they allow the student to receive direct feedback from the Field Instructor and should include plans for how certain objectives might be improved.

**The Field Instructor and student must review and discuss both the self evaluation and the written evaluation prior to meeting with the field liaison**. Failure to do so prior to the meeting will result in the field liaison rescheduling the meeting and may result in delay of grade. This form **MUST** be signed by the Field Instructor.

**Educational Objective I**

**Delineate the values and ethics of the social work profession.**

**Competency 2.1.2**

**Apply social work ethical principles to guide professional practice.**

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| **Practice Behaviors** |
| 1. **recognize and manage personal values in a way that allows professional values to guide practice** |
| 1. **make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics, and, as applicable, of the international Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles** |
| 1. **tolerate ambiguity in resolving ethical conflicts; and** |
| 1. **apply strategies of ethical reasoning to arrive at principled decisions.** |

**Agency Instructor’s comments should include a description of the**

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**Please elaborate on any objectives that warrant attention. If there**

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**Educational Objective II**

**Develop culturally competent techniques for work in diverse cultural contexts.**

**Competency 2.1.4**

**Engage diversity and difference in practice.**

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| **Practice Behaviors** |
| 1. **recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;** |
| 1. **gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;** |
| 1. **recognize and communicate their understanding of the importance of difference in shaping life experiences; and** |
| 1. **view themselves as learners and engage those with whom they work as informants.** |

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**Educational Objective III**

**Use practice knowledge and skill to promote alleviation of poverty, oppression, and other forms of social and economic injustice**

**Competency 2.1.5**

**Advance human rights and social and economic justice.**

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| **Practice Behaviors** |
| 1. understand the forms and mechanisms of oppression and discrimination; |
| 1. **advocate for human rights and social and economic justice; and** |
| engage in practices that advance social and economic justice. |

**Competency 2.1.3**

**Apply critical thinking to inform and communicate professional judgments.**

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| **Practice Behaviors** |
| 1. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom; |
| 1. **analyze models of assessment, prevention, intervention, and evaluation; and** |
| demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues. |

**Competency 2.1.7**

**Apply knowledge of human behavior and the social environment.**

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| **Practice Behaviors** |
| 1. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; and |
| 1. **critique and apply knowledge to understand person and environment.** |

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**Educational Objective IV**

**Function effectively within the structure of organizations and across service delivery systems**

**Competency 2.1.1**

**Identify as a professional social worker and conduct oneself accordingly.**

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| **Practice Behaviors** |
| 1. **advocate for client access to the services of social work;** |
| 1. **practice personal reflection and self-correction to assure continual professional development;** |
| attend to professional roles and boundaries; |
| 1. **demonstrate professional demeanor in behavior, appearance, and communication;** |
| 1. **engage in career-long learning; and** |
| 1. **use supervision and consultation.** |

**Competency 2.1.8**

**Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

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| **Practice Behaviors** |
| 1. **analyze, formulate, and advocate for policies that advance social well-being; and** |
| 1. **collaborate with colleagues and clients for effective policy action.** |

**Competency 2.1.9**

**Respond to contexts that shape practice.**

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| **Practice Behaviors** |
| 1. **continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; and** |
| 1. **provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.** |

**Competency 2.1.6**

**Engage in research-informed practice and practice-informed research.**

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| **Practice Behaviors** |
| 1. **use practice experience to inform scientific inquiry; and** |
| 1. **use research evidence to inform practice.** |

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**Educational Objective V**

**Demonstrate how the generalist practice model can work with client systems of all sizes, including individuals, families, groups, organizations, and communities**

**Competency 2.1.10 (a) - (d)**

**Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

**Competency 2.1.10 (a)**

**Engagement**

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| **Practice Behaviors** |
| 1. **substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;** |
| 1. **use empathy and other interpersonal skills; and** |
| 1. **develop a mutually agreed-on focus of work and desired outcomes.** |

**Competency 2.1.10 (b)**

**Assessment**

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| **Practice Behaviors** |
| 1. **collect, organize, and interpret client data;** |
| 1. **assess client strengths and limitations;** |
| 1. **develop a mutually agreed-on intervention goals and objectives; and** |
| 1. **select appropriate intervention strategies.** |

**Competency 2.1.10 (c)**

**Intervention**

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| **Practice Behaviors** |
| 1. **initiate actions to achieve organizational goals;** |
| 1. **implement prevention interventions that enhance client capacities;** |
| 1. **help clients resolve problems;** |
| 1. **negotiate, mediate, and advocate for clients; and** |
| 1. **facilitate transitions and endings.** |

**Competency 2.1.10 (d)**

**Evaluation**

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| **Practice Behaviors** |
| 1. **critically analyze, monitor, and evaluate interventions.** |

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**Field Instructor Signature**

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**Task Supervisor Signature (If applicable)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_**

Once complete and signed, the student should upload this form to their LiveText account. **Students should retain a copy for their files.**