|  |
| --- |
| Radford UniversitySCHOOL OF SOCIAL WORKMSWFoundation YearFINAL EVALUATION (Field Instructor) |

|  |  |
| --- | --- |
| **\_\_\_\_\_\_\_SOWK 641**  | **\_\_\_\_\_\_\_SOWK 642**  |

**Student:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ph#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Field Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field Instructor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Agency:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ph/ Fax # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Evaluation Completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| ⁯ \_\_\_**Child Welfare** | ⁯ \_\_\_**Mental Health** | ⁯ \_\_\_**School** | ⁯ \_\_\_**Other** |

INSTRUCTIONS FOR COMPLETING EVALUATION: **The areas of evaluation reflect School of Social Work goals and objectives that are used as a framework in evaluating the student in field practicum.  Please rate each educational objective based on the criteria listed on the scale. The total scores reflected in each area, including the overall evaluation score, are for research purposes only. The final semester grade is assigned by School of Social Work Field Liaison and is based on the Field Instructor recommendation and academic performance in the seminar class.**

###### Educational Objective I: Professional Ethics

Educational Objective II: Cultural Competence

**Educational Objective III: Promote Social and Economic Justice**

**Educational Objective IV: Function within Structure of Organization**

**Educational Objective V: Generalist Practice Model**

Space is provided at the end of each Evaluation Area for your comments and should include a description of the student’s strengths and areas for improvement. Written comments are critical in that they allow the student to receive direct feedback from the Field Instructor, and should include plans for how certain objectives might be improved. For each area of evaluation, the Field Instructor should indicate the score which best represents the student’s current level of mastery.

**The Field Instructor and student must review and discuss both the self evaluation and the written evaluation prior to meeting with the field liaison**. Failure to do so prior to the meeting will result in the field liaison rescheduling the meeting and may result in delay of grade. The evaluation **MUST** be signed by the Field Instructor, Field Liaison, and student.

**Educational Objective I**

**Delineate the values and ethics of the social work profession.**

**Competency 2.1.2**

**Apply social work ethical principles to guide professional practice.**

|  |  |
| --- | --- |
| **Practice Behaviors** | Rating |
| 1. **recognize and manage personal values in a way that allows professional values to guide practice**
 |  |
| 1. **make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics, and, as applicable, of the international Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles**
 |  |
| 1. **tolerate ambiguity in resolving ethical conflicts; and**
 |  |
| 1. **apply strategies of ethical reasoning to arrive at principled decisions.**
 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Unacceptable (never or rarely meets criteria)**

**1** | 1. **Needs improvement (meets criteria inconsistently)**

**2** | 1. **Satisfactory (meets criteria most of the time)**

**3** | Very good (consistently meets criteria)**4** | 1. **Outstanding (consistently exceeds criteria)**

5 | **Not Applicable or no significant opportunity to apply skill**Z |

|  |
| --- |
| **TOTAL SCORE FOR EDUCATIONAL OBJECTIVE I: \_\_\_\_\_\_\_\_\_\_\_****(For research purposes only)** |

**Agency Instructor’s comments should include a description of the**

**student’s strengths and areas for improvement within this section.**

**Please elaborate on any objectives that warrant attention. If there**

**are any objectives that the student did not have an opportunity to**

**practice, please explain.**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educational Objective II**

**Develop culturally competent techniques for work in diverse cultural contexts.**

**Competency 2.1.4**

**Engage diversity and difference in practice.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;**

 |  |
| 1. **gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;**
 |  |
| 1. **recognize and communicate their understanding of the importance of difference in shaping life experiences; and**
 |  |
| 1. **view themselves as learners and engage those with whom they work as informants.**
 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Unacceptable (never or rarely meets criteria)**

**1** | 1. **Needs improvement (meets criteria inconsistently)**

**2** | 1. **Satisfactory (meets criteria most of the time)**

**3** | Very good (consistently meets criteria)**4** | 1. **Outstanding (consistently exceeds criteria)**

5 | **Not Applicable or no significant opportunity to apply skill**Z |

|  |
| --- |
| **TOTAL SCORE FOR EDUCATIONAL OBJECTIVE II: \_\_\_\_\_\_\_\_\_\_\_\_****(For research purposes only)** |

 **Agency Instructor’s comments should include a description of the**

 **student’s strengths and areas for improvement within this section.**

 **Please elaborate on any objectives that warrant attention. If there**

 **are any objectives that the student did not have an opportunity to**

 **practice, please explain.**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educational Objective III**

**Use practice knowledge and skill to promote alleviation of poverty, oppression, and other forms of social and economic injustice**

**Competency 2.1.5**

**Advance human rights and social and economic justice.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. understand the forms and mechanisms of oppression and discrimination;
 |  |
| 1. **advocate for human rights and social and economic justice; and**
 |  |
| engage in practices that advance social and economic justice. |  |

**Competency 2.1.3**

**Apply critical thinking to inform and communicate professional judgments.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;
 |  |
| 1. **analyze models of assessment, prevention, intervention, and evaluation; and**
 |  |
| demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues. |  |

**Competency 2.1.7**

**Apply knowledge of human behavior and the social environment.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; and
 |  |
| 1. **critique and apply knowledge to understand person and environment.**
 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Unacceptable (never or rarely meets criteria)**

**1** | 1. **Needs improvement (meets criteria inconsistently)**

**2** | 1. **Satisfactory (meets criteria most of the time)**

**3** | Very good (consistently meets criteria)**4** | 1. **Outstanding (consistently exceeds criteria)**

5 | **Not Applicable or no significant opportunity to apply skill**Z |

|  |
| --- |
| **TOTAL SCORE FOR EDUCATIONAL OBJECTIVE III: \_\_\_\_\_\_\_\_\_\_\_****(For research purposes only)** |

**Agency Instructor’s comments should include a description of the**

**student’s strengths and areas for improvement within this section.**

**Please elaborate on any objectives that warrant attention. If there**

**are any objectives that the student did not have an opportunity to**

**practice, please explain.**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educational Objective IV**

**Function effectively within the structure of organizations and across service delivery systems**

**Competency 2.1.1**

**Identify as a professional social worker and conduct oneself accordingly.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **advocate for client access to the services of social work;**
 |  |
| 1. **practice personal reflection and self-correction to assure continual professional development;**
 |  |
| attend to professional roles and boundaries; |  |
| 1. **demonstrate professional demeanor in behavior, appearance, and communication;**
 |  |
| 1. **engage in career-long learning; and**
 |  |
| 1. **use supervision and consultation.**
 |  |

**Competency 2.1.8**

**Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **analyze, formulate, and advocate for policies that advance social well-being; and**
 |  |
| 1. **collaborate with colleagues and clients for effective policy action.**
 |  |

**Competency 2.1.9**

**Respond to contexts that shape practice.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; and**
 |  |
| 1. **provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.**
 |  |

**Competency 2.1.6**

**Engage in research-informed practice and practice-informed research.**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **use practice experience to inform scientific inquiry; and**
 |  |
| 1. **use research evidence to inform practice.**
 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Unacceptable (never or rarely meets criteria)**

**1** | 1. **Needs improvement (meets criteria inconsistently)**

**2** | 1. **Satisfactory (meets criteria most of the time)**

**3** | Very good (consistently meets criteria)**4** | 1. **Outstanding (consistently exceeds criteria)**

5 | **Not Applicable or no significant opportunity to apply skill**Z |

|  |
| --- |
| **TOTAL SCORE FOR EDUCATIONAL OBJECTIVE IV:\_\_\_\_\_\_\_\_\_\_\_\_****(For research purposes only)** |

**Agency Instructor’s comments should include a description of the**

**student’s strengths and areas for improvement within this section.**

**Please elaborate on any objectives that warrant attention. If there**

**are any objectives that the student did not have an opportunity to**

**practice, please explain.**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educational Objective V**

**Demonstrate how the generalist practice model can work with client systems of all sizes, including individuals, families, groups, organizations, and communities**

**Competency 2.1.10 (a) - (d)**

**Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

**Competency 2.1.10 (a)**

**Engagement**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;**
 |  |
| 1. **use empathy and other interpersonal skills; and**
 |  |
| 1. **develop a mutually agreed-on focus of work and desired outcomes.**
 |  |

**Competency 2.1.10 (b)**

**Assessment**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **collect, organize, and interpret client data;**
 |  |
| 1. **assess client strengths and limitations;**
 |  |
| 1. **develop a mutually agreed-on intervention goals and objectives; and**
 |  |
| 1. **select appropriate intervention strategies.**
 |  |

**Competency 2.1.10 (c)**

**Intervention**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **initiate actions to achieve organizational goals;**
 |  |
| 1. **implement prevention interventions that enhance client capacities;**
 |  |
| 1. **help clients resolve problems;**
 |  |
| 1. **negotiate, mediate, and advocate for clients; and**
 |  |
| 1. **facilitate transitions and endings.**
 |  |

**Competency 2.1.10 (d)**

**Evaluation**

|  |  |
| --- | --- |
| **Practice Behaviors** | **Rating** |
| 1. **critically analyze, monitor, and evaluate interventions.**
 |  |

 **Agency Instructor’s comments should include a description of the**

**student’s strengths and areas for improvement within this section.**

**Please elaborate on any objectives that warrant attention. If there**

**are any objectives that the student did not have an opportunity to**

**practice, please explain.**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Unacceptable (never or rarely meets criteria)**

**1** | 1. **Needs improvement (meets criteria inconsistently)**

**2** | 1. **Satisfactory (meets criteria most of the time)**

**3** | Very good (consistently meets criteria)**4** | 1. **Outstanding (consistently exceeds criteria)**

5 | **Not Applicable or no significant opportunity to apply skill**Z |

|  |
| --- |
| **TOTAL SCORE FOR EDUCATIONAL OBJECTIVE V: \_\_\_\_\_\_\_\_\_\_****(For research purposes only)** |

To assist the School of Social Work with research regarding our program goals and objectives, please add the total score from *each* educational objective, and then record the total score from each educational objective in the box below. Thank you for your assistance.

|  |
| --- |
| **TOTAL SCORE FOR ALL EDUCATIONAL OBJECTIVES: \_\_\_\_\_\_\_\_****(For research purposes only)** |

|  |
| --- |
| **FIELD INSTRUCTOR SECTION** |

Describe the method(s) and process used for evaluating student's progress, (i.e. direct observation, review of case records, audio/video-taped sessions, client or staff feedback, supervisory sessions, etc.).

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade Recommendation: \_\_\_\_\_**

**Elaborate on grade recommendation in the space provided.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field Instructor Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_**

**Field Instructor License Number and/or years post MSW**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task Supervisor Signature (If applicable)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **FIELD LIAISON SECTION** |

**State reasons for supporting/not supporting Field Instructor’s recommendation.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Field Liaison Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **STUDENT SECTION** |

**I, \_\_\_\_\_\_(agree) \_\_\_\_\_\_(disagree) with the evaluation. Use space below for additional comments.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Revised 9/13

Please return original to your Faculty Field Liaison in the Field Documents Folder. Liaisons, please submit Field Documents Folder to the Field Coordinator to be filed in student's field folder. **Students should retain a copy for their files.**