

MINUTES

Core Curriculum Advisory Committee

November 13, 2013

Members Present: Ellen Birx, Don Braffitt (substitute for Premchand Uppuluri), Jack Brockway, Laurie Cubbison, Anna Devito, Kim Gainer, Lee Hicks, Margaret Hrezo, Bruce Mahin, Steve Owen, Michele Ren, Chuck Vehorn

Members Absent: Bethany Bodo

- I. Meeting began at 1:03
- II. Minutes approved as distributed
- III. Old Business
 - A. Discussion of CCST proposal—CCST 110: Germanic Sagas and Myths. The motion passed.
- IV. New Business
 - A. Discussed the revision of the Motion to Recommend Establishment of Ad Hoc Committees to Simplify and Reduce the Learning Objectives (a copy of the motion as amended by the Faculty Senate Curriculum Committee and the Faculty Senate Executive Council is attached).
 - B. Proposal on Core Curriculum
 1. Explanation
 2. Issues
 - Will this proposal meet the “no pre-requisites” rule for inclusion in the Core Curriculum?
 - Will this proposal meet the requirement that people outside majors can take these departmental courses?
 - Will the resource issues be any different with this proposal?
 - Will there be careful parameters for quality control, consistency, and assessment to ensure that the course is covering what it is supposed to and that these courses are comparable across the university
 - Will this proposal improve feedback from students on the inability to transfer out of Radford University?
 - Will there be sufficient expertise in department’s to teach the various aspects of Core 201?
- V. Adjournment at 1:50

MOTION

Motion to Recommend Establishment of Ad Hoc Committees to Simplify and Reduce the Learning Objectives in Goals 5-11 of the Core Curriculum

Referred by the Curriculum Committee

Motion:

Faculty Senate Curriculum Committee moves that Faculty Senate establish ad hoc committees for Goals 5-11 of the Core Curriculum in order to simplify and reduce the learning objectives for each of these areas and review the wording of the goals in order to support assessment. Membership of each committee would consist of: (1) a member of each department involved in that area of the Core; (2) the CCAC member that represents that area of the Core; (3) a second member of CCAC outside of that area; (4) a member of the Faculty Senate Curriculum Committee; and (5) the Assistant Vice Provost for Academic Assessment (or his/her designee) in a nonvoting capacity.

Rationale:

Rationale: Among the issues raised at the Faculty Senate retreat was the feeling that the Goals of the Core Curriculum had too many Learning Objectives and that in some cases the Goals and Learning Objectives were poorly phrased. The Faculty Senate Curriculum Committee and the Core Curriculum Advisory Committee agree that ad hoc committees should be formed to study Goals 5-11 of the Core Curriculum with a mandate to review the phrasing of goals and objectives and to reduce the number of objectives associated with each goal. The committees will include people who teach courses that meet those goals, people who help oversee the Core Curriculum, and people who are familiar with assessment, which will help with the crafting of goals and objectives that better reflect what we want students to learn and better facilitate the process of assessment.