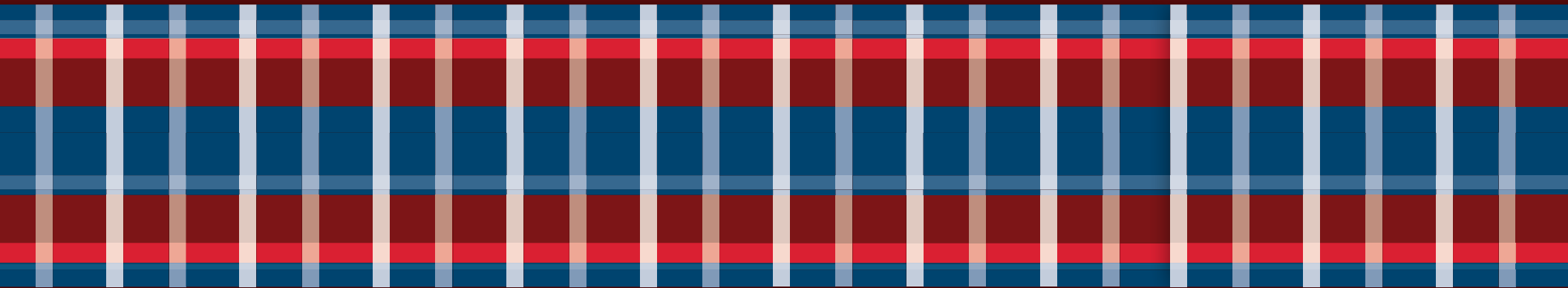





RADFORD
UNIVERSITY



ANNUAL REPORT
2017-2018





“Excellence, accountability, transparency and student-centeredness guided the Radford family over the past year. And these same principles will continue to guide us as we move forward together!”

President Brian O. Hemphill, Ph.D., State of the University Address, Oct. 6, 2017



RADFORD UNIVERSITY

Dear Radford Family:

I am pleased to share with you Radford University's Annual Report for 2017-2018, a year marked by growth and innovation. With active engagement by the Radford family, including students, faculty, staff, alumni and friends, we are further establishing Radford as an innovative and premier university in the Commonwealth of Virginia and beyond with a keen focus on teaching, research and service.

The 2017-2018 Annual Report is organized around the focal areas of the 2018-2023 strategic plan, "Embracing the Tradition and Envisioning the Future," including:

- Student Success;
- Academic Excellence and Research;
- Strategic Enrollment Growth;
- Brand Identity;
- Philanthropic Giving and Alumni Engagement; and
- Economic Development and Community Partnerships.

In this year's annual report, you will meet students, faculty, staff, alumni and friends of our caring community and share in their outstanding accomplishments. These stories are examples of the remarkable individuals who comprise the Radford family and make Radford University so very special. The achievements highlighted in this report would not have been possible without the sustained efforts of so many. As such, I am sincerely grateful for the steadfast guidance and lasting commitment of students, faculty and staff, as well as the generous support of our donors and friends.

Radford University has always been and will always be a unique institution due to the values for which we stand, as well as our spirit of service and our enthusiasm for everything we do. Highlander faculty and staff are committed to preparing a diverse and dynamic student body to be scholars and citizen-leaders. At Radford University, we are making a significant impact upon our students.

Our five-year strategic plan calls for our University and those we proudly serve to innovate by acting boldly and creatively. One such innovation is the merger of the Jefferson College of Health Sciences into Radford University. Carilion Clinic,

Jefferson College of Health Sciences and Radford University representatives are hard at work in merging the academic portfolio and dedicated personnel of Jefferson College into the Radford family.

Our combined tradition of service and reputation for excellence and financial strength provide a solid foundation for future success. Building upon that foundation, Radford University is stepping forward as a pre-eminent provider of health sciences, healthcare and human services education. With the completed merger in August 2019, Radford University will expand its delivery of quality healthcare education and will provide additional students with unparalleled access to valuable clinical experiences and research opportunities. I am confident that our graduates will continue to enter our region's hospitals, clinics and homes ready to serve by greatly enhancing the health of the New River Valley, Roanoke Valley, Southwest Virginia, the Commonwealth of Virginia and its citizens.

Concurrently, the IMPACT Program is expanding our educational and service mission across the region and the Commonwealth. With a historic grant from the U.S. Department of Education and a growing list of corporate partners, Radford University is fortifying our leadership position in addressing critical areas of need in cybersecurity, education and geospatial intelligence.

After reflecting upon the achievements and successes of the past year, we look forward to building new partnerships and expanding existing collaborations that sustain our campus and our community. Without question, this is a great time to be a Highlander! I look forward to what the future holds for Radford University and for each and every one of us.

With Highlander Pride,



Brian O. Hemphill, Ph.D.
President



*"Without question,
this is a great time
to be a Highlander!"*

President Brian O. Hemphill, Ph.D.



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STUDENT SUCCESS

Engaging in the success of students far beyond the classroom

Through service, research, innovation and critical thinking, students made a prolific impact abroad.

In turn, the diverse people with whom they engaged and the different cultures they experienced were just as — if not more — impactful.



Students conducting “icebreaking” research in Utqiagvik, Alaska.



Julia Graham (foreground) and Nicole Smith in the Dominican Republic.



Students participating in the Radford Amazonian Research Expedition (RARE).

In spring 2018, four Radford University nursing students joined an interprofessional team of healthcare providers on a medical outreach trip to underserved areas of the Dominican Republic.

The students spent seven days at community centers, churches and schools in Punta Cana.

“The chance to work collaboratively with other professionals in the care team and to educate our colleagues about the roles and value of nursing in the continuum of patient care is so beneficial,” said Assistant Professor of Nursing Wendy Downey, who led the trip.

The nursing students worked to fit in with their colleagues from other professions and synergize their efforts on behalf of the patients.

“Patients came in afraid and vulnerable,” Downey said. “First, we wanted our nurses to minimize that and then build trust. It was interesting and challenging for all of us to ask better questions and then to assure the patients’ understanding of their treatments.”

Meanwhile, during the University’s spring break, students conducted “icebreaking” research in Utqiagvik, Alaska.

“Our scientific goal is to develop a method to measure the thickness of the sea ice quickly over a large area,” said trip leader and Department of Physics Professor Rhett Herman. “Believe it or not, no one can do that yet.”

Before students embarked on this endeavor, they spent classroom time preparing the custom-made equipment used to conduct research on the ice. Maintaining and operating the equipment is no easy task.

“We were forced to be creative and to get a lot of work done in a frighteningly short two weeks,” Herman said. “But we managed to get things done, fix broken equipment, redesign our own equipment at night before re-deployment the next day and obtain the data that is contributing to our continued success with this work.”

Thousands of miles away and in a much warmer climate, students participated in the Radford Amazonian Research Expedition (RARE).

“This trip changed my view of the world,” said junior Cole Faulkner, who participated in the RARE.

During the three-week trip, students conducted original research, developed new knowledge, built strong relationships with each



A view of the Amazon captured by RARE participant Austin Lumpkin '19.



Students and faculty in Uganda.

other and faculty, explored the exotic terrain and served those who call the jungle home.

"I feel immensely blessed that I received the opportunity to go on this one-of-a-kind research opportunity," said Faulkner, a biology and chemistry major. "Being a native of Bland, Virginia, I had never imagined how the climate, wildlife and people of Peru would change my perspective of the world."

"Facing my fears was a major theme of this trip for me," said Lillie Price, a junior interior design major from Pleasant Garden, North Carolina. "From handling snakes and caimans, to climbing trees and generally spending time in the jungle, I was constantly facing lifelong fears ... I definitely felt stretched during this experience, and I learned something new every day, whether it was academic learning or life lessons."

Also, in the summer, a team of nine Radford graduate and undergraduate students traveled to Uganda to study advocacy efforts on behalf of women and children.

"I came back humbled," said senior Miracle Davis, reflecting on a study abroad trip to Uganda.

During their two-week stay, they consulted with social work colleagues, families, clients and Uganda Christian University faculty and students about the social work challenges in their respective environments and the challenges their clients face.

For Davis, a biology major from Newport News, the trip and attendant glow of discovery helped her crystallize the next step in her academic career — graduate school in Radford University's Master of Social Work (M.S.W.) program.

"I learned that I can be my best self," Davis said. "We met so many Ugandan women who talked proudly about their country and overcoming its challenges. Their strength and their comfort really struck me."

The team also explored Uganda's diverse culture and beautiful environment as they safaried the jungle, toured a mosque and shopped in local markets.

"The experience was bigger than I could have imagined," said M.S.W. candidate Danielle Johnson. "It was very beneficial to me to see that Africa is not at all like I perceived. It is beautiful with lovely people who gave and shared. It made me slow down and reflect on my American blessings."

"The experience was bigger than I could have imagined."

Danielle Johnson, M.S.W. candidate



ACADEMIC EXCELLENCE AND RESEARCH

Creating new memories and expanding future possibilities

Radford University continues to enhance the academic experience of its students on campus with the renovation of Reed and Curie Halls and the proposed construction of the Center for Adaptive Innovation and Creativity.



State-funded changes to Reed and Curie Halls renovate and modernize 94,840 square feet of space.

The state-funded renovation of Reed and Curie Halls, built in 1939 and 1971 respectively, will renovate 94,840 square feet of space and provide modern facilities for several of the University's science departments. The renovations will include new teaching and faculty and student research laboratories, engagement spaces for lectures, student support areas, office spaces and a cybersecurity suite.

Radford University students in the cyber and information technology disciplines are among the most sought-after by industry. This is reflected by their strong showing in national-level competitions and Radford University's recent designation as a National Center of Academic Excellence in Cyber Defense Education by the National Security Agency and the U.S. Department of Homeland Security.

"We are incredibly excited about the forthcoming enhancements to both science buildings," said Artis College of Science and Technology Dean Orion Rogers. "The project solidifies Radford University's commitment to providing the best learning and

teaching environments and transforming the Artis College into a premier science, technology and mathematics destination."

The Center for Adaptive Innovation and Creativity construction is proposed for the current locations of Porterfield Hall and McGuffey Hall, which were originally built in 1968 and 1952, respectively.

The Center for Adaptive Innovation and Creativity will exhibit an exterior facade that incorporates historic elements of the original campus buildings while also including modern elements that complement the recently constructed adjacent buildings. It also will include classrooms, studios, performance and exhibition spaces, clinical research and laboratory space, in addition to multi-use environments.

With the approval of pre-planning funding from the General Assembly in early 2018, administrators and faculty actively engaged in a visionary process throughout the summer months in order to develop and inform the structural design and academic

Outstanding Highlander students, faculty, programs and alumni



The Center for Adaptive Innovation and Creativity construction is proposed for the current locations of Porterfield Hall and McGuffey Hall.

function, representing the largest academic building once full project approval is secured and construction is completed.

Radford University's Department of Chemistry was recently added to the American Chemical Society's (ACS) list of approved institutions. Approved programs must meet rigorous standards established by the ACS, including the quality of the curriculum, facilities, faculty research and teaching load.

"Our department now has the American Chemical Society approval for an already outstanding program," said Chemistry Department Chair Christine Hermann. "We have strived for more than 20 years for this recognition and are now looking forward to having chemistry graduates with an ACS-certified degree."

On the other side of campus, the Association to Advance Collegiate Schools of Business (AACSB) International has extended the accreditation of Radford University's College of Business and Economics (COBE) for its business degree programs. Fewer than 5 percent of business schools worldwide have earned AACSB accreditation.

"We have strived for more than 20 years for this recognition."

Christine Hermann,
Chemistry Department Chair

- Radford University's Innovative Mobile Personalized Accelerated Competency Training (IMPACT) program was awarded a historic three-year, \$13.9 million grant by the U.S. Department of Education's Supporting Effective Educator Development (SEED) Grant Program. The grant began on Oct. 1, 2017 and runs through Sept. 30, 2020 and is the largest grant in the history of Radford University.
- Radford University is the recipient of a 2018 Active Learning Center (ALC) Steelcase Grant to fund an innovative renovation at McConnell Library.
- Radford University's National Association for Music Education (NAfME) chapter received a national Chapter of Excellence Recognition in 2017, one of five collegiate institutions to do so.
- Ken Smith, associate professor of graphic design, won his fourth George Gray Award for Artistic Excellence at the 36th anniversary of the Coast Guard Art Program.
- School of Communication Associate Professor Twange Kasoma was named Kopenhagen Center Fellow for the Advancement of Women in Communication.
- Alison M. Armstrong of McConnell Library won the Association for Library Collections and Technical Services 2018 Esther J. Piercy Award.
- Lauren Faulkner '15 won the ONIROS best Supporting Actress award in May for the short film "Attendance is Required."
- A Radford University comparative study won a campus sustainability research honor presented by the Association for the Advancement of Sustainability in Higher Education.





Radford's sports programs are excelling in academic progress.



Crysta Guynn '18.

In spring 2018, the NCAA publicly released the Division I 2016-17 Academic Progress Rate (APR) Institutional Report, revealing a score of 995 — surpassing the national average of 983 — across all 16 sports sponsored by Radford University Athletics for the 2016-2017 academic year. Twelve Radford programs received perfect 1,000 ratings.

Baseball, men's soccer, women's cross country and women's tennis teams earned (or tied for) the highest APR scores in the Big South Conference for their respective sports.

Students have participated in groundbreaking research initiatives during the 2017-2018 academic year. School of Nursing (SON) alumna Crysta Guynn converted a summer experience into her first-ever publication.

The objective of her article was to share her experience and explore delirium in the geriatric population, which she described as “one of many common and often misunderstood postoperative complications following anesthesia.”

The detailed overview of the complex health issue resulted from a 50-hour voluntary shadowing experience Guynn did with nurse



Associate Professor of Chemistry and Office of Undergraduate Research and Scholarship Director Joe Wirgau engaging with aspiring researchers.

anesthetist Michael Shanks at the Twin County Regional Hospital in Galax.

In fall 2017, Radford announced the Highlander Research Rookies Program, an initiative designed to provide select freshmen and sophomores an opportunity to collaborate on research projects with the University's faculty.

In the program's inaugural year, 15 apprenticeships were awarded to high-achieving and highly motivated students, who were then paired with a faculty mentor to begin research projects starting with the 2018-2019 academic year.

Funding of up to \$4,000 is provided to each awardee for a full year on a project.

The Department of Information Technology graduated the first cohort of the Master of Science in Data and Information Management (DAIM) in May 2018.

“I was always taught that a university was a place you went to learn theories of how the world works,” said Steve Oake, one of the first Master of Science DAIM graduates. “My attitude has changed as I have walked out with real-world skills.”

“I have walked out with real-world skills.”

Steve Oake, Master of Science in DAIM graduate



STRATEGIC ENROLLMENT GROWTH

Building the next generation of lifelong learners

“We are mindful that the increasing cost of higher education is at the forefront for our students and their families.”

President Brian O. Hemphill



From left, NOVA President Scott Ralls; NOVA students Thomas Yates, Alejandro Zuniga and C.J. Tchouante; President Brian O. Hemphill; and Giancarla Rojas Mendoza '16.

Radford University and Northern Virginia Community College (NOVA) signed a Guaranteed Transfer Partnership Agreement during the month of August 2017 that ensures all credits earned by students at NOVA transfer to Radford University, saving students time and money.

Radford University President Brian O. Hemphill and NOVA President Scott Ralls signed the agreement to strengthen the ongoing partnership between the two institutions.

“We are excited about this first-of-its-kind partnership in Virginia,” President Hemphill said. “We are mindful that the increasing cost



George Mason University President Angel Cabrera (left) and President Brian O. Hemphill.

of higher education is at the forefront for our students and their families. This agreement will establish a truly seamless transfer process for NOVA students to Radford, knowing that every course they take in approved programs will count for full credit in transferring into approved Radford programs. This will save those students valuable money and time in their hard work to obtain their undergraduate degrees.”

In October 2017, Radford University and the Antonin Scalia Law School at George Mason University announced a new dual-degree program to help Radford University students expedite their law school education.



Moffett Hall houses the Entrepreneur Learning Community (ELC).



Geology instructor George Stephenson '80 discussing drones with his students.

Students participating in the new “3+3 program” will complete three years of undergraduate study at Radford University before transferring to the law school for the final three years needed to complete a bachelor’s degree at Radford and a law degree from GMU. The new enhanced track reduces the time it takes to graduate with a baccalaureate degree and law degree by one year.

In fall 2018, Radford University students from each academic discipline had an opportunity to be entrepreneurial in all aspects of the collegiate experience through the new Entrepreneur Learning Community (ELC) located in Moffett Hall.

“Our students can be entrepreneurial in everything that they do,” said Associate Provost for Academic Programs Jeanne Mekolichick. “In any career that they are pursuing, we don’t know the kinds of jobs that are going to exist in the future. Students need to be thinking about their skills, their knowledge and how they can solve the problems of tomorrow. The cultivation of that mindset is something from which all of our students can benefit.”

The benefits for students will continue after graduating from Radford University. Students engaged in the community will participate in active learning experiences where they apply their skills to real-world projects, enabling them to serve as mentors, partners, investors and customers throughout their careers.

“Students need to be thinking about their skills, their knowledge and how they can solve the problems of tomorrow.”

Jeanne Mekolichick, associate provost for Academic Programs



6:51

TEAM STATS

	P	R	A	F	O	P	R	A	F	O	P	R	A	F
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	1	2	0	1	0	0	0	0	0	0	0	0	0
23	0	0	0	1	0	0	0	0	0	0	0	0	0	0
28	1	0	0	1	0	0	0	0	0	0	0	0	0	0
34	0	0	1	1	0	0	0	0	0	0	0	0	0	0

THE ROAD

OPPORTUNITY AND OFF THE COURT



BRAND IDENTITY

Uniting the Radford family



Students and fans celebrating.

As the basketball spun through the air, red-clad Highlander fans crammed into the Dedmon Center held their collective breath.

Tenths of a second rapidly ticked off the scoreboard clock.

Just before the clock hit zero, the ball tickled through the twine — Swish! — and Highlander Pride reached a fever pitch.

Freshman Carlik Jones' buzzer beater on that early March Sunday afternoon lifted the Highlanders to a dramatic 55-52 victory over Liberty University in the Big South Conference championship game. The win catapulted Radford men's basketball team to the NCAA Tournament for the first time in nine seasons.

Soon after the celebrations ended, the Highlanders and their fans journeyed to Dayton, Ohio, for a first-round tournament match with LIU Brooklyn. There, Radford was again victorious, securing a 71-61 win, its first ever in the NCAA Tournament.

Two days later, the team and an enthusiastic group of Radford supporters left campus for Pittsburgh to play in the next round against Villanova, a national powerhouse and a No. 1 seed in the tournament.

Villanova, the eventual tournament champions, ended the Highlanders' run with an 87-61 win, but the loss didn't dampen the mood of the Radford contingent at the arena, who were happy and thrilled to support their team on the national stage.

Students and fans who made the memorable season possible were rewarded after the game when head coach Mike Jones brought the team over to the most dedicated section in the arena. Coaches and players passionately thanked the fans for the support during the season in which the team set a school record for wins.

"By the time Coach Jones brought the team and spirit squad over, the entire section was already on their feet cheering loud and proud," senior Makenzi Gallagher from Virginia Beach said. "To share that moment with the team, as fans, was so special and I think it really speaks to our connection with campus. Some of us had never met before, but in that moment, we were all one community full of pride for how well our team had done."

*"... in that moment, we
were all one community
full of pride ..."*

Makenzi Gallagher, senior





Members of the Class of 2020 celebrating the midway point on their paths to graduation at the inaugural Halfway There Celebration.

Just before the NCAA Tournament tipped off, USA Today Sports ranked the Radford Highlander mascot as the best among the 68 schools competing in the event.

“Amazing,” USA Today’s Charles Curtis wrote. “Between the beard, the costume, the muscles, the headband and all the ‘THERE CAN BE ONLY ONE!!!’ jokes, this deserves the No. 1 spot.”

Rodger Sherman, a writer at the popular sports website The Ringer, tweeted, “Radford’s mascot is literally The Highlander. How can you pick against them in a single-elimination tournament?”

There were more milestones and new traditions for students to commemorate throughout the spring semester.

Almost half of the Class of 2020 turned out to celebrate passing the midway point on their paths to graduation at the inaugural Halfway There Celebration at Radford University.

For Samantha Goldsborough, a sophomore special education major from Damascus, Maryland, the festive afternoon provided a pre-birthday windfall as she accepted a \$4,000 Presidential Scholarship from President Brian O. Hemphill.



Students stepping out at the second annual Unity Fest in April.

“Tomorrow is my birthday, and this award makes my 19th birthday the best ever,” said Goldsborough, who added that she “has fallen in love with Radford because the professors are amazing and have made me feel welcome.”

The event, which wound from the steps of the McConnell Library to the Bonnie Plaza, included a stop at the campus fountain into which some members of the approximately 1,400-strong sophomore class tossed commemorative coins.

President Hemphill called on the Class of 2020 to reach out and engage the Radford family of faculty and staff as they complete their degrees.

“Look around you,” President Hemphill said. “The faculty and staff here today and across the campus remain committed to helping you overcome the challenges and enjoy the sense of accomplishment that will come with your graduation.”

The campus community came together for its second annual Unity Fest in April, celebrating Radford’s tradition of diversity and inclusion. The student-organized festival featured a variety of entertainment activities in the Dedmon Center.

The annual event is designed to bring together the campus and surrounding communities.

“THERE CAN BE ONLY ONE!!!”

Charles Curtis, USA Today, on USA Today Sports’ ranking of the Radford Highlander mascot as the best among the 68 schools competing in the NCAA Tournament



PHILANTHROPIC GIVING AND ALUMNI ENGAGEMENT

Supporting our mission and our future

“This gift will be instrumental in Radford University’s innovative efforts to continuously infuse technology in all facets of teaching and learning.”

President Brian O. Hemphill



The Chachra family at the March 14 naming ceremony of the Vinod Chachra IMPACT Lab at the Radford University Corporate Park.

Local entrepreneur and enthusiastic Radford University partner and supporter Vinod Chachra, Ph.D., made a significant financial donation to the University that will support its new competency-based education (CBE) program, IMPACT (Innovative Mobile Personalized Accelerated Competency Training).

In recognition of his generosity, Radford University named the program’s laboratory the Vinod Chachra IMPACT Lab.

As a Radford University partner, Chachra has strongly supported the implementation and creation of IMPACT, a first-of-its-kind program among four-year public institutions in Virginia.

IMPACT officially launched in October 2017 with an initial focus on cybersecurity, an information technology security program in which Radford University is nationally recognized.



Matt Dunleavy, executive director of the Vinod Chachra IMPACT Lab, with Kenna Colley, interim provost and vice president for Academic Affairs.

As a result of Chachra’s generous gift, Radford University is at the forefront of higher education technology innovation and providing lasting benefits in the region, across the Commonwealth of Virginia and throughout the nation and the world.

“This gift will be instrumental in Radford University’s innovative efforts to continuously infuse technology in all facets of teaching and learning,” said Radford University President Brian O. Hemphill. “Additionally, it will forever etch the internationally renowned Chachra name in the history of Radford University and inspire the next generation of Highlanders and others to make a significant and lasting impact in the cyber defense sector.”



From left, President Brian O. Hemphill and President of Virginia Natural Gas and Board of Visitors member Jim Kibler.

Virginia Natural Gas, a subsidiary of Southern Company Gas, contributed \$20,000 to the Radford University Foundation, Inc. to establish the Virginia Natural Gas Scholarship. The scholarship assists high-achieving Radford University juniors or seniors studying accounting, finance, information technology or STEM-related fields who hail from the company's service area.

The Virginia Natural Gas Scholarship will provide \$1,000 per semester or \$2,000 per year to one or two students each year, renewable for up to two academic years.



From left, H. Pat Artis, Nancy E. Artis '73 and President Brian O. Hemphill.

In April 2018, the College of Business and Economics unveiled a portrait of Janice Eisenhart, a 1970 Radford graduate who served as a children's librarian for 38 years.

The portrait, painted by internationally renowned artist and Radford University art professor Z. L. Feng, M.F.A. '89, hangs in the Janice Eisenhart MBA Library in Kyle Hall. It was named so in recognition of a gift from Eisenhart's sister, Nancy E. Artis '73, and her husband, H. Pat Artis.



\$15.2 million

raised in private support.
41.4% increase over previous year.



Nearly
600

students received private scholarship support.



More than

5,200

alumni and friends supported a cause important to them.





Anita Williams reflecting on the establishment of the Paul Hershey Memorial Scholarship in honor of her son, the former assistant director for communications with Radford Athletics.

In total, over \$15 million was raised to sustain Radford University activities in the 2017-2018 fiscal year.

Alumni and friends were not the only benefactors of the University, as students also got into the spirit of giving.

Bolstered by Radford's new crowdfunding platform, The Hive, 590 Highlander seniors were able to raise over \$6,000 toward the Highlander Senior Class Scholarship, which was awarded to Noelle Abbott, a nursing major.

"Thanks to the Highlander Senior Class Scholarship, I will begin the nursing program without having to worry about my educational expenses," said Abbott.

Sixty-three current and alumni brothers of Phi Kappa Sigma also utilized the new crowdfunding platform, rallying together to win the 2017 Greek Life Challenge over Homecoming Weekend by raising more than \$4,000. The current brothers were unanimous in their support as they achieved 100 percent giving.

Emily McMillion '18, the recipient of the Charlotte Rose Fonfara LaRose and Robert E. LaRose Scholarship, is a student who



Savanna Miller '18 with First Lady Marisela Rosas Hemphill and President Brian O. Hemphill.

benefited from a Foundation Scholarship made possible by Radford University's generous donors. "Receiving that scholarship meant that I could continue my education. It meant that I could finish my degree — finish what I've been working so hard toward," McMillion said.

Recipient of the Lettie Pate Whitehead Foundation Nursing Scholarship, Savanna Miller '18, explained that, as a first-generation college student with nine siblings, she broke down in the weeks before she was to begin classes because she did not know how she was going to pay for her education.

"Little did I know that the 18-year-old crying at her kitchen table, wondering how she was going to pay for her education, would, three years later, be thanking the donors that made my education possible," Miller said.

"When donors support Radford University, they support not only students, but they support every person that student cares for and comes in contact with during their career."



Small gifts add up:
Gifts under \$100
combined for more than
\$153,000.



More than
2,000
supporters made
their first gift.



More than
\$1.5 million
was committed
through estate intentions.



345
programs and scholarships
received private support.



ECONOMIC DEVELOPMENT AND COMMUNITY PARTNERSHIPS

Collaborating with partners to drive innovative action and create lasting results

Appalachian Support for Specialized Education Training (ASSET) provides training for general educators to reach and teach all students in an ever-diversifying classroom.



From left, Matt Dunleavy, Gov. Ralph Northam and former Radford University Vice President for Finance and Administration Richard Alvarez.

Radford University's strategic plan, "Embracing the Tradition and Envisioning the Future," calls for innovative action in collaboration with partners that radiates out from the campus to the New River Valley and across the Commonwealth of Virginia.

In 2017-2018, the University community's outreach and economic development initiatives took many forms.

Since its debut in October 2017, Radford University's Innovative Mobile Personalized Accelerated Competency Training (IMPACT) program engaged private and public partners, earned a historic grant and produced its first graduate. IMPACT is a competency-based education (CBE) program that prepares working professionals for high-demand professions in cybersecurity, geospatial intelligence and education.



From left, Jefferson College of Health Sciences President Nathaniel Bishop, Executive Vice President and Chief Administrative Officer of Carilion Clinic Jeanne Armentrout and President Brian O. Hemphill.

The inaugural IMPACT graduate was Stacey Howard '04, director of technology for Radford City Public Schools, who completed the full cybersecurity certificate in seven months.

The Vinod Chachra IMPACT Lab offerings include K-12 teacher professional development with the award of a \$13.9 million grant that President Brian O. Hemphill announced in fall 2017 from the U.S. Department of Education. The additional IMPACT curriculum is called Appalachian Support for Specialized Education Training (ASSET), and it provides training for general educators to reach and teach all students in an ever-diversifying classroom.

Four hundred and fifty-seven teachers and administrators have been recruited to participate in ASSET from across Southwest Virginia and Pennsylvania. A total of 5,000 will be trained during



Jefferson College of Health Sciences campus in Roanoke.



Daysba Williams, a junior nursing major from Midlothian, leading a simulation session for the Clinical Simulation Center ribbon-cutting.

the grant’s three-year course, which runs through September 2020.

In March 2018, local entrepreneur Vinod Chachra, Ph.D., made a significant financial donation to specifically support IMPACT. The IMPACT program’s laboratory is called the Vinod Chachra IMPACT Lab and is located at Radford University Corporate Park.

In April 2018, Gov. Ralph Northam attended a signing ceremony at the Vinod Chachra IMPACT Lab to celebrate an IMPACT partnership with TRGroup to provide cybersecurity training to the staff of more than 800 credit union locations in seven states.

Radford embarked upon an innovative collaboration in January 2018 when President Hemphill announced that the Jefferson College of Health Sciences portfolio and its team of educators

and staff would join Radford University. The goal is to have the processes in place for the two entities to operate as part of Radford University by the opening of the 2019-2020 academic year.

According to President Hemphill, the merger will elevate the existing partnership between the two institutions into a premier regional healthcare education institution.

“We can distinctively enhance the quality of healthcare education for our students and provide them unparalleled access to valuable clinical experiences and research opportunities,” said President Hemphill.

To enhance learning by nursing students, the Roanoke Higher Education Center (RHEC) and Radford collaborated to create

“We can distinctively enhance the quality of healthcare education for our students ...”

President Brian O. Hemphill





Theresa Burriss of the Southwest Virginia Higher Education Center.



Southwest Virginia Higher Education Center in Abingdon.

a larger Clinical Simulation Center (CSC). The 6,600-square-foot, \$1.8 million project that reopened in November 2017 is the product of a bond-funded package secured by the RHEC from the Virginia General Assembly.

“Partners have joined together to create opportunities for our students and the citizens across our region,” President Hemphill said. “I am confident that the impact of this enhanced center will be profound.”

In Abingdon, Assistant Professor of English and Director of Appalachian Studies Theresa Burriss was named director of academic outreach at the Southwest Virginia Higher Education Center, a key regional learning center and Radford University partner.



Expanding its connection to the Northeast Corridor, Radford University continued its support of the regional

efforts to bring passenger rail service to the New River Valley. At a NRV Rail 2020 legislative reception in Kyle Hall, President Hemphill welcomed the representatives of the bipartisan, multi-jurisdictional group, including U.S. Rep. Morgan Griffith, Virginia State Sen. John Edwards and Del. Nick Rush.



Gov. Ralph Northam greeting participants at the 76th session of the American Legion Boys State of Virginia.

President Hemphill also welcomed guests from across the state who convened in the spring for the Virginia Association of Economists (VAE) 2018 annual meeting.

Leading economists and economics educators gave presentations and participated in panel discussions during the event, hosted by the University’s College of Business and Economics (COBE) and the Department of Economics.

“Your eagerness to innovate and incorporate best practices in research on behalf of students and citizens of the Commonwealth of Virginia is greatly appreciated,” President Hemphill said. “I am very pleased that Radford University can help fuel the fires of your passion for teaching, learning and practice.”

Radford University hosted the 76th session of the American Legion Boys State of Virginia in summer 2018. The 700 male high school students from Virginia learned civic principles and hosted top state leaders, including Gov. Ralph Northam, Lt. Gov. Justin Fairfax and Dels. Chris Hurst and Nick Rush.

Radford also has been engaged in changing the way Virginia’s diverse regions collaborate on economic and workforce development activities as a Region 2 member of GO Virginia, a bipartisan, business-led economic development initiative.

“Your eagerness to innovate and incorporate best practices in research on behalf of students and citizens of the Commonwealth of Virginia is greatly appreciated.”

President Brian O. Hemphill

FINANCIAL HIGHLIGHTS

For the fiscal years ended June 30, 2014-2018. All figures are in thousands.

Operating Activity		2013-14	2014-15	2015-16	2016-17	2017-18	Dollars (\$) 5-Yr. Total
Operating Revenue	Educational & General	\$112,759,966	\$116,955,361	\$122,589,078	\$123,656,690	\$125,833,787	\$601,794,882
	Student Financial Aid	10,115,791	10,042,240	10,312,838	12,165,859	12,122,688	54,759,416
	Sponsored Programs	4,820,762	5,283,260	5,437,087	4,938,313	6,979,604	27,459,027
	Auxiliary Enterprise	66,100,422	66,033,324	66,596,922	66,223,432	70,305,202	335,259,302
	Total Operating Revenue	\$193,796,941	\$198,314,186	\$204,935,925	\$206,984,295	\$215,241,281	\$1,019,272,627
Operating Expenses	Educational & General	\$112,558,828	\$116,816,672	\$122,470,399	\$123,481,913	\$125,703,246	\$601,031,058
	Student Financial Aid	10,115,791	10,042,240	10,312,838	12,165,859	12,122,688	54,759,415
	Sponsored Programs	4,828,436	5,083,333	5,209,540	4,959,960	6,559,811	26,641,081
	Auxiliary Enterprise	53,232,020	55,817,071	56,772,609	57,872,730	62,776,443	286,470,872
	Total Operating Expenses	\$180,735,075	\$187,759,315	\$194,765,386	\$198,480,462	\$207,162,188	\$968,902,426
Total Operating Surplus/(Deficit)	\$13,061,866	\$10,554,871	\$10,170,539	\$8,503,832	\$8,079,093	\$50,370,201	

University Facility Infrastructure							Square Footage 5-Yr. Growth
University Facility Infrastructure	University Owned Space	2,335	2,462	2,556	2,795	2,814	20.5%
	University Leased Space	402	233	156	138	254	-36.9%
	Total University Space	2,737	2,695	2,712	2,933	3,068	12.1%

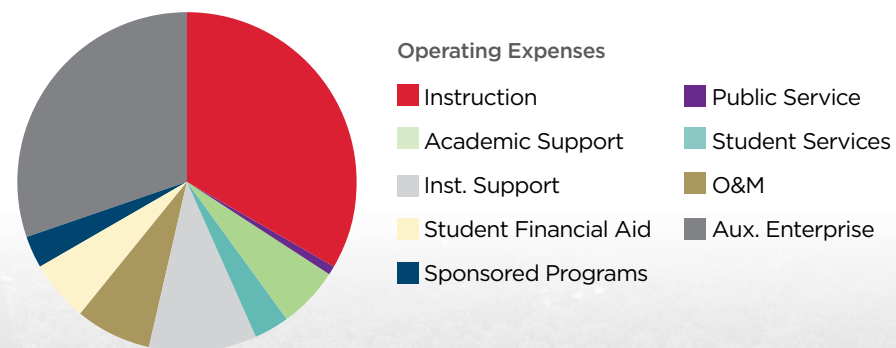
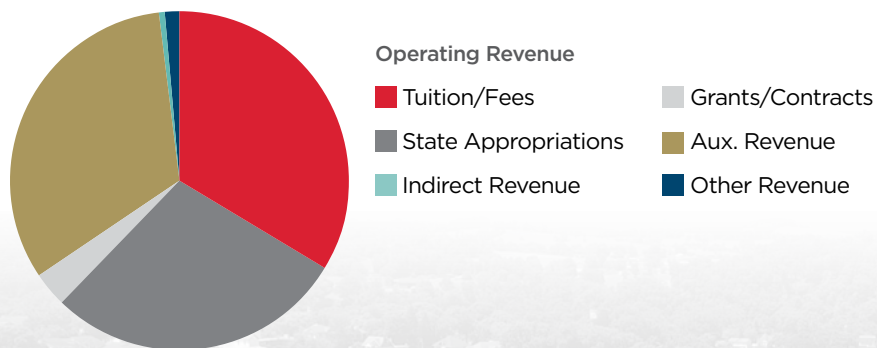
NOTE: Due to rounding, values presented in the "Financial Highlights" section may not precisely equal the totals provided.

Operating Activity		2013-14	2014-15	2015-16	2016-17	2017-18	Percent Change 2017-2018
Operating Revenue	Tuition & Fees	\$66,697	\$69,686	\$73,790	\$72,224	\$73,287	1.5%
	State Appropriations	54,096	54,893	56,492	60,760	61,555	1.3%
	Grants & Contracts	5,028	5,502	5,603	5,069	7,166	41.4%
	Auxiliary Revenue	66,100	66,033	66,597	66,223	70,305	6.2%
	Indirect Revenue	315	367	442	447	457	2.3%
	Other Revenue	1,560	1,834	2,012	2,262	2,471	9.3%
	Total Operating Revenue	\$193,797	\$198,314	\$204,936	\$206,984	\$215,241	4.0%
Operating Expenses	Instruction	\$62,981	\$65,355	\$67,788	\$68,545	\$69,711	1.7%
	Public Service	224	261	291	373	397	6.5%
	Academic Support	11,051	12,019	12,140	12,270	11,989	-2.3%
	Student Services	6,333	6,695	6,645	7,280	6,909	-5.1%
	Institutional Support	17,563	19,734	21,229	21,201	21,699	2.3%
	Operation & Maintenance	14,406	12,753	14,377	13,812	14,998	8.6%
	Student Financial Aid	10,116	10,042	10,313	12,166	12,123	-0.4%
	Sponsored Programs	4,828	5,083	5,210	4,960	6,560	32.3%
	Auxiliary Enterprise	53,232	55,817	56,773	57,873	62,776	8.5%
	Total Operating Expense	\$180,735	\$187,759	\$194,765	\$198,480	\$207,162	4.4%

Radford University Foundation
as of June 30, 2018

\$61,725,494
Total invested

\$1,548,754
Total student support





Martin Hall Board Room dedicated to Hovis



Radford University honored the memory of Mary Ann Jennings Hovis '65 in a ceremony Dec. 8, 2017 by dedicating its executive board room in honor of the former Board of Visitors member.

“It is truly an honor that we have an opportunity to name this the Mary Ann Jennings Hovis '65 Memorial Board Room, and it will always symbolize her dedication and passion for her alma mater and all things Radford University,” said Radford University President Brian O. Hemphill.

The board room is located on the third floor of the University’s Martin Hall.

Member Karyn K. Moran '88 also spoke of Hovis' love of students and steadfast advocacy of Radford University, as well as her legendary hospitality. Moran presented a proclamation from former Gov. Terry McAuliffe honoring Hovis.

Radford University Director of State Government Relations Lisa Ghidotti read before the audience letters from several members of the Virginia General Assembly, Virginia Attorney General Mark Herring and then-Virginia Lt. Gov. Ralph Northam recognizing Hovis' contributions throughout her career.

Following the heartfelt comments, Hemphill joined Moran, Rector Mark S. Lawrence, former Rector Christopher Wade and Hovis' husband, Bob, as they pulled back a curtain to reveal the board room's new name spelled out in brass letters on the red wall.

“All I can say is ‘Thank you,’” Bob Hovis said after the unveiling, followed by a standing ovation from the audience.

BOARD OF VISITORS

as of June 30, 2018

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