

Academic Excellence and Research Committee

April 2022

RADFORD UNIVERSITY

Board of Visitors



Board of Visitors

ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE

2:30 P.M.**

APRIL 28, 2022

**MARY ANN JENNINGS HOVIS MEMORIAL BOARD ROOM
THIRD FLOOR, MARTIN HALL, RADFORD, VA**

DRAFT

AGENDA

Ms. Georgia Anne Snyder-Falkinham

- **CALL TO ORDER** Ms. Georgia Anne Snyder-Falkinham,
Vice Chair

- **APPROVAL OF AGENDA** Ms. Georgia Anne Snyder-Falkinham,
Vice Chair

- **APPROVAL OF MINUTES** Ms. Georgia Anne Snyder-Falkinham
 ○ February 10, 2022 *Vice Chair*

- **ACADEMIC AFFAIRS REPORT** Dr. J. Orion Rogers, *Interim Provost*
 ○ SACSCOC Reaffirmation and QEP Update and *Vice President for Academic*
 ○ ACSAT and CVPA Dean Search Updates *Affairs*
 ○ Promotion of Faculty (*Attachment A*)
 ○ Emeriti Faculty (*Attachment B*)

- **RECOMMENDATIONS AND ACTION ITEMS** Dr. J. Orion Rogers, *Interim Provost*
 ○ Recommendation to Approve Resolution of and *Vice President for Academic*
 Tenure Recommendations for 2022-23 *Affairs*
 (*Attachment C*)

 ○ Recommendation to Approve Revisions to the
 Teaching & Research Faculty Handbook,
 Section 2.8, Class Administration
 (*Attachment D*)

 ○ Recommendation to Approve Revisions to the
 Teaching & Research Faculty Handbook,
 Section 4.2.3.5, Department Curriculum Committee
 (*Attachment E*)

 ○ Recommendation to Approve Revisions to the *Teaching*
 & *Research Faculty Handbook*, Section 1.12.2.6, Parental Leave
 (*Attachment F*)

- Recommendation to Approve Revisions to the *Teaching & Research Faculty Handbook*, Section 1.2.3 *Emeritus Faculty* (*Attachment G*)
- Recommendation to Approve Resolution for Discontinuance of the the Post-Baccalaureate Certificate in Bioethics (*Attachment H*)
- Recommendation to Approve Resolution for Discontinuance of the Surgical Technology A.A.S. Program (*Attachment I*)
- Recommendation to Approve Resolution to Change the Name of the College of Graduate Studies and Research to the College of Graduate Studies (*Attachment J*)
- **SENSE OF BELONGING THROUGH CAMPUS COMMUNITY PRESENTATIONS**
 - Honors College
 - Military Resource Center
 - Schoolhouse Learning Community

- **FACULTY SENATE REPORT**

Dr. Katie Hilden, *President, Faculty Senate*

- **OTHER BUSINESS**

Ms. Georgia Anne Snyder-Falkinham, *Vice Chair*

- **ADJOURNMENT**

Ms. Georgia Anne Snyder-Falkinham, *Vice Chair*

**** All start times for committees are approximate only. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.**

COMMITTEE MEMBERS

Dr. Thomas Brewster, Chair
 Ms. Georgia Anne Snyder-Falkinham, Vice Chair
 Ms. Charlene A. Curtis
 Dr. Rachel D. Fowlkes
 Mr. David A. Smith
 Dr. Katie Hilden, Non-Voting Faculty Advisory Member

April 2022 Meeting Materials

RADFORD UNIVERSITY

Board of Visitors

Academic Research and Excellence Committee
Written Report
Dr. J. Orion Rogers, Interim Provost and Vice President for Academic Affairs
April 28, 2022

- **From the Interim Provost**

The spring 2022 semester continues with progress on developing our Quality Enhancement Plan (QEP) and submission of the Compliance Certification Report by September 1, 2022. We welcome Dr. Lisa Allison-Jones, Professor of Public Health and Healthcare Leadership at Radford University Carilion, as our Interim SACSCOC Liaison while we search for the Director of Institutional Effectiveness and Quality Improvement who will serve as the SACSCOC Liaison.

- **Faculty Professional Development Leave for 2022-23**

The Office of the Provost has announced the faculty selected to receive Faculty Professional Development Leave during the 2022-23 academic year. The recipients will be conducting research during the fall 2022 semester, the spring 2023 semester or the 2022-23 academic year.

Dr. Joyce Caughron from the ACSAT
Dr. Laura Gruss from the ACSAT
Dr. Andrea Stanaland from the DCOBE
Dr. Kristin Morrison from the CEHD
Dr. Riane Bolin from the CHBS
Dr. Joshua Carroll from the CEHD

- **Radford University will be re-designated as a National CAE-CDE**

Dr. Prem Uppuluri, Professor of Information Technology, has received a letter informing him that Radford University has been designated as a National Center of Academic Excellence in Cyber Defense Education through academic year 2027. Congratulations to Dr. Uppuluri and members of the Department of Criminal Justice, School of Nursing and Department of Mathematics and Statistics who submitted the application for this redesignation.

- **Radford University is classified as a Doctoral/Professional University**

Radford University has been reclassified from a M1/Master's College (Larger programs) to a Doctoral/Professional University (D/PU) in the 2021 Carnegie Classification of Institutions of Higher Education." The classification system was developed by the Carnegie Commission on Higher Education more than 40 years ago, and institutions are distinguished for educational-research purposes. In 2021 approximately 3,900 two- and four-year colleges were categorized. Classifications are used by funding agencies and serve as the basis for the categories of annual rankings that include *U.S. News & World Report*.

- **SCHEV approves proposal to reorganize the School of Dance and Theatre**

On February 24, 2022, the State Council of Higher Education for Virginia notified Radford University that the organizational change proposal to reorganize the existing School of Dance and Theatre to establish two departments, the Department of Dance and the Department of Theatre and Cinema, was approved effective July 1, 2022. The reorganization will allow

Radford University to accurately reflect the organizational structure and operation of the school as two separate departments and validate the departmental structure and operations of two academic units. The establishment of separate departments will also address the National Association of Schools of Dance (NASD) recommendation for “governance structure” of academic units and resolve this matter for upcoming accreditation reviews.

- **Radford University has been named a 2022-2023 Military Friendly® School**

On February 23, 2022, Ms. Deanna Mabe, Director of the Military Resource Center, was informed that Radford University had earned the Military Friendly® Schools designation for 2022-2023. Military Friendly® is the standard that measures commitment, effort, and success in creating sustainable and meaningful benefits for the military community.

- **House Joint Resolution No. 291 Commends Radford University Carilion**

On February 24, 2022, Delegate Sam Rasoul introduced House Joint Resolution No. 291 commending “Radford University Carilion on the occasion of its 40th anniversary as a degree-granting institution.” It was further resolved “that the Clerk of the House of Delegates prepare a copy of the resolution for presentation to Radford University Carilion as an expression of the General Assembly’s admiration for its contribution to medical education.”

- **Radford University is ranked #46 overall by Online MBA Coach**

Online MBA Coach has published a ranking of the 100 Most Affordable Online MBA Programs for 2022, and Radford University is ranked #46 overall. As stated in the ranking, “Radford University’s Davis College of Business and Economics offers a top-ranked [online Master of Business Administration](#) at an unbeatable price. For approximately \$13,000, students can reap the benefits of an AACSB accredited program with numerous accolades.”

- **Emeritus Faculty**

Based on recommendations from the Department Personnel Committee, the Department Chair, the College Dean, and the Provost, the President has awarded emeritus status to the following retired faculty members:

Professor George Santopietro	Department of Economics
Professor Eric Ackermann	University Libraries
Professor Justin Askins	Department of English
Professor Moira Baker	Department of English

- **Sense of Belonging Through Campus Community**

Presentations from Dr. Niels Christensen, Director of the Honors College, and student, Ms. Deanna Mabe, Director of the Military Resource Center, and Dr. Tim Channel, Assistant Provost for Budget and Academic Operations, and students, and Dr. Melissa Lisanti, Associate Professor of Education and Director of the Schoolhouse Learning Community and student.

**RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
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2022-2023 PROMOTIONS WITH SALARY INCREMENTS

The following Teaching and Research faculty members have been recommended for promotion by their respective Department Promotion Committees, Department Chairs, and College Deans and approved by the Provost and President.

ARTIS COLLEGE OF SCIENCE AND TECHNOLOGY

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Jason Edward Davis	Professor	Department of Biology
Kimberly T. Lane	Professor	Department of Chemistry
Ryan Sincavage	Associate Professor	Department of Geology
Eric Phillip Choate	Associate Professor	Department of Mathematics and Statistics
Ojas I. Dave	Assistant Professor	Department of Mathematics and Statistics
Miodrag Lovric	Associate Professor	Department of Mathematics and Statistics
Ian Barland	Professor	School of Computing and Information Sciences
Caleb Bradberry	Associate Professor	School of Computing and Information Sciences
Hui Wang	Professor	School of Computing and Information Sciences

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Carrie Brill Sanders	Associate Professor	Department of Counselor Education
Anita Zatori	Associate Professor	Department of Recreation, Parks and Tourism
Karen Hutcherson Douglas	Professor	School of Teacher Education and Leadership
Wendy Eckenrod-Green	Professor	School of Teacher Education and Leadership

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCE

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Kyshawn Smith	Associate Professor	Department of Criminal Justice
David R. Beach	Professor	Department of English
Paige Nicole Horst	Associate Professor	Department of English
Emily Dove	Senior Instructor	Department of Psychology
Nicole Elizabeth Iannone	Associate Professor	Department of Psychology
Kimberly E. Herbert	Senior Instructor	School of Communication
Betty Kennan	Senior Instructor	School of Communication
Michael John Meindl	Associate Professor	School of Communication

COLLEGE OF VISUAL AND PERFORMING ARTS

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Ji-Eun Lee	Associate Professor	Department of Dance
Meredith Yvonne Bowen	Associate Professor	Department of Music
William Dayl Burnett	Associate Professor	Department of Music
Molly E. Hood	Associate Professor	Department of Theatre

DAVIS COLLEGE OF BUSINESS AND ECONOMICS

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Eftila Tanellari	Associate Professor	Department of Economics

UNIVERSITY LIBRARIES

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Elizabeth S. Johnson	Professor	McConnell Library

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

<u>Name</u>	<u>Proposed Rank</u>	<u>Department</u>
Elliot Donald Carhart	Professor	RUC-Department of Clinical Health Professions-Emergency Services

It has been the practice of Radford University to recognize faculty promotions at the beginning of the next academic year with a salary adjustment according to rank. The following increments were approved by you and are recommended for 2022-2023 academic year.

Promotion to Senior Instructor	\$1,500
Promotion to Assistant Professor	\$3,500
Promotion to Associate Professor	\$5,500
Promotion to Professor	\$8,000

**RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
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EMERITUS FACULTY

Based on recommendations from the Department Personnel Committee, the Department Chair, the College Dean, and the Provost, the President has awarded emeritus status to the following retired faculty members:

Professor George Santopietro	Department of Economics
Professor Eric Ackermann	University Libraries
Professor Justin Askins	Department of English
Professor Moira Baker	Department of English

- Criteria for the awarding of emeritus faculty status are:
 - A minimum of ten years of service to Radford University;
 - Evidence of effective teaching; and
 - Significant professional contributions.
- The privileges and responsibilities attached to emeritus status include:
 - Use of the library;
 - Use of those athletic facilities available to regular faculty;
 - Use of a university computer account;
 - A Radford University identification card and special event discounts available with it; and
 - Attendance at University functions that are open to all regular faculty

RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
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RESOLUTION OF TENURE RECOMMENDATIONS

WHEREAS, the tenure-track faculty are appointed initially on one-year contracts and throughout the probationary period, which is normally six years, they are subject to reappointment annually upon recommendation by the Department Personnel Committee, the Department Chair, the College Dean, the Provost, and the President; and

WHEREAS, no later than the beginning of the fall semester of the sixth year of full-time appointment, tenure-track faculty are notified by their Department Chairs of their eligibility for consideration for award of tenure and candidates for tenure must submit to their Department Personnel Committees pertinent information regarding their qualification for tenure, including a statement justifying the granting of tenure, all past performance evaluations, including a summary of student evaluations and any peer evaluations, a current curriculum vita, and any other relevant documentation; and

WHEREAS, criteria for the award of tenure include: the continuing need for the individual's expertise; the individual's teaching effectiveness; effectiveness as an advisor; professional development; participation in University co-curricular activities; committee work; cooperation with colleagues; and contributions towards the objectives of the department, college, and University; and

WHEREAS, upon consideration of the candidate's achievement of the above criteria, the Department Personnel Committee submits its recommendation to the Department Chair, who in turn submits his or her recommendation to the College Dean. The Dean submits his or her recommendation to the Provost, and the Provost submits their recommendation in each case to the President. At each stage, the recommendation is added to the previous recommendations, and all are transmitted to the next level. Copies of each recommendation, together with justification, are sent to the faculty member, who has the right to appeal negative recommendations to the Faculty Grievance Committee; and

WHEREAS, the final authority for awarding or denying tenure lies with the Board of Visitors and all of the faculty members listed below have met the criteria for award of tenure;

ARTIS COLLEGE OF SCIENCE AND TECHNOLOGY

<u>Name</u>	<u>Department</u>
Miodrag Lovric	Department of Mathematics and Statistics
Caleb Bradberry	School of Computing and Information Sciences

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Department</u>
Carrie Brill Sanders	Department of Counselor Education
Anita Zatori	Department of Recreation, Parks and Tourism
Karen Hutcherson Douglas	School of Teacher Education and Leadership

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES

<u>Name</u>	<u>Department</u>
Roberto G. Santos	Department of Criminal Justice
Kyshawn Smith	Department of Criminal Justice
Paige Nicole Horst	Department of English
Nicole Elizabeth Iannone	Department of Psychology
Michael John Meindl	School of Communication

COLLEGE OF VISUAL AND PERFORMING ARTS

<u>Name</u>	<u>Department</u>
Ji-Eun Lee	Department of Dance
Meredith Yvonne Bowen	Department of Music
William Dayl Burnett	Department of Music
Molly E. Hood	Department of Theatre

DAVIS COLLEGE OF BUSINESS AND ECONOMICS

<u>Name</u>	<u>Department</u>
Eftila Tanellari	Department of Economics

THEREFORE, BE IT RESOLVED, it is recommended that the Academic Excellence and Research Committee recommend that the Board of Visitors approves the faculty Tenure recommendations listed above to become effective the beginning of the 2022-2023 academic year.

RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
April 28, 2022

**RESOLUTION TO AMEND THE
TEACHING AND RESEARCH FACULTY HANDBOOK**

WHEREAS, all proposed changes to the *Teaching and Research Faculty Handbook* must be managed in accord with §5.0 of that handbook; and

WHEREAS, the authority to amend or revise the Faculty Handbook lies with the Board of Visitors. However, proposals for revising the Handbook may be initiated by faculty, administrators, the President, or members of the Board of Visitors. Revisions fall into two categories: (1) those required to ensure that the University is in compliance with state policies and mandates, and (2) those within the purview of the decision-making processes within the University; and

WHEREAS, revisions required to ensure that the University is in compliance with state policies and mandates, and that do not require a decision by University personnel, will be effected through an administrative update, with faculty being informed of the change and the reasons for it; and

WHEREAS, revisions within the purview of the decision-making processes in the University Internal Governance system will be considered by appropriate committees as defined by the Internal Governance system. Proposals for changes will be made in the form of text intended to replace a portion of the Teaching and Research Faculty Handbook, noting new language and striking out the old language; and

WHEREAS, it will be the Faculty Senate's responsibility to ensure that the general faculty is provided time and opportunity to review the proposed change so faculty can communicate with their senators prior to any action by the Faculty Senate; and

WHEREAS, the Faculty Senate's recommendations on proposed revisions to the Teaching and Research Faculty Handbook will be forwarded to and approved by the President. The Provost will forward the Faculty Senate's recommendations to the Academic Excellence and Research Committee who will in turn make recommendations to the member of the full Board of Visitors;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Visitors of Radford University hereby approves in accordance with §5.0 of the *Teaching and Research Faculty Handbook*, **Section 2.8: Class Administration** of the *Teaching and Research Faculty Handbook* as hereby amended. Said sections are to now read as follows (additions are in **red**):

[Motion to Revise the Class Administration Language in the Teaching and Research Faculty Handbook](#)

Referred by: Curriculum Committee

MOTION:

The Faculty Senate recommends the addition of language (red type) and the deletion of language (stricken through) in the second paragraph of section 2.8 Class Administration of the Teaching and Reserach Faculty Handbook (2.8) to read:

Faculty members will inform students, **in writing and in other media if appropriate to the course format**, ~~orally and in writing~~, of their course requirements, attendance, and grading policies during the first week of the semester. ~~Faculty members are responsible for providing some form of feedback regarding grades and/or academic performance prior to each semester's withdrawal date. Athletes, students on probation, readmitted, and/or new students, meaning freshmen and transfer student, must be awarded midterm grades as directed by the Registrar. For other students, such feedback might take the form of a midterm grade, a written or oral progress report, or whatever means the faculty member deems most appropriate.~~ **Faculty members are responsible for submitting mid-semester grades for all students in all undergraduate courses as directed by the registrar.** Students must be provided the opportunity to examine and discuss with their ~~instructor professor~~ **all written** examinations, ~~and other materials, and criteria~~ used in the grading process.

RATIONALE:

The above Handbook language was approved by the Board of Visitors on 2 February 2016 but is not reflected in our current Handbook. On 27 April 2020, the Student Government Association (SGA) approved a motion in support of posting mid-semester grades for undergraduate students. In response, in Motion 20-21.164, Faculty Senate supported this SGA motion and tasked the options, having taken into consideration reservations about the idea expressed by faculty members, and having received feedback from professional advisers, the Curriculum Committee believes that the best option is to require posting mid-semester grades for all students in all undergraduate courses.

RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
April 28, 2022

**RESOLUTION TO AMEND THE
TEACHING AND RESEARCH FACULTY HANDBOOK**

WHEREAS, all proposed changes to the *Teaching and Research Faculty Handbook* must be managed in accord with §5.0 of that handbook; and

WHEREAS, the authority to amend or revise the Faculty Handbook lies with the Board of Visitors. However, proposals for revising the Handbook may be initiated by faculty, administrators, the President, or members of the Board of Visitors. Revisions fall into two categories: (1) those required to ensure that the University is in compliance with state policies and mandates, and (2) those within the purview of the decision-making processes within the University; and

WHEREAS, revisions required to ensure that the University is in compliance with state policies and mandates, and that do not require a decision by University personnel, will be effected through an administrative update, with faculty being informed of the change and the reasons for it; and

WHEREAS, revisions within the purview of the decision-making processes in the University Internal Governance system will be considered by appropriate committees as defined by the Internal Governance system. Proposals for changes will be made in the form of text intended to replace a portion of the Teaching and Research Faculty Handbook, noting new language and striking out the old language; and

WHEREAS, it will be the Faculty Senate's responsibility to ensure that the general faculty is provided time and opportunity to review the proposed change so faculty can communicate with their senators prior to any action by the Faculty Senate; and

WHEREAS, the Faculty Senate's recommendations on proposed revisions to the Teaching and Research Faculty Handbook will be forwarded to and approved by the President. The Provost will forward the Faculty Senate's recommendations to the Academic Excellence and Research Committee who will in turn make recommendations to the member of the full Board of Visitors;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Visitors of Radford University hereby approves in accordance with §5.0 of the *Teaching and Research Faculty Handbook*, **Section 4.2.3.5: Department Curriculum Committee** of the *Teaching and Research Faculty Handbook* as hereby amended. Said sections are to now read as follows (additions are in **red**):

[Motion to Revise the Department Curriculum Committee Language in the Teaching and Research Faculty Handbook](#)

Referred by: Curriculum Committee

MOTION:

The Faculty Senate recommends the addition of language (red type) in the first paragraph of section 4.2.3.5 Department Curriculum Committee of the Teaching and Research Faculty Handbook (4.2.3.5) to read:

This body reviews and makes recommendations to the department on course and curriculum proposals and revisions in the major and minor academic programs in the department. This body also reviews reports on assessments of student learning, considers the curricular implications of such reports, and shares recommendations for curricular improvements with all the teaching faculty in the department or school. Departments and schools that have formal assessment committees or functionally equivalent committees can assign this role to those committees instead.

RATIONALE:

SACSCOC requires policy and ongoing documentation of how faculty regularly review, analyze, and act upon programmatic assessment data and results as necessary. In response to this requirement, this motion would increase the likelihood that action is taken based on assessment results by adding it as a formal responsibility in the faculty handbook.

RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
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**RESOLUTION TO AMEND THE
TEACHING AND RESEARCH FACULTY HANDBOOK**

WHEREAS, all proposed changes to the *Teaching and Research Faculty Handbook* must be managed in accord with §5.0 of that handbook; and

WHEREAS, the authority to amend or revise the Faculty Handbook lies with the Board of Visitors. However, proposals for revising the Handbook may be initiated by faculty, administrators, the President, or members of the Board of Visitors. Revisions fall into two categories: (1) those required to ensure that the University is in compliance with state policies and mandates, and (2) those within the purview of the decision-making processes within the University; and

WHEREAS, revisions required to ensure that the University is in compliance with state policies and mandates, and that do not require a decision by University personnel, will be effected through an administrative update, with faculty being informed of the change and the reasons for it; and

WHEREAS, revisions within the purview of the decision-making processes in the University Internal Governance system will be considered by appropriate committees as defined by the Internal Governance system. Proposals for changes will be made in the form of text intended to replace a portion of the Teaching and Research Faculty Handbook, noting new language and striking out the old language; and

WHEREAS, it will be the Faculty Senate's responsibility to ensure that the general faculty is provided time and opportunity to review the proposed change so faculty can communicate with their senators prior to any action by the Faculty Senate; and

WHEREAS, the Faculty Senate's recommendations on proposed revisions to the Teaching and Research Faculty Handbook will be forwarded to and approved by the President. The Provost will forward the Faculty Senate's recommendations to the Academic Excellence and Research Committee who will in turn make recommendations to the member of the full Board of Visitors;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Visitors of Radford University hereby approves in accordance with §5.0 of the *Teaching and Research Faculty Handbook*, **Section 1.12.2.6: Parental Leave** to be added to the *Teaching and Research Faculty Handbook* under the section 1.12.2 Personal Leave. Said section as follows (in **red**):

[Motion to Add the Parental Leave Language to the Teaching and Research Faculty Handbook](#)

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate recommends the addition of section **1.12.2.6 (red type)** to the Teaching and Research Faculty Handbook to read:

Teaching and Research Faculty members may be eligible for up to eight (8) weeks (320 hours) of paid Parental Leave to be used within six (6) months of the birth/placement of a child for any one or more of the following reasons:

- To give birth to, care for, and bond with a newborn child.
- To care for and bond with a minor child placed with the employee through adoption or foster care or a legal custodial arrangement.
- To supplement reduced income replacement disability benefits following the birth of an infant.

To meet eligibility criteria for Parental Leave, Teaching and Research Faculty members must be eligible for Family and Medical Leave for the same birth/placement. If Parental Leave at Radford University is available to both parents and both meet eligibility criteria, each is entitled to up to 320 hours of Parental Leave. Eligibility determinations are made as of the date that the child is born or placed via adoption or foster or custodial care. A Teaching and Research Faculty member who is not eligible for Parental Leave on the date of the birth or placement may become eligible during the following six (6) months and access Parental Leave once the Teaching and Research Faculty member meets eligibility requirements.

Parental Leave shall be in addition to other leave benefits available to Teaching and Research Faculty members, including Sick Leave, Annual Leave, and Family Medical Leave and shall not be counted against leave under such programs. Parental Leave shall run concurrently with any leave provided to an eligible Teaching and Research Faculty member under the Family and Medical Leave Act. Parental Leave may run concurrently or sequentially with leave provided under the Virginia Sickness and Disability Program if a Teaching and Research Faculty member is eligible for such leave.

Parental Leave may be taken in one continuous period of time or intermittently subject to supervisor approval. The 320 hours of Parental Leave may be used only once per child and only once within a twelve (12) month period.

Teaching and Research Faculty members should submit a written request for Parental Leave at least thirty (30) calendar days prior to the anticipated leave begin date or as soon as practicable to the Department of Human Resources and the immediate supervisor. Teaching and Research Faculty members must comply with Radford University leave request procedures, absent unusual circumstances. Failure to do so may be grounds for delaying or denying a Teaching and Research Faculty member's approval for Parental Leave.

The Department of Human Resources may require a Teaching and Research Faculty member to show documentation of the birth or placement in order to approve Parental Leave. Official documents for consideration include, but not limited to: a report of birth, a birth certificate, an order of parentage, an adoption order, certified DNA test results, a custody order, and a foster care placement agreement. Documents provided should show date of birth and date of placement, if placement was other than the date of birth.

Parental Leave provided to Teaching and Research Faculty members terminates upon separation from employment with Radford University, if a Teaching and Research Faculty member transfers to a non-covered position, or at the conclusion of the foster or custodial care placement or within six (6) months of the birth/placement, whichever comes first. Upon termination, unused Parental Leave is not compensable to a Teaching and Research Faculty member.

Teaching and Research Faculty members should consult with the Department of Human Resources in advance of requesting Parental Leave for additional information regarding applicability and usage.

RATIONALE:

The Teaching and Research Faculty Handbook requires updating to incorporate Parental Leave language for Teaching and Research Faculty consistent with the Virginia Code § 2.2-1210 and Virginia Department of Human Resource Management Policy 4.21. Parental Leave establishes paid parental leave, to eligible employees, that recognizes the benefits to employees and their families of meaningful bonding time upon the birth or placement of a child. The paid Parental Leave Policy is in addition to other leave benefits available to Commonwealth employees, such as Virginia Sickness and Disability Program leave (VSDP), sick leave, annual leave, and leave under the federal Family Medical Leave Act (29 U.S.C. § 2601-2654).

The Parental Leave revision to the Teaching and Research Faculty Handbook is now being submitted to the Board of Visitors for consideration and final approval. Faculty Senate has recommended the revision, legal counsel has reviewed the revision, and the President's Cabinet has approved the revision.

RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
April 28, 2022

**RESOLUTION TO AMEND THE
TEACHING AND RESEARCH FACULTY HANDBOOK**

WHEREAS, all proposed changes to the *Teaching and Research Faculty Handbook* must be managed in accord with §5.0 of that handbook; and

WHEREAS, the authority to amend or revise the Faculty Handbook lies with the Board of Visitors. However, proposals for revising the Handbook may be initiated by faculty, administrators, the President, or members of the Board of Visitors. Revisions fall into two categories: (1) those required to ensure that the University is in compliance with state policies and mandates, and (2) those within the purview of the decision-making processes within the University; and

WHEREAS, revisions required to ensure that the University is in compliance with state policies and mandates, and that do not require a decision by University personnel, will be effected through an administrative update, with faculty being informed of the change and the reasons for it; and

WHEREAS, revisions within the purview of the decision-making processes in the University Internal Governance system will be considered by appropriate committees as defined by the Internal Governance system. Proposals for changes will be made in the form of text intended to replace a portion of the Teaching and Research Faculty Handbook, noting new language and striking out the old language; and

WHEREAS, it will be the Faculty Senate's responsibility to ensure that the general faculty is provided time and opportunity to review the proposed change so faculty can communicate with their senators prior to any action by the Faculty Senate; and

WHEREAS, the Faculty Senate's recommendations on proposed revisions to the Teaching and Research Faculty Handbook will be forwarded to and approved by the President. The Provost will forward the Faculty Senate's recommendations to the Academic Excellence and Research Committee who will in turn make recommendations to the member of the full Board of Visitors;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Visitors of Radford University hereby approves in accordance with §5.0 of the *Teaching and Research Faculty Handbook*, **Section 1.2.3: Emeritus Faculty** of the *Teaching and Research Faculty Handbook* as hereby amended. Said sections are to now read as follows (additions are in **red**):

[Motion to Revise the Emeritus Faculty Language in the Teaching and Research Faculty Handbook](#)

Referred by: Faculty Issues Committee

MOTION:

The Faculty Senate recommends the addition of language (red type) and the deletion of language (stricken through) in section 1.2.3 Emeritus Faculty of the Teaching and Research Faculty Handbook (1.2.3) to read:

Based on recommendations from the Department Personnel Committee, the Department Chair, the College/School Dean, and the Provost, the President may make recommendations to the Board of Visitors regarding the award of Emeritus status to retiring tenured and Special Purpose faculty who meet the following criteria: a minimum of ten years of service to Radford University, including documented years of service to Jefferson College of Health Sciences evidence of effective teaching; and significant professional contributions and annual faculty evaluations predominantly ranked as “exceeds expectations.” The following privileges and responsibilities, available to regular faculty, shall also be granted with attached to Emeritus status: include the use of the library, use of those faculty athletic facilities available to regular faculty, use of a university computer account, a Radford University identification card and special event discounts available with it, the ability to purchase meal plans, and attendance at University functions that are open to all regular faculty.

RATIONALE:

This motion expands recommending awarding Emeritus status to all full-time faculty (tenured and special purpose). As “evidence of effective teaching and significant professional contributions” are part of the annual faculty evaluation for tenured faculty, streamlining this language would make the criteria the same for both tenured and special purpose faculty. One privilege is added, the ability to purchase meal plans.

**RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
APRIL 28, 2022**

**RESOLUTION FOR DISCONTINUANCE OF THE
POST-BACCALAUREATE CERTIFICATE IN BIOETHICS**

WHEREAS, the Artis College of Science and Technology (ACSAT) at Radford University proposes to discontinue the Post-Baccalaureate Certificate in Bioethics; and

WHEREAS, the purpose of the certificate was to provide students with the ethical competency needed for ensuring patient safety, building community trust, and supporting best practices in the expanding fields of healthcare, medicine and biomedical research; and

WHEREAS, the Post-Baccalaureate Certificate in Bioethics was initiated in 2014;

HOWEVER, the availability of this certificate and the curriculum did not attract many students since 2014, only four students have enrolled for the certificate and no students have completed the certificate;

NOW, THEREFORE, BE IT RESOLVED, a decision has been made to discontinue the certificate and remove it from the Radford University degree inventory; and it is further

RESOLVED, that the President and/or his designee(s) are hereby authorized to submit any and all documentation that may be required to receive approval of the discontinuance of the program to the State Council of Higher Education for Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Intent to Discontinue

Radford University is proposing the discontinuance of the Post-Baccalaureate Certificate in Bioethics (CIP code: 51.3201). The certificate is located in the Artis College of Science and Technology.

Background

The Post-Baccalaureate Certificate in Bioethics was initiated in 2014. The availability of this certificate and the curriculum however did not attract many students. A total of four students enrolled in the program since it was initiated. In spring 2020, faculty members along with the College's administration discussed options. It was determined that the certificate program be discontinued.

Rationale for Intent to Discontinue

The purpose of the Post-Baccalaureate Certificate in Bioethics was to provide students with the ethical competency needed for ensuring patient safety, building community trust, and supporting best practices in the expanding fields of healthcare, medicine and biomedical research. One student enrolled spring 2015, one fall 2016 and two spring 2017. No student completed the program. This indicates that the certificate is no longer desirable for students at Radford University.

Critical Shortage

The program is not in a critical shortage area.

Teach-out Plan

No students are enrolled in the Bioethics certificate program. A teach-out plan is not needed.

“Stopped Out” Students

Institutional records indicate that four students have “stopped out” of the certificate program. No plan is needed to notify students.

**RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
APRIL 28, 2022**

**RESOLUTION FOR DISCONTINUANCE OF THE
SURGICAL TECHNOLOGY A.A.S. PROGRAM**

WHEREAS, the Waldron College of Health and Human Services (WCHHS) at Radford University / Radford University Carilion proposes to discontinue the Surgical Technology, A.A.S program; and

WHEREAS, the purpose of the program was to develop surgical technologists for the workforce; and

WHEREAS, the Surgical Technology Program (SURT) is a degreed program that transitioned with other programs from Jefferson College of Health Sciences (JCHS) on July 1, 2019 to Radford University Carilion;

HOWEVER, Radford University does not hold the responsibility or regional accreditation for A.S. or A.A.S. education. Provisional accreditation was given by SACSCOC to allow time for this program to transition to a local community college;

NOW, THEREFORE, BE IT RESOLVED, with the transition concluding Summer 2022, a decision has been made to discontinue the program and remove it from the Radford University degree inventory; and it is further

RESOLVED, that the President and/or his designee(s) are hereby authorized to submit any and all documentation that may be required to receive approval of the discontinuance of the program to the State Council of Higher Education for Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Intent to Discontinue

Radford University / Radford University Carilion requests to discontinue the Associate of Applied Science in Surgical Technology (CIP Code – 51.0909). The degree program is located in Waldron College of Health and Human Services and located at Radford University Carilion, 101 Elm Ave, Roanoke VA, 24018.

Background

The Surgical Technology Program (SURT) is a degreed program that transitioned with other programs from Jefferson College of Health Sciences (JCHS) on July 1, 2019 to Radford University Carilion. The program was approved by SCHEV at that time. The purpose of the program is to develop surgical technologists for the workforce.

Rationale for Intent to Discontinue

Prior to and after the conversion of JCHS to Radford University, a transition plan to move the remaining A.A.S. degrees to Virginia Western Community College (VWCC) was formed and then initiated. Multiple meetings related to the transition of the SURT program to VWCC have occurred and will continue. This program is discontinuing from being offered at Radford University and is being established with a slightly different curricular model (based on the other VCCS schools) at VWCC in July 2022. VWCC will “teach out” the current curricular model for current enrolled students and then implement their new curriculum for incoming students in the Fall 2022. VWCC has contacted SCHEV for approval and has submitted all necessary curricular paperwork.

Radford University does not hold the responsibility or regional accreditation for A.S. or A.A.S. education. Provisional accreditation was given by SACSCOC to allow time for this program to transition to a local community college. This transition is occurring during that provisional accreditation period. The program transitioning will not decrease number of graduating technologists.

Critical Shortage

The program is not in a teaching critical shortage area, and the program will transition to VWCC and continue producing graduates.

Teach-out Plan

Students are currently enrolled within the program within two respected cohorts (“first year” and “second year”). The current second year students will graduate from Radford University in May 2022. The first-year students will continue at VWCC under the same current Radford University curriculum until graduation in May 2023. VWCC has contingency plans to address any of these student(s) that fall out of the current curriculum between now and May 2023. Faculty are aware of the closure and have all been hired at VWCC which will ensure consistency of education. The faculty positions remained intact with the individuals staying within their respective roles.

“Stopped Out” Students

There are no students currently “stopped out.” All students have been notified of the transition to VWCC. The current second year students will graduate from Radford University in May 2022. If a second-year student “stops-out” they may repeat coursework at VWCC next year. The first-year students will continue at VWCC under the same current Radford University curriculum until graduation in May 2023. VWCC has contingency plans to address any of these student(s) that fall out of the current curriculum between now and May 2023.

**RADFORD UNIVERSITY ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE
APRIL 28, 2022**

**RESOLUTION TO CHANGE THE NAME OF THE COLLEGE OF GRADUATE
STUDIES AND RESEARCH TO THE COLLEGE OF GRADUATE STUDIES**

WHEREAS, with the recent reorganization of Academic Affairs in early January 2022, oversight of the Research Compliance Office and the Office of Sponsored Programs and Grants Management have been reassigned from College of Graduate Studies and Research to the Associate Provost for Research, Faculty Success and Strategic Initiatives; and

WHEREAS, renaming the College as the College of Graduate Studies parallels Radford University's recent elevation in Carnegie Classification status from a Master's College and University to a Doctoral/Professional University (D/PU) in which professional degrees are specified in the classification title; and

WHEREAS, the College's primary mission at this time is focused on graduate recruitment, admissions and academically related functions for administration of graduate programs; and

WHEREAS, renaming the College would more accurately reflect the current mission of the College and eliminate confusion regarding where the offices reside organizationally within the university;

NOW, THEREFORE, BE IT RESOLVED, to change the name of the College of Graduate Studies and Research to the College of Graduate Studies;

BE IT FURTHER RESOLVED, that the President and/or designee(s) are hereby authorized to submit any and all documentation that may be required to receive approval of the name change to the State Council of Higher Education for Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

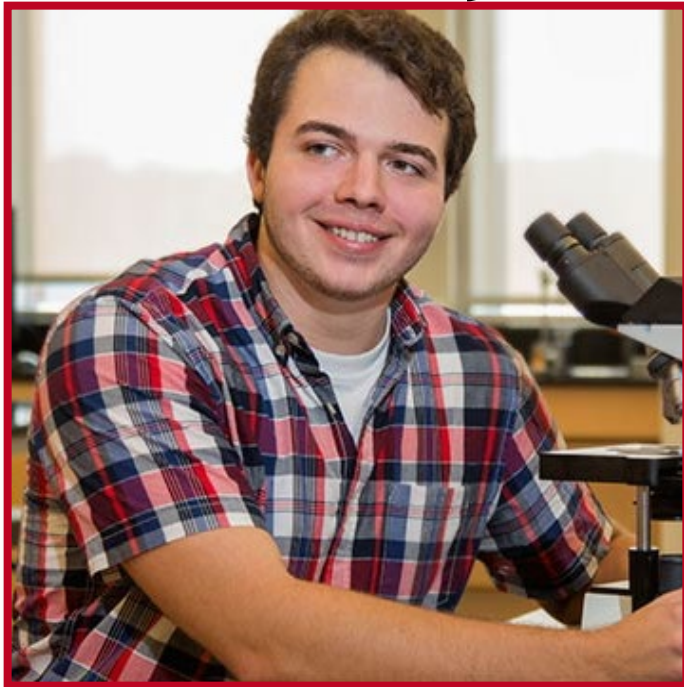
Sense of Belonging Through The Honors College

RADFORD
UNIVERSITY

Honors College Overview

Core values of academic excellence and:

Curiosity



Authenticity



Community



Honors College By-The-Numbers

Student Profile

- ~300 current students
 - ~80 new in fall, ~20 in spring
- Majors from every college
- 79% female
- 23% first-generation
- 33% low-income

Academic Excellence

- HS GPA: **3.93**
- Radford GPA: **3.73**
- **>90%** retention to 2nd-year



Belonging in the Honors College



Faculty
Advising

Residential
Experience



Honors
Events

Honors
Courses



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An Interdisciplinary Homebase for Exploration



Honors College Outcomes

Overall Honors Graduate First Location: 53% employment 47% graduate/professional school



Honors Student Experiences: Sarah Kadel



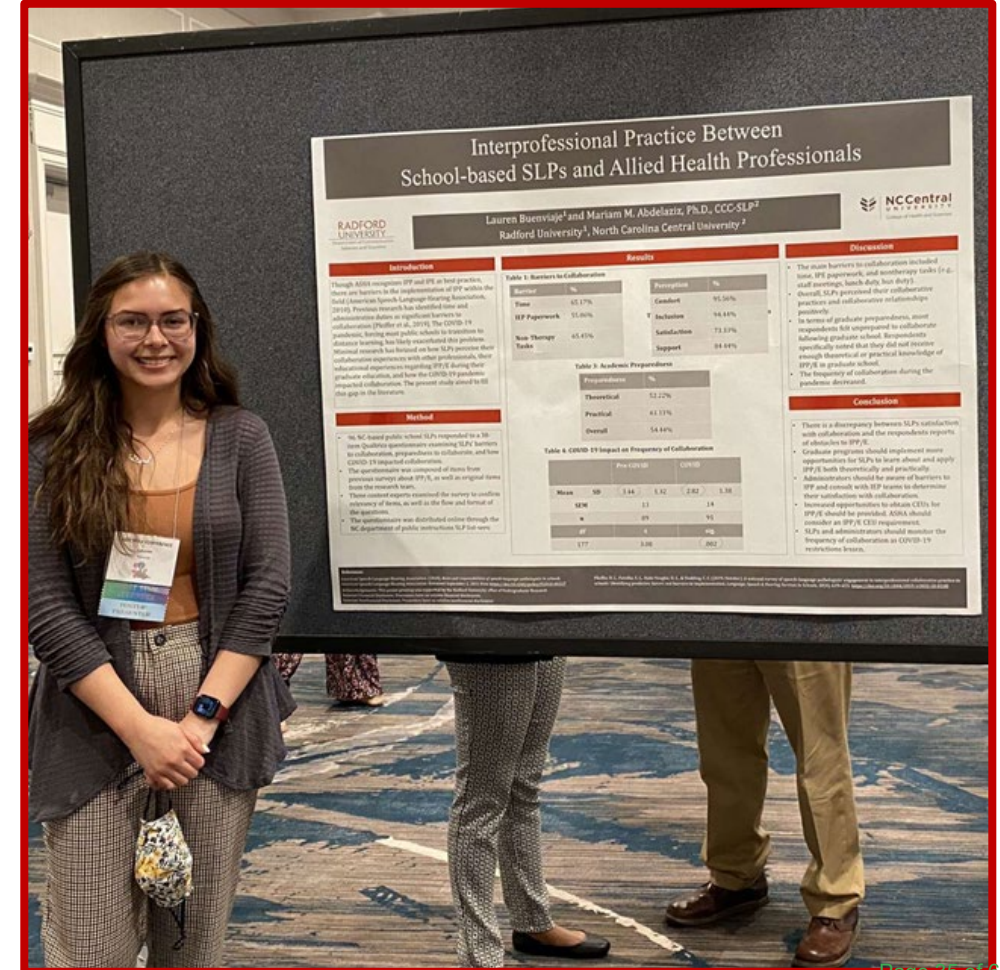
Honors Student Experiences: Sarah Kadel



Honors Student Experiences: Lauren Buenviaje



Honors Student Experiences: Lauren Buenviaje



RADFORD UNIVERSITY

Military Resource Center

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TO THE
MILITARY
RESOURCE
CENTER

MILITARY@RADFORD.EDU

540-831-5002



Artis College of Science and Technology

College of Education and Human Development

College of Humanities and Behavioral Sciences

College of Visual and Performing Arts

Davis College of Business and Economics

Waldron College of Health and Human Services

Academic Success Center



ACADEMIC PROGRAMS

Average class size:

23

Student to faculty ratio:

14:1

Fewer than

3%

of classes are taught by graduate assistants

108

Academic Programs

RADFORD UNIVERSITY

Military Resource Center

NATIONAL RECOGNITION VETERANS BENEFITS

- GI-BILL PAYS THE 100% OF TUITION OF \$11,350 PER SEMESTER
- BAH - \$1176 PER MONTH
- BOOK STIPEND - \$1000 PER YEAR.
- YELLOW RIBBON PARTICIPANT SCHOOL



OUR MISSION

**TO PROVIDE ACTIVE
MILITARY STUDENTS,
VETERANS, AND
DEPENDENTS WITH THE
RESOURCES, SUPPORT,
AND ADVOCACY NEEDED
TO SUCCEED AT
RADFORD UNIVERSITY AND
BEYOND GRADUATION**



WHO ARE MILITARY AFFILIATED STUDENTS?

- VETERANS
- ACTIVE DUTY
- RESERVISTS
- NATIONAL GUARD
- THEIR DEPENDENTS





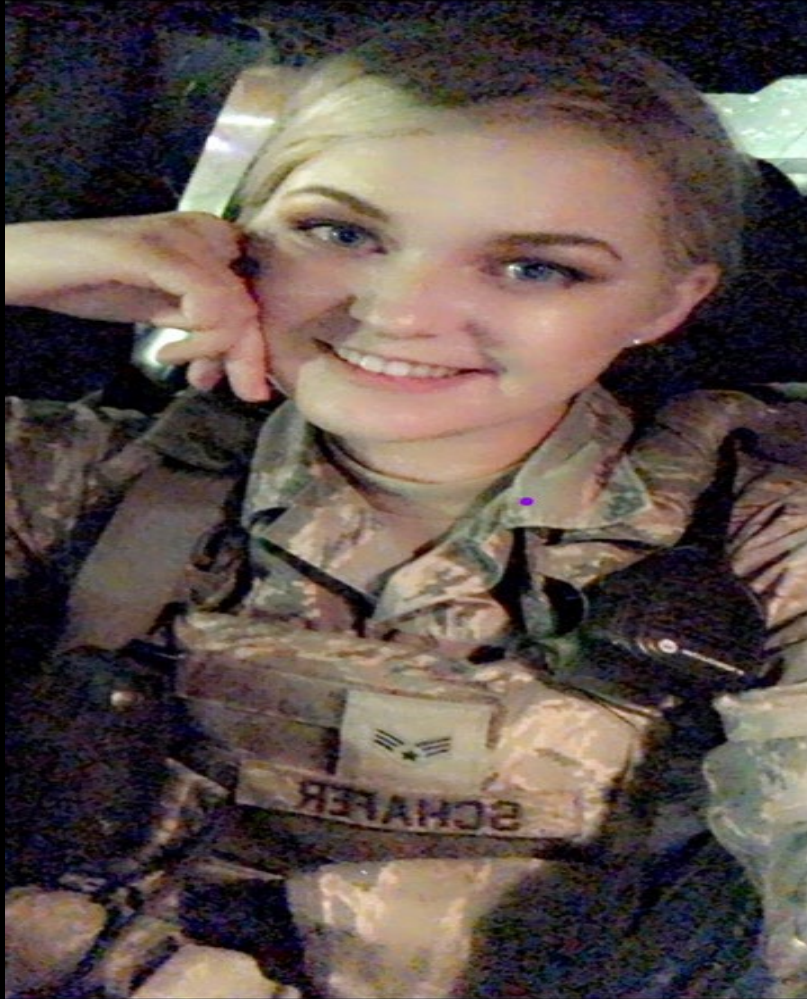
THE MRC PROVIDED ME WITH ON-CAMPUS EMPLOYMENT, AND AN OPPORTUNITY TO CONNECT WITH OTHER STUDENT VETERANS TO SHOW SUPPORT FOR ONE ANOTHER. THEY HELPED WITH ASSISTANCE TO PREPARE MY RESUME, MY APPLICATION TO GRAD SCHOOL, AND HELPED ME TO SECURE THE VA HEALTH PROFESSIONS SCHOLARSHIP.

WITH THIS SUPPORT, I AM STARTING PHYSICIAN ASSISTANT SCHOOL AT RADFORD UNIVERSITY CARILION THIS YEAR.

- FRANK FLEMING, US ARMY VETERAN
RUC CAMPUS

RADFORD UNIVERSITY

Military Resource Center



SARAH SCHAFER

THE MRC PROVIDED ME WITH WORK STUDY PLACEMENT, ASSISTANCE TO PREPARE MY RESUME AND APPLICATION FOR AN INTERNSHIP WITH THE NATIONAL RECONNAISSANCE OFFICE IN DC, AND PROVIDED PROFESSIONAL REFERENCE ASSISTANCE TO HELP ME SECURE MY TOP SECRET CLEARANCE FOR THIS INTERNSHIP AND HOPEFULLY MY FUTURE CAREER. WITH THIS SUPPORT, I WILL BE STARTING AN INTERNSHIP WITH THE NATIONAL RECONNAISSANCE OFFICE IN CHANTILLY, VA THIS SUMMER.

-SARAH SCHAFER, US AIR FORCE VETERAN

CHANDLER SCOTT

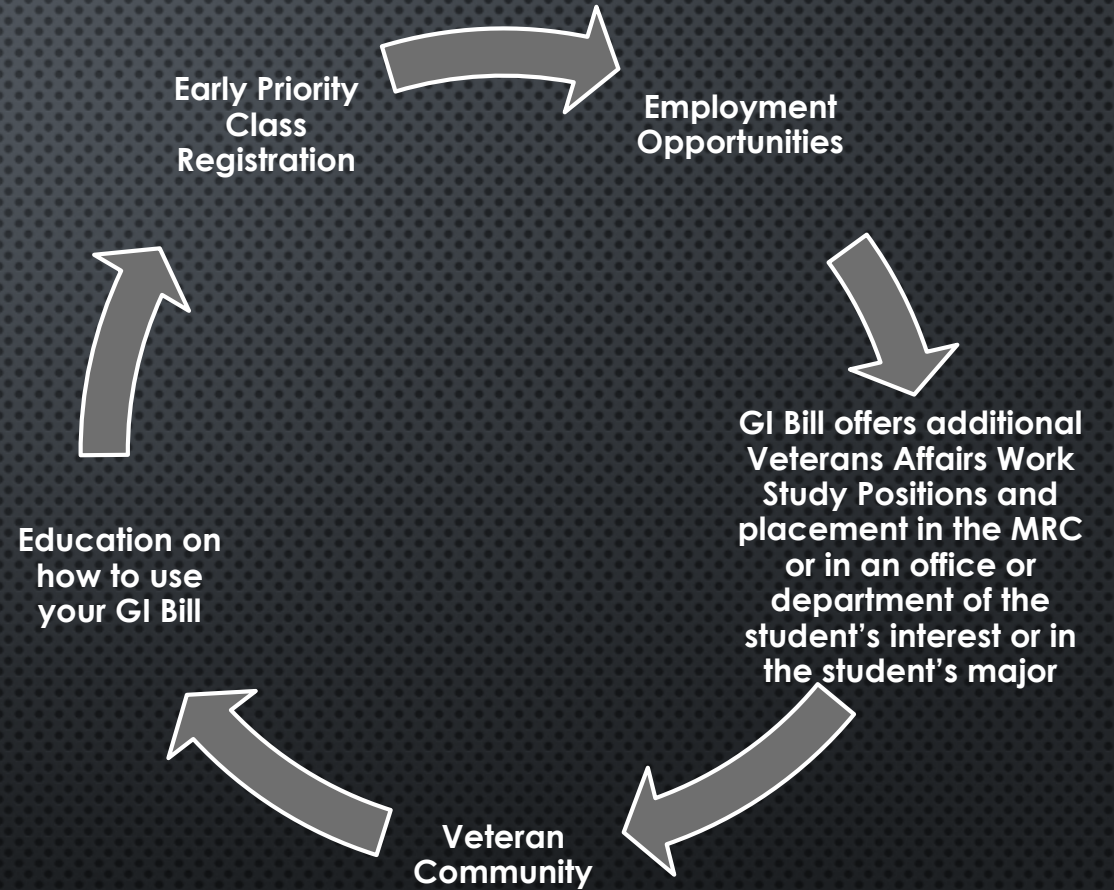
THE MRC CONNECTED ME WITH OTHER STUDENT VETS AND GAVE ME AN OPPORTUNITY TO PERFORM WORK STUDY HOURS, ASSISTANCE TO PREPARE MY FEDERAL RESUME AND APPLICATION TO SECURE AN INTERNSHIP WITH THE US MARSHALS ROANOKE OFFICE, AND APPLY FOR A FULL TIME POSITION UPON GRADUATION.

-CHANDLER SCOTT, US MARINE CORPS VETERAN/RESERVIST & SVA PRESIDENT





THE MRC OFFERS STUDENTS



STUDENT RESOURCES

- COMMUTER LOUNGE
- FREE PRINTING
- FRIENDS AND SUPPORT
- QUIET STUDY SPACES
- CONFERENCE ROOM
- MICROWAVE, COFFEE



MRC EVENTS

- RECRUITMENT EVENTS
- QUEST NEW STUDENT ORIENTATION/CLUB FAIR
- COMMUNITY ENGAGEMENT
- VETERAN ISSUES & AWARENESS
- BUDDY CHECK 22
- RED FRIDAYS
- VETERANS DAY
- STUDENT VETERANS OF AMERICA CLUB MEETINGS AND ACTIVITIES

RADFORD UNIVERSITY
Military Resource Center



RADFORD UNIVERSITY

Military Resource Center

QUESTIONS?... CONNECT WITH OUR MRC LEADERSHIP TEAM

DEANNA K. MABE, MILITARY RESOURCE CENTER DIRECTOR

- DMABE4@RADFORD.EDU
- 540-831-5002

DR. TIMOTHY L. CHANNELL,

ASSISTANT PROVOST FOR BUDGET AND ACADEMIC
OPERATIONS

- TCHANNELL@RADFORD.EDU
- 540-831-5465



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 [admissions@radford](mailto:admissions@radford.edu)

CAMPUS VISITS AND
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RADFORD UNIVERSITY

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Military Resource Center



Faculty Leadership Team:

Dr. Carol Bland

Dr. Wendy Eckenrod-Green

Dr. Brian Kitts

Dr. Melissa Lisanti

Dr. Tamara Wallace, Dean

College of Education and Human Development

Dr. Amanda Bozack, Director

School of Teacher Education & Leadership

RADFORD UNIVERSITY

Schoolhouse Learning Community



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Our Origins

- RU was founded as a normal school for teachers - this is our legacy.
- The Schoolhouse was established 2018.
- It is open to ANY student *seeking teacher licensure* at Radford University.
- **Four-year** program (2 “live-on”; 2 “live-off”)



Living in the schoolhouse has allowed me to be in close proximity to all my classes, allowed me more one on one time, answered questions with professors and provided me with meeting an awesome, small group of great friends through activities and our closeness in the dorm. I love being able to walk next door or just down the hall to ask a friend if they could help me with one of my classes or work on projects together in the lounge, since we all are in the same major area. Without the schoolhouse, I would not have the friends I have today! – *Lillie*

The SLC is an immersive living and learning community intended to:

1

support and encourage students seeking teacher licensure

2

provide individual and group mentoring

3

assist in transition to college & teaching career

4

develop skills of effective professional educators

5

BUILD a **COMMUNITY** bonded by professional and personal connections

How do we build our community?

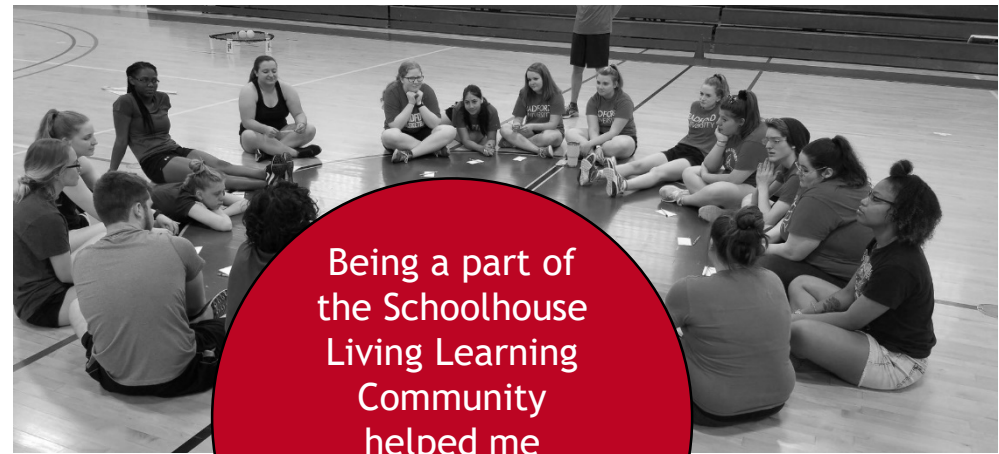


Some Thoughts from Our Students

The Schoolhouse community helped me to make long lasting friends my first semester of college when I was nervous and didn't know any other peers. *-Emma*

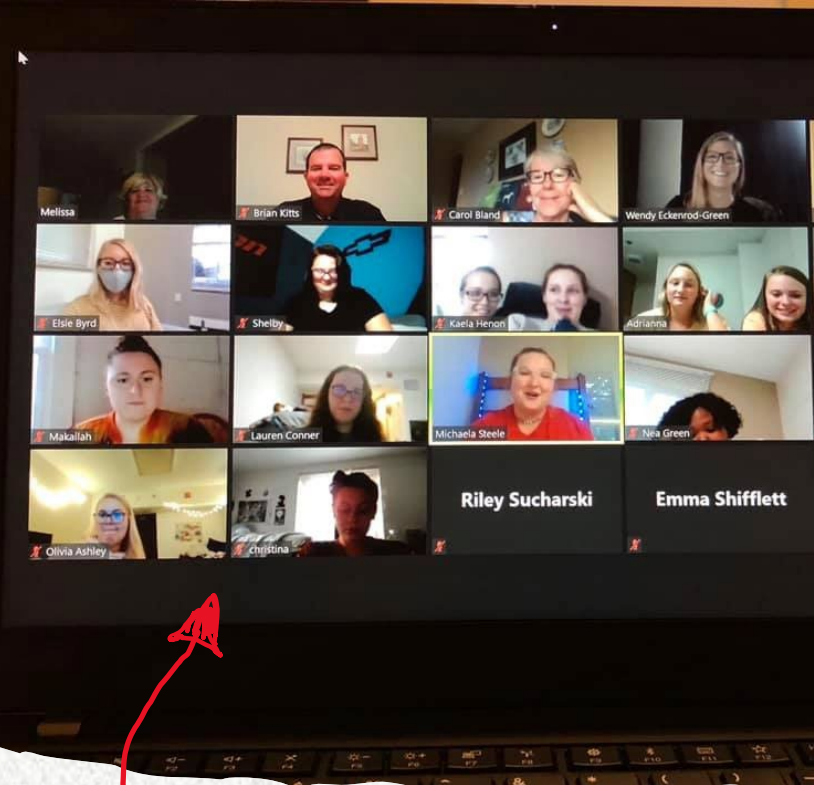
The Schoolhouse has made me feel comfortable with my major and the people who will be in my field one day! *-Shayla*





Being a part of the Schoolhouse Living Learning Community helped me discover my passion for teaching. -Kaela





We got through COVID college together and managed to sustain ourselves - we hope Fall 2022 will feel more like ourselves.

Schoolhouse helped me make connections with people very similar to me. It was great to know I had friends two doors down. Now we know everyone on our end of the hall and it has bonded all of us together. I always know I'll have people to talk to.

-Katie Slaydon

Our Founding Members are graduating.

The Schoolhouse was the way I made friends on campus but also got excited for my coursework and program. As a community, we could work on shared homework together. Faculty were accessible to answer questions we had about the university, classes, and careers. Our community activities helped us gain the "insider" knowledge you can't learn in a classroom. From freshman year, being in the schoolhouse ensured I felt the purpose of my studies in becoming an amazing teacher surrounded by people who were striving for the same. *-Jess*



Through The Schoolhouse, I was able to make connections on campus with the Dean, professors, and other faculty in my college as a Freshman. Many students do not get to meet these people until their later years of college. The Schoolhouse assisted me in making friends within the learning community and guided me in professional learning events, which have yielded positive results in my current position as a middle school educator. The Schoolhouse not only gave me a sense of belonging on campus, but it also made me feel like I was surrounded by people who were all striving for the same thing- teaching the leaders of tomorrow.

-Colton, in his classroom



Minutes

RADFORD UNIVERSITY

Board of Visitors

RADFORD UNIVERSITY

Board of Visitors

ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE

2:30 P.M.

FEBRUARY 10, 2022

**MARY ANN JENNINGS HOVIS BOARD ROOM
MARTIN HALL, THIRD FLOOR, RADFORD, VA**

DRAFT **MINUTES**

COMMITTEE MEMBERS PRESENT

Dr. Thomas Brewster, Chair
Dr. Rachel D. Fowlkes
Mr. David Smith
Dr. Katie Hilden, Non-voting Faculty Advisory Member

COMMITTEE MEMBERS ABSENT

Ms. Georgia Anne Snyder-Falkinham, Vice Chair

OTHER BOARD MEMBERS PRESENT

Mr. Robert Archer, Rector

Ms. Charlene A. Curtis contacted the Board of Visitors Rector Robert A. Archer prior to the meeting to inform him that a personal matter would prevent her from attending the meeting in person. Ms. Curtis participated by electronic communication from her home.

OTHERS PRESENT

Dr. Carolyn R. Lepre, Interim President
Dr. J. Orion Rogers, Interim Provost and Vice President for Academic Affairs
Ms. Karen Castele, Secretary to the Board of Visitors and Special Assistant to the President
Dr. Jessica Beckett, Director of the Harvey Knowledge Center
Dr. Katie Garahan, Director of the Writing Center
Mr. Alvin Overstreet, Director of Academic Support Services at Radford University Carilion
Dareous Davis, Radford University Carilion Student
Brynn Miller, Radford University Student
Ayana Nichols, Radford University Student
Monica Roth, Radford University Student
Mr. Mike Melis, Senior Assistant Attorney General, Office of the Attorney General

CALL TO ORDER

Dr. Thomas Brewster, Chair, formally called the meeting to order at 2:30 p.m. in the Mary Ann Jennings Hovis Memorial Board Room in Martin Hall.

APPROVAL OF AGENDA

Dr. Brewster asked for a motion to approve the February 10, 2022 meeting agenda for the Academic Excellence and Research Committee. Dr. Rachel D. Fowlkes so moved, Mr. David Smith seconded, and the motion carried unanimously.

APPROVAL OF MINUTES

Dr. Brewster asked for a motion to approve the minutes of the December 2, 2021 meeting of the Academic Excellence and Research Committee, as published. Dr. Fowlkes so moved, Mr. Smith seconded, and the motion carried unanimously.

ACADEMIC AFFAIRS REPORT

Interim Provost and Vice President for Academic Affairs J. Orion Rogers, Ph.D. began his report by sharing the fall 2021 semester concluded successfully with the implementation of the REAL curriculum, as well as continued progress developing the Quality Enhancement Plan and submission of the Compliance Certification Report. He added the spring 2022 semester started successfully on January 18, 2022.

The Office of the Provost has announced the faculty members who were selected as Dalton Eminent Scholars for 2021. Recipients were selected for their distinguished reputations in their respective disciplines. Each Scholar receives \$10,000 for research and travel materials, and \$5,000 upon completion of their research and scholarly activities. They are:

Dr. Sharon Roger Hepburn, College of Humanities and Behavioral Sciences
Dr. Kristan Morrison, College of Education and Human Development
Dr. Karen Powers, Artis College of Science and Technology
Dr. Robert Trent, College of Visual and Performing Arts
Rising Star- Dr. Rich Gruss, Davis College of Business and Economics

The Radford University School of Nursing has received notification from the Virginia Board of Nursing that the baccalaureate degree nursing education programs on the Radford University main campus and Radford University Carilion (RUC) campus, the Accelerated BSN program at the RUC campus, and the Traditional BSN Program (Teachout) at RUC have received full approval. The programs' next survey visit will be scheduled in 2031. Dr. Rogers congratulated Dean Wijewardane and the faculty, staff, and students of the School of Nursing for this significant achievement.

Intelligent.com researched over 2,900 colleges and universities for the 2022 online degree report, and each institution was evaluated for the strength of its online resources, reputation, and program strength. Radford University ranked highly in six categories.

The Radford MBA program ranked #64 nationally in the "first-ever ranking of the best part-time MBA programs in the United States" by Fortune magazine. Dr. Rogers congratulated Davis College of Business and Economics Dean Joy Bhadury, Graduate Program Director Can Dogan

and the Davis College graduate faculty who made this possible.

Dr. Roger shared that Dean Bhadury has announced a formal partnership between the Davis College of Business and Economics and Paris School of Business. This partnership provides an opportunity for qualified MBA graduates from the Radford MBA program to enroll in the DBA (Doctorate of Business Administration) program at the Paris School of Business (PSB) and receive their doctoral degree. This MOU was developed in collaboration with the McGlothlin Center for Global Education and Engagement and by Dr. Carolyn R. Lepre during her time as provost. Radford University students now have a path from undergraduate studies in the Davis College of Business and Economics to the doctoral degree in business.

The organizational restructuring of the Office of the Provost has been implemented effective January 10, 2022 with the following staff members beginning in their new positions.

- Dr. Jeanne Mekolichick, Associate Provost for Research, Faculty Success and Strategic Initiatives
- Dr. Nicole Hendrix, Assistant Provost for Undergraduate Education
- Dr. Tim Channell, Assistant Provost for Budget and Academic Operations
- Ms. Vickie Taylor, Budget and Human Resources Manager for Academic Affairs
- Ms. Rhonda Conner, Executive Assistant to the Provost

Professor James Robey, Chair of the Department of Dance, is serving as Interim Dean of the College of Visual and Performing Arts during spring 2022 and while the search for the Dean of the College of Visual and Performing Arts is conducted. Professor Amy Van Kirk is serving as Interim Chair of the Department of Dance.

Dr. Rogers introduced Dr. Timothy Channell who started in his position as Assistant Provost for Budget and Academic Operations on January 10, 2022. Dr. Channell earned a B.A. in Music Education from Marshall University, an MBA from West Virginia Wesleyan College, and an Ed.D. from Marshall University. He joined the faculty of Radford University in 2008 as Assistant Professor of Music Business and Director of the Music Business Program. He earned tenure and was promoted to Associate Professor of Music Business in 2014, and he was appointed Chair of the Department of Music in 2018. Dr. Channell was promoted to Professor of Music Business in 2019, and he has served as Secretary of the Faculty Senate since 2017. Dr. Robert Trent is serving as Interim Chair of the Department of Music.

Dr. Rogers introduced Mr. Paul Orkiszewski, who started in his position as Dean of the Libraries on January 10, 2022. Mr. Orkiszewski came to Radford University from Appalachian State University where he served as Interim Dean of the Libraries since 2019. He earned Bachelor of Music and Master of Music degrees from Rice University as well as the Master of Library and Information Science degree from University of Texas at Austin.

Interim Provost Rogers stated that based on recommendations from the Department Personnel Committee, the Department Chair, the College Dean, and the Provost, the President has awarded emeritus status to the following retired faculty members:

Professor Jayne Bucy	Department of Psychology
Professor Frank Dane	Department of Psychology
Professor Pamela Jackson	Department of Psychology

Professor Nora Reilly	Department of Psychology
Professor Ruth Riding-Malon	Department of Psychology
Professor Jeffrey Willner	Department of Psychology
Professor Bruce Chase	Department of Accounting, Finance and Business Law
Professor Felix Amenkhienan	Department of Accounting, Finance and Business Law
Professor Georgia Hammond	Department of Biology
Professor Bob Sheehy	Department of Biology
Professor Mary LaLone	Department of Sociology
Professor Chester “Skip” Watts	Department of Geology
Professor Erin Cruise	School of Nursing
Professor Iris Mullins	School of Nursing

Presentations were provided from three areas within Academic Affairs which demonstrated Sense of Belonging Through Academic Support. Each presentation highlighted the unique assistance provided by each program and ways students are supported in their academic journey. Students shared their experiences and how the respective program is helping them succeed. Dr. Jessica Beckett, Director, and student Ayana Nichols provided information for the Harvey Knowledge Center. Dr. Katie Garahan, Director, and students Brynn Miller and Monica Roth provided information on the Writing Center. Alvin Overstreet, Director, and student Dareous Davis provided information about Academic Support Services at RUC.

With no further business to come before the Committee, Dr. Brewster adjourned the meeting at 3:35 p.m.

Respectfully submitted,

Rhonda D. Conner
Executive Assistant to the Provost

End of Board of Visitors Materials

