

Student Success Committee

December 2022

RADFORD UNIVERSITY

Board of Visitors

RADFORD UNIVERSITY

Board of Visitors

STUDENT SUCCESS COMMITTEE
4:00 P.M.
DECEMBER 1, 2022
EXECUTIVE CONFERENCE ROOM
SECOND FLOOR, MARTIN HALL, RADFORD, VA

DRAFT
AGENDA

- **CALL TO ORDER** Mr. Mark Lawrence, *Chair*
- **APPROVAL OF AGENDA** Mr. Mark Lawrence, *Chair*
- **APPROVAL OF MINUTES** Mr. Mark Lawrence, *Chair*
 - September 8, 2022
- **REPORTS**
 - Student Government Association Ms. Justine McLaughlin, *Student Government Association President*
 - Student Affairs Update Dr. Susan Trageser, *Vice President for Student Affairs*
 - Academic Affairs Goals for Student Success
 - Highlander Success Center Dr. Nicole Hendrix, *Assistant Provost for Undergraduate Education*
- **OTHER BUSINESS** Mr. Mark Lawrence, *Chair*
- **ADJOURNMENT** Mr. Mark Lawrence, *Chair*

**** All start times for committees are approximate only. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.**

COMMITTEE MEMBERS

Mr. Mark Lawrence, Chair
Ms. Lisa Pompa, Vice Chair
Mr. Tyler Lester
Mr. George Mendiola
Mr. Marquett Smith
Ms. George Anne Snyder-Falkinham
Ms. Michaela Baker (Non-voting Student Advisory Member)

December 2022 Meeting Materials

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Student Government Association Mid-Semester Report

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Events and New Connections

SGA has 7 new members!

SGA Tailgate, Fall Fest, Breast Cancer Awareness Trivia, Trunk-or-Treat and many more!

Creating a sense of belonging through intentional relationship building



Conversations around serving students

Encouraging civic engagement

Encouraging SGA presence

-Staying true to our value of intentionality.

Gathering student/faculty opinion



Talk About It Thursday Surveys

Senate Initiatives

Surveys created from questions raised by faculty and students



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Unity Fest

Planning underway

Vision boarding

Town hall

Campus and city collaboration



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Questions?

Student Affairs

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Areas of Focus

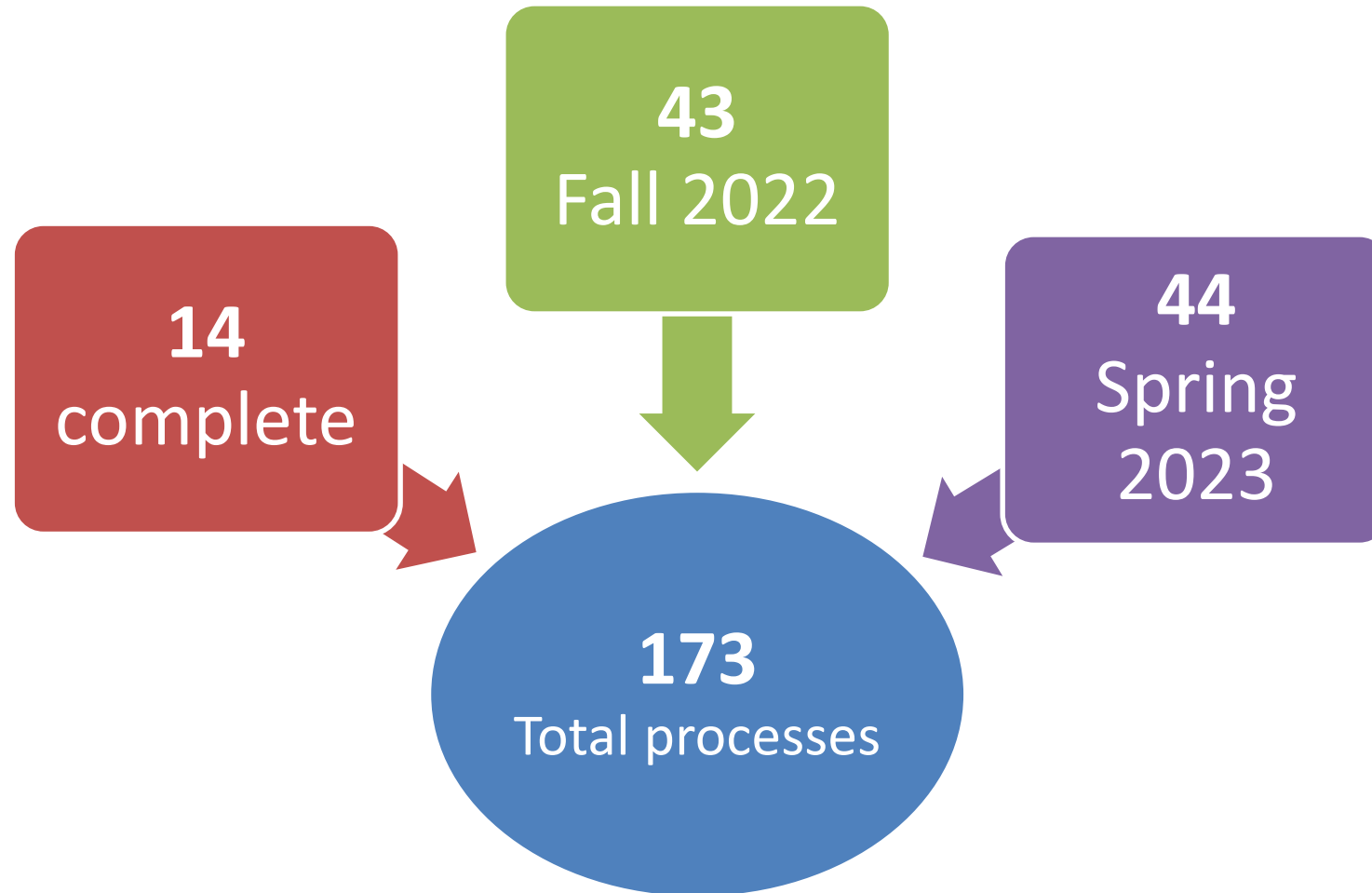
- Assessment and Process Improvement
- Student Employment Experience and Success Plan
- Professional Development



Process Mapping

1. Define business processes
2. Understanding current state
3. Show opportunities for improvement
4. Agreement of best practice
5. Ensure compliance
6. Enable knowledge transfer
7. Easing student use of, access to, and engagement with the University

Process Mapping



Process Mapping Examples

- New Client Paperwork (SAVES)
- Event and Speaker Contracting (Student Life, SAVES, FSL, CDI)
- Psychiatric Referrals to Student Health (Student Counseling Services)
- Standards of Excellence (Fraternity and Sorority Life)
- Housing Accommodations for Returning Students (CAS, HRL)
- Event Approval in RUInvolved (Student Involvement)
- Laptop Loaner Program Application (Center for Diversity and Inclusion)
- New Military-Affiliated Student Enrollment (Military Resource Center)

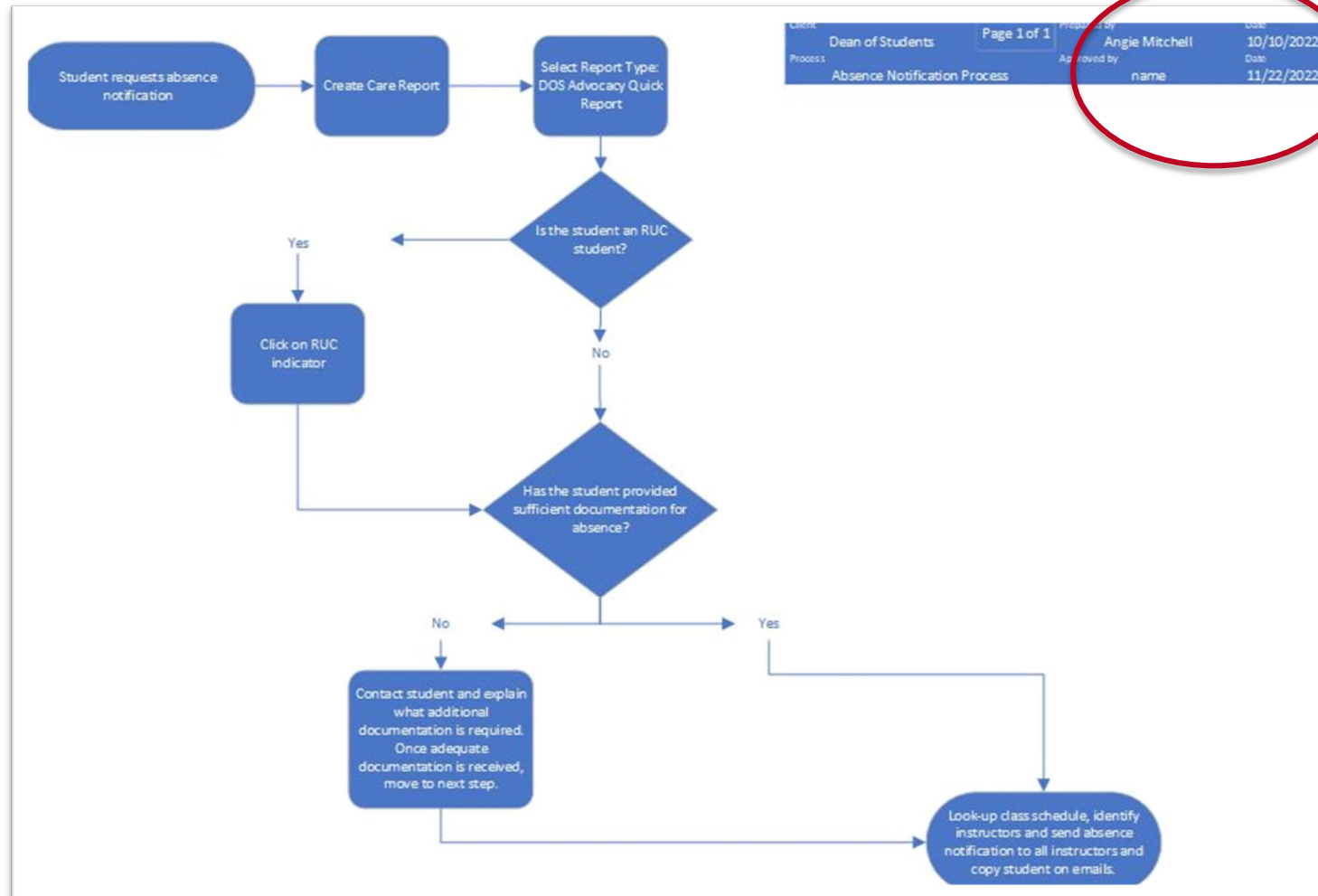
Process Mapping Example

Start/Finish
Input/Output

Step, Task,
Activity

Decision Point

Flow



Center for Opportunity and Social Mobility

Center for Opportunity and Social Mobility

First-Gen Student Snapshot

Nationally

- 60% female
- 54% students of color
- 48% are Pell Grant recipients
- 50% graduation rate

Radford University

- 65% female
- 46% students of color
- 56% are Pell Grant recipients
- 52.7% graduation rate

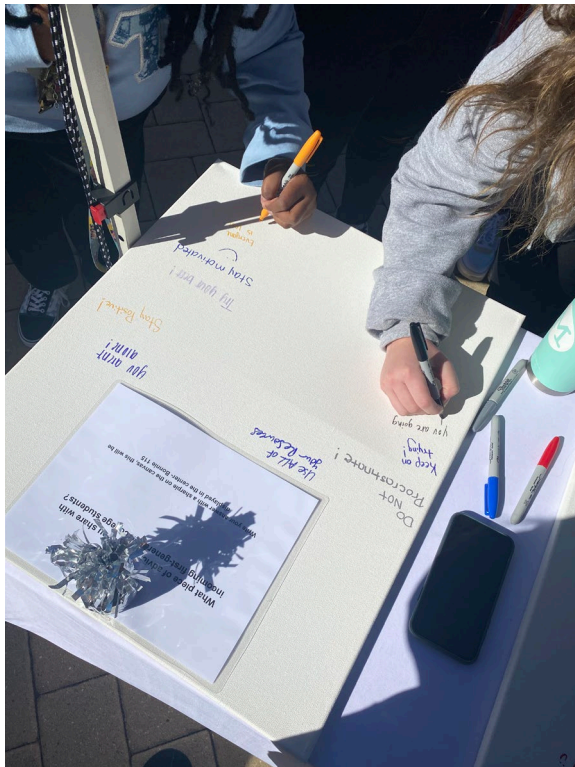
Center for Opportunity and Social Mobility

- Connect first-generation college students to their peers
- Provide information and encourage use of campus and community resources
- Create opportunities to build relationships with first-generation faculty, staff and alumni



Center for Opportunity and Social Mobility

National First-Generation College Student Day - November 8, 2022



Student Spotlight

RADFORD

FIRST GEN

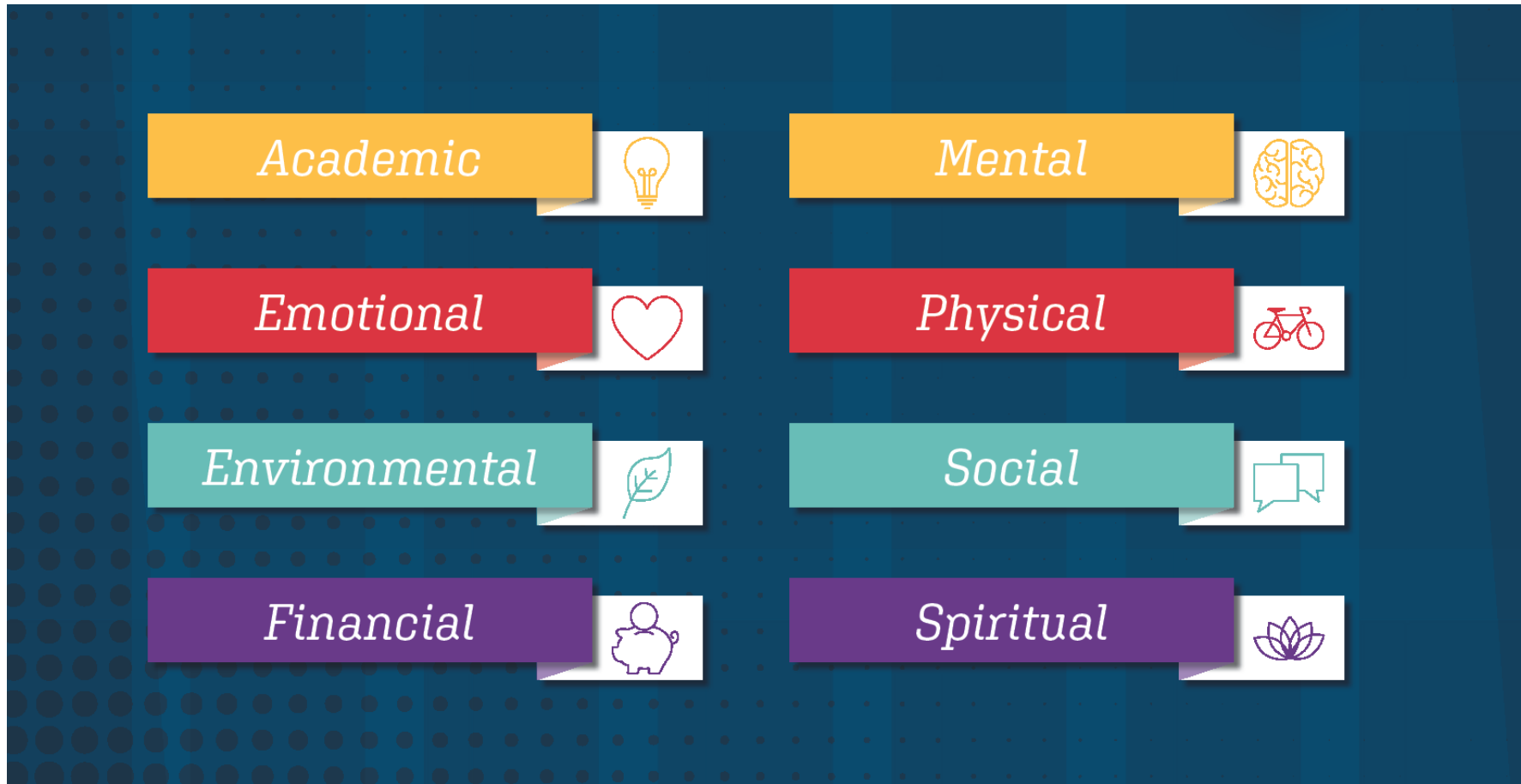
Student Health and Wellness Update

8 DIMENSIONS OF

STUDENT WELLNESS

BE YOU. BE WELL.

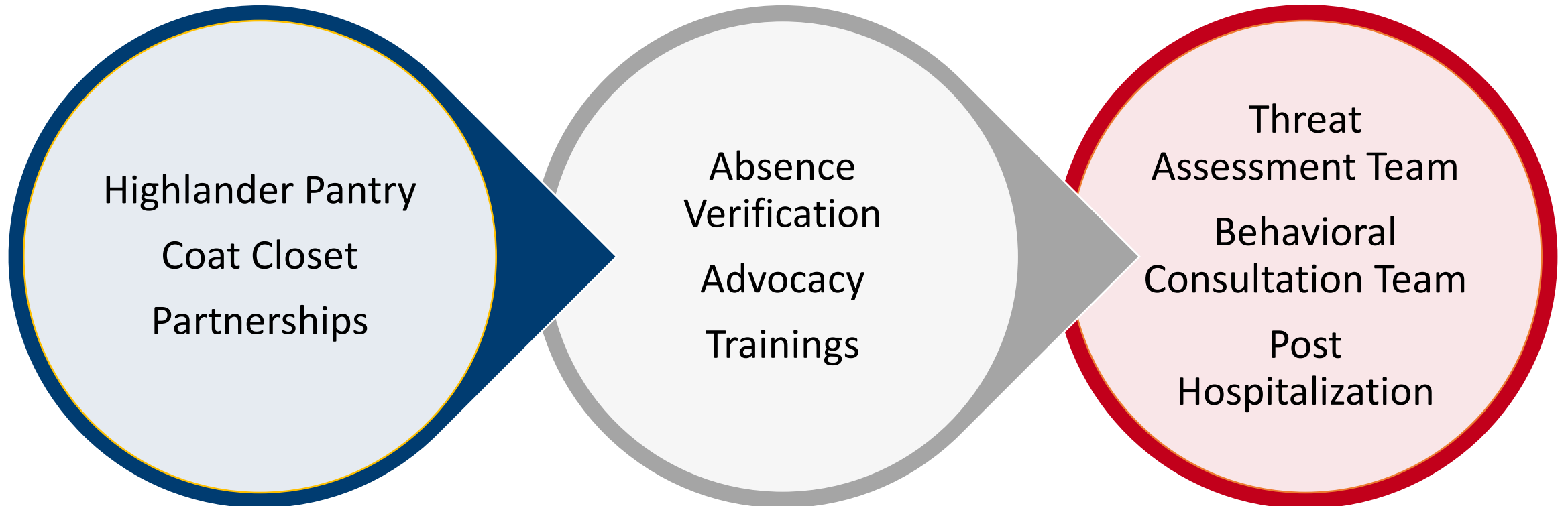
Student Health and Wellness Update

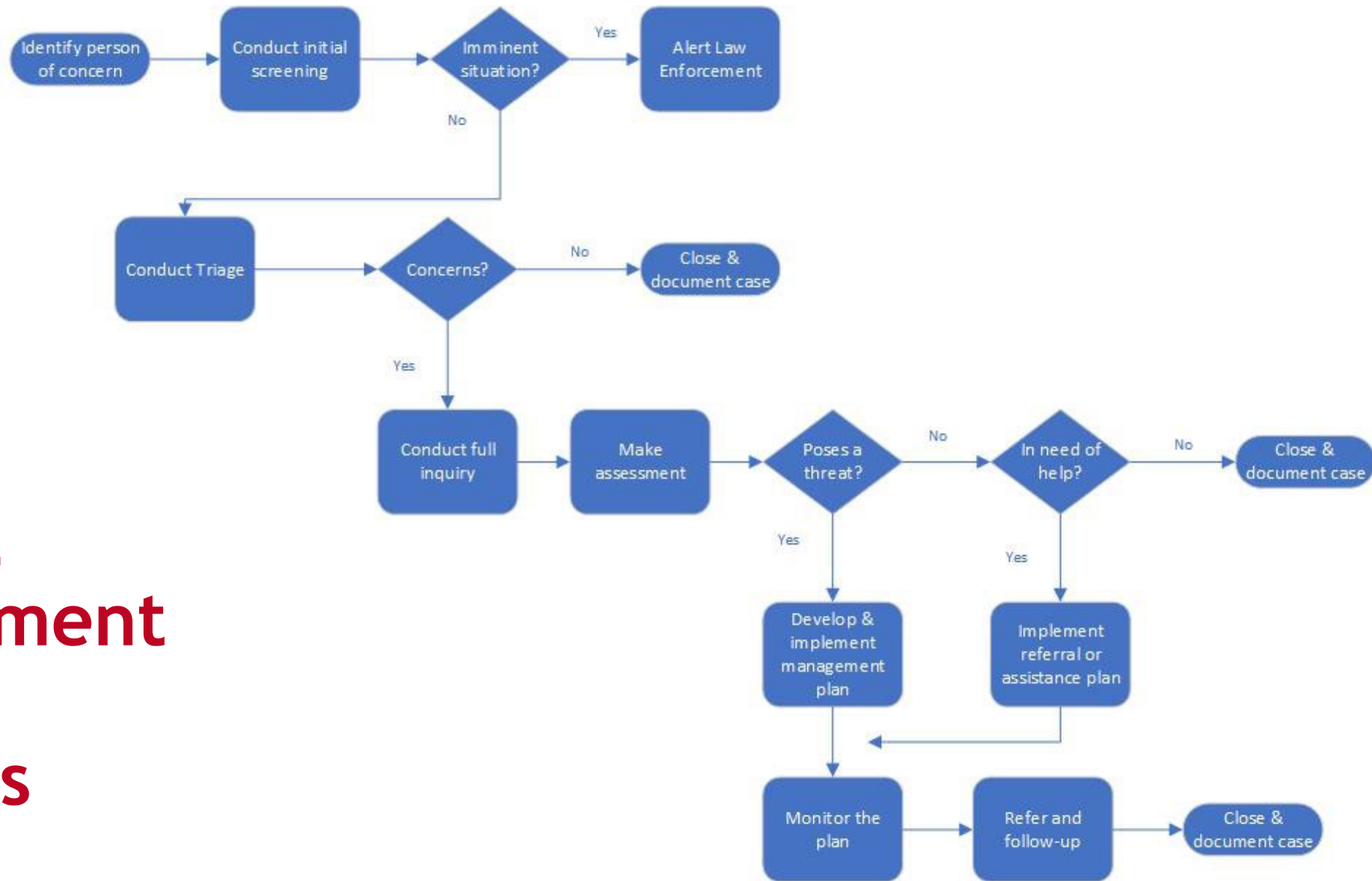


Student Recreation and Wellness



Office of the Dean of Students





Threat Assessment Team Process

Discussion

Highlander Student Success Initiatives

Dr. Nicole Hendrix

Assistant Provost for Undergraduate Education

December 2022

Student Impediment Reduction Committee

- Charged by President Danilowicz, supported by all university divisions
 - **Institution-wide** focus on improvement in operations
 - Reducing impediments to **student success and retention**
- **Completed work:**
 - Change in drop for nonpayment procedures
 - Reduction in off-grid course scheduling
 - Concerns re housing and dining; sub-groups reviewing those areas
- **Future topics:** Advising and parallel programs; academic petitions; new student communication and onboarding

Highlander Success Center Updates

- **Midterm grade reporting and outreach**
 - Radford faculty reported > 96% of midterm grades!
 - Students with D or F grades were contacted by HSC
- **Student response:**
 - > 2500 advising appointments: adjust schedules, connect with tutoring and coaching, address challenges
 - > 1000 tutoring, writing support, coaching, and other support appointments at Radford and Roanoke sites

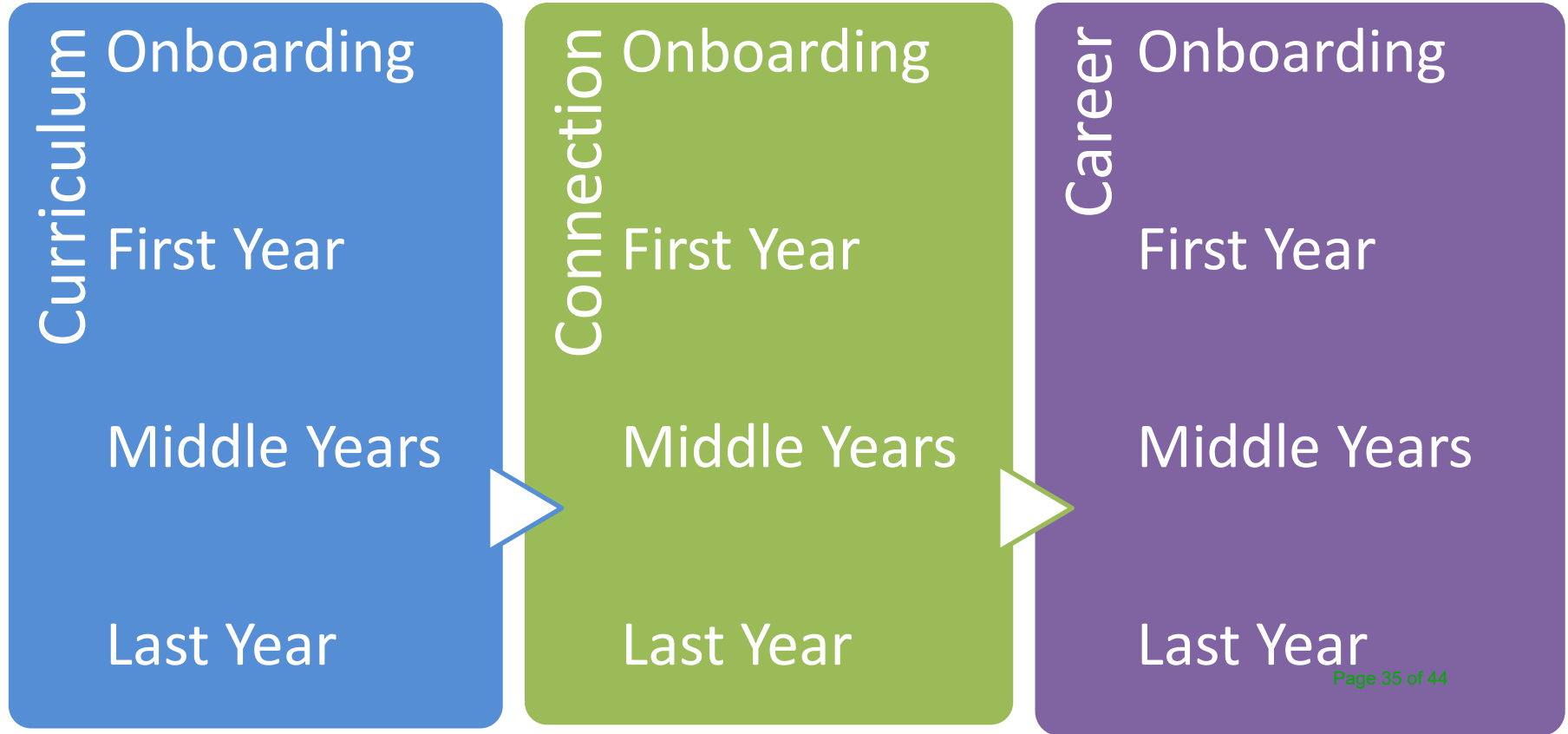
Re-envisioning Radford's welcome to new students

- **Refined one-day orientation** initiating faculty/staff and peer connections earlier in summer (June 2023)
- **Developing connections** throughout summer to prepare for becoming a Highlander (virtual outreach and transition)
- **Extended orientation** just before semester to connect faculty, staff, and students and kick off Fall opening

Guided Pathways to Success

- **Guide students through Radford experience:** step by step information about student success, engagement, and support
- **Integrate curriculum, connections, and career information** to highlight the competencies and skills developed
- Flexible design to support student at any stage in their **Highlander journey**

Four-Year Guided Pathways



First-Year Guided Pathway

Curriculum

Complete Foundational Writing and Foundational Math to build **communication and analysis skills!**

Take at least one course from your intended major in the first year!

Take at least one course in a minor that complements your career goals!

Build a four year success plan with your HSC advisor!

Connection

Take UNIV 100 to explore all that campus has to offer and meet other first year students!

Attend Club Fair! Consider joining a club or organization to **connect** with others in your field!

Sign up for RU-Involved to find other clubs and organizations!

Try out programs just for first year students!

Get to know other students in your LLC and begin building your **network!**

Career

Make an appointment with an HSC career coach!

Attend a resume workshop and start documenting your skills!

Join **Handshake** and find a job on campus!

English Major First-Year Guided Pathway

Curriculum

Complete FW -ENGL 111 and FM-MATH 100 to build **communication and analysis skills!**

Take ENGL 112, 200, 230, and 231 in the first year!

Explore major concentrations like **Creative or Professional Writing!**

Take at least one course in a minor to cover R and L that complements your career goals!

Build a four year success plan with your HSC advisor!

Connection

Take UNIV 100 to explore all that campus has to offer and meet other first year students!

Attend Club Fair! Find the Creative Writers Guild and consider joining to **connect** with others in your field!

Sign up for RU-Involved to find other clubs and organizations!

Try out programs just for first year students!

Get to know other students in your LLC and begin building your **network!**

Career

Make an appointment with an HSC career coach!

Attend a resume workshop and start documenting your skills!

Find a job on campus!

Tutor in the Harvey Center for Learning and Writing to build your resume by learning the **technology** used in your field to support students!

Join Whim or Exit 109, student run publications on campus to **build teamwork and communication skills!**

Looking ahead

- New Highlander Success Center **Director for Academic Advising**
- Expand **guided pathways initiative** to all departments and programs
- Finalize **orientation and summer plans** for Fall 2023 incoming class

DISCUSSION

Minutes

RADFORD UNIVERSITY

Board of Visitors

STUDENT SUCCESS COMMITTEE

3:30 P.M.

SEPTEMBER 8, 2022

**ROBERT A. ARCHER EXECUTIVE CONFERENCE ROOM
MARTIN HALL, SECOND FLOOR, RADFORD, VA**

**DRAFT
MINUTES**

COMMITTEE MEMBERS PRESENT

Ms. Lisa Pompa, Vice Chair

Mr. Tyler Lester

Mr. George Mendiola, Jr.

Mr. Marquett Smith

Ms. Georgia Anne Snyder-Falkinham

Ms. Michaela Baker, Non-Voting Student Advisory Member

BOARD MEMBERS ABSENT

Mr. Mark Lawrence, Chair

OTHERS PRESENT

Dr. Bret Danilowicz, President

Dr. Marten denBoer, Interim Provost and Senior Vice President for Academic Affairs

Mr. Craig Cornell, Vice President for Enrollment Management

Ms. Stephanie Jennelle, Interim Vice President for Finance and Administration

Ms. Penny Helms White, Interim Vice President for Advancement and University Relations

Dr. Jeanne Mekolichick, Assoc. Provost for Research, Faculty Success and Strategic Initiatives

Ms. Angie Mitchell, Associate Vice President for Student Affairs/Dean of Students

Ms. Tricia Smith, Associate Vice President for Student Life

Dr. Tim Channell, Assistant Provost for Budget and Academic Operations

Dr. Nicole Hendrix, Assistant Provost for Undergraduate Education

Ms. Justine McLaughlin, Student Government Association President

CALL TO ORDER

Ms. Lisa Pompa, Vice Chair, formally called the meeting to order 3:30 p.m. in the Robert A. Archer Executive Conference Room in Martin Hall on the campus of Radford University.

APPROVAL OF AGENDA

Ms. Pompa asked for a motion to approve the September 8, 2022 meeting agenda for the Student Success Committee, as published. Ms. Georgia Anne Snyder-Falkinham so moved, Mr. Tyler Lester seconded, and the motion carried unanimously.

APPROVAL OF MINUTES

Ms. Pompa asked for a motion to approve the minutes of the April 28, 2022 meeting of the Student Success Committee, as published. Ms. Snyder-Falkinham so moved, Mr. Lester seconded, and the motion carried unanimously.

REPORTS

Ms. Justine McLaughlin, Student Government Association President, presented the SGA initiatives for the 2022-23 academic year. SGA will increase the focus of using social media to showcase student stories, strengthen connections with the cultural focused organizations and increase the sense of belonging for all Highlanders. SGA will work to create a larger presence and involvement with RUC students. The What Do You Want Wednesdays Program will be reinstated to gather student needs, wants and concerns. SGA hosted a tailgate at the Women's Soccer game during move-in. Students had the opportunity to take First Day of School photos to send to their families. SGA will be assisting at many activities during Family Weekend. Fall elections are being held to fill open positions.

Dr. Marten denBoer, Interim Provost and Senior Vice President for Academic Affairs and Dr. Nicole Hendrix, Assistant Provost of Undergraduate Education, presented the Academic Affairs goals and priorities for Student Success: retention, progression and graduation. Student Retention, Student Connection Programs, Academic Advising, Career and Talent Development are housed in one singular location to make up the Highlander Success Center. Highlander Success-RUC will offer a similar case management approach for students in Roanoke. Academic Advisors will be a student's first line of connection and intervention. Walk-in services are now also available for students. Starfish-Early Alert program continues to be utilized to raise alerts or referrals. These alerts initiate connections with resources and outreach from other departments. Forty-nine academic warning flags were raised during the first week of classes, but at the same time 81 kudos flags were raised. A University 150 seven-week recovery course will be offered for students struggling academically at the beginning of the fall semester. Faculty of 100 and 200 level courses will submit an academic progress report on students in mid-September.

Dr. Susan Trageser, Vice President for Student Affairs, gave the Student Affairs update. Dr. Trageser outlined three focused goals for the Division of Student Affairs; assessment and process improvement, student employment experience and professional development of staff. Process mapping will ensure each student facing support unit is efficient and effective and not creating barriers for students. Students employed in areas across the Division will be able to demonstrate increased learning and articulate transferable skills that support and indicate career readiness. Other measures tracked include increased GPAs, retention and graduation rates.

With new requirements related to Hazing Prevention in the Code of Virginia, Fraternity and Sorority Life will be examining the processes associated with recruitment, communication and member education. As required by law, in person training will be provided to members and advisors, an amnesty policy upheld for those making reports and publicly reporting hazing violations.

The Military Resource Center recently moved under the Division of Student Affairs. This realignment will promote the partnership among other support offices to provide a

comprehensive support system for these students. As the MRC begins reviewing and mapping processes a focus will be on ways to streamline and making navigation of process clearer.

Dr. Trageser also spoke to how the Division's goal related to the student employment experience is being considered in specific areas. The Student Recreation and Wellness Center is one such area. Under its umbrella over 150 students are employed. Some staff supervise 20+ students and the structure includes student managers that supervise fellow students.

Housing and Residential Life is another area with unique considerations as the student employment goal is implemented. With approximately 100 Resident Assistants, the role of these students is very different than other student employees in the Division. Recognizing the importance of consistency in implementation, the team is working to also adapt components to measure and track some of the differences in the role.

Through a focus on training related to the division goals, staff will continue to increase skills and knowledge. Strengths Quest is being implemented among all staff members to provide awareness of strengths and intentional discussion and activities to help staff think about their work in different ways and identify areas of interest for continued learning and growth.

ADJOURNMENT

With no further business to come before the Committee, Ms. Pompa adjourned the meeting at 4:50 p.m.

Respectfully submitted,

Ms. Jenni Webb
Executive Assistant to the Vice President for Student Affairs
Secretary to the Committee

End of Board of Visitors Materials

