

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

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The Waldron College of Health and Human Services provides undergraduate, master, and doctoral students with programs of study for entry into, and advancement within, health related professions, as well as meeting credentialing requirements. The undergraduate programs combine a liberal arts and science base with discipline-specific study. The graduate programs provide specialization and advanced study. Undergraduate and graduate programs are both characterized by an emphasis on integrating theory and research with practicum experiences. All programs prepare graduates to contribute to the health and well being of the citizens of the region, the Commonwealth, and the nation. The faculty members are highly committed to teaching, promoting student development, and to advancing scholarship, research, and practice.

The Waldron College of Health and Human Services consists of five different disciplines. Depending on their choice of undergraduate major, students in the college may elect to pursue a Bachelor of Science, Bachelor of Arts, Bachelor of Science in Nursing (B.S.N.), or a Bachelor of Social Work (B.S.W.) degree.

NOTE: Each program of study has published specific technical standards for successful program completion. Students must

consult the program directly to ascertain their ability to meet program completion standards. In addition, all students in the College must adhere to the "Standards of Professional Practice Education," available in the College Advising Center.

The Waldron College of Health and Human Services is composed of the following schools and departments:

Communication Sciences and Disorders	p. 133
School of Nursing	p. 136
School of Social Work	p. 143
*Occupational Therapy	
*Physical Therapy	

**Graduate programs only. See the Graduate Catalog for program details.*

COMMUNICATION SCIENCES AND DISORDERS

Dr. Claire Waldron*, Chairperson
www.radford.edu/~cosd-web/

UNDERGRADUATE PROGRAM

The mission of the Department of Communication Sciences and Disorders is to develop professionals who are ethical, knowledgeable, skillful, and capable of working independently and in collaboration with clients, families, and other professionals.

The commitment of the department to this mission is reflected in the undergraduate liberal arts and sciences requirements; in the academic course work in normal and abnormal development and behavior across the human life span; in course work that

engenders awareness of issues in culturally diverse populations; in human communication disorders, and in diagnostic and treatment methodologies; in clinical practice requirements; and in course work teaching research skills that support lifelong learning.

The department offers an accredited graduate program in Speech-Language Pathology and a pre-professional undergraduate program. At the undergraduate level, the department offers a Bachelor of Arts or a Bachelor of Science degree in Communication Sciences and Disorders.

The professional practice of speech-language pathology and/or audiology requires a graduate degree from an accredited program. The department offers Master of Arts and Master of Science degrees at the graduate level. Individuals applying for national certification and state licensure must hold a Master's (or Doctoral) degree in the appropriate area of study, meet specific requirements in course work, practicum, and professional experience, and pass a national examination.

In the last year of undergraduate study, students apply to graduate programs in Speech-Language Pathology or Audiology. Completion of an undergraduate degree in Communication Sciences and Disorders (COSD) does not guarantee acceptance into a graduate program. Admission into graduate programs is competitive. Graduate school admission requirements and procedures are available in both the printed and on-line versions of the *Radford University Graduate Catalog*.

ADVISING

Freshman and Sophomore Years

Students wishing to pursue a bachelor's degree in Communication Sciences and Disorders (COSD) enter the Waldron College of Health and Human Services as Pre-COSD majors. They are advised through

the Waldron College Advising Center. In their first two years, students typically complete their Core Curriculum requirements as specified below.

Junior and Senior Years

In order to be admitted as COSD majors and to take most Core Requirements, students must have junior class standing (completion of 56 semester credit hours) and have earned an overall grade point average of 2.5.

BACHELOR'S DEGREE IN COMMUNICATION SCIENCE AND DISORDERS 120

COSD majors are required to complete 1) Core Curriculum requirements, 2) COSD major requirements, 3) Additional requirements, 4) Specific degree requirements, and 5) *Elective courses to reach a total of 120 credit hours for either the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree.

*The department strongly advises students to complete the 12 credit hour teacher licensure option as part of their elective hours. These courses are not required for the Bachelor's degree, but fulfill *some* of the requirements for teacher licensure, which is needed for employment in Virginia public schools. See "Teacher Licensure Option" below.

Core Curriculum Requirements 44

COSD majors are required to take the following courses and are advised to take them as part of their Core Curriculum Requirements:

- | | |
|---|------|
| MATH 137. College Algebra. | 3 |
| (Recommended, but MATH 125 or higher will be accepted.) | |
| BIOL 104. Human Biology. | -or- |
| BIOL 105. Biology for Health Science. | 4 |
| PSYC 121. Introduction to Psychology. | 3 |
| SOCY 110. Introduction to Sociology. | 3 |
| CHEM 120. Chemistry of Life. | -or- |
| PHYS 111. General Physics. | 4 |

PHIL 112. Introduction: Ethics and Society. 3
(Recommended, but any approved Humanities Core course will be accepted.)

COSD Major Requirements 37

COSD 221. Introduction to American Sign Language (ASL) and Deaf Culture. 3
COSD 225. Communication Processes, Development, and Disorders. 3
COSD 301. Anatomy and Physiology of the S-L-H Mechanism. 4
COSD 315. Language Science and Technology. 3
COSD 316. Hearing Science. 3
COSD 330. Introduction to Audiology. 3
COSD 401. Neuroanatomy in Communication Disorders. 3
COSD 421. Language Development: Birth to Five Years. 3
COSD 425. Later Language Development. 3
COSD 438. Phonetics. 3
COSD 454. Speech-Language Disorders: Prevention and Assessment. 3
COSD 455. Speech-Language Disorders: Intervention Methods and Application. 3

Additional Requirements 6

PSYC 230. Lifespan Developmental Psychology. 3
STAT 200. Introduction to Statistics. 3

BA/BS Requirements 6-12

Bachelor of Arts

Completion of the Foreign Language requirements described in the *Radford University Undergraduate Catalog*. (See p. 163)

Bachelor of Science

Six to eight semester credit hours in courses approved by the department. Students should consult with their academic adviser for a listing of those courses.

Elective Courses (can include Teacher Licensure courses below) 21-27

Total Hours Needed for Degree 120

TEACHER LICENSURE OPTION 12

Speech-language pathologists and/or audiologists seeking employment in public schools in the Commonwealth of Virginia are required to hold teacher licensure. The complete requirements for teacher licensure, which include a master's degree, are described on the Virginia Department of Education web page under Licensure Regulations for School Personnel at: <http://www.pen.k12.va.us/VDOE/>.

All COSD majors are strongly encouraged to take the following courses that are required for teacher licensure as part of their undergraduate studies.

PSYC 401. Psychology of the Exceptional Child. -or-
EDSP 361. Current Trends in Education of Exceptional Individuals. 3
EDEF 320. Introduction to Professional Education. 3
EDSP 469. Evaluative Techniques. 3
COSD 403. Public School Methods in a Diverse Society*. 3

**Offered only in Summer. May be taken at the graduate level as COSD 511.*

GRADUATION WITH HONORS IN COMMUNICATION SCIENCES AND DISORDERS

Radford University awards two types of Honors degree, Latin Honors and Honors in the Major through the Honors Academy. All COSD undergraduate majors are encouraged to learn about the requirements for these awards and take advantage of the academic opportunities offered through the Honors Academy. A general description of the Honors Academy at Radford University is available in the undergraduate cata-

log and on online at: <http://www.radford.edu/~honors/index.html>.

ACADEMIC STANDARDS

To graduate with a bachelor's degree in COSD, students must meet the degree requirements stated in the Academic Policies section of the *Radford University Undergraduate Catalog* and earn a minimum grade of "C" in each COSD course. Students who earn lower than a "C" in any COSD course after exhausting the university repeat option will be withdrawn from the program. High grade point averages (e.g. >3.50) will facilitate possible admission into graduate programs.

GRADUATE PROGRAM

The department offers a graduate program, which is accredited by the American Speech-Language-Hearing Association in speech-language pathology. Graduate school admission requirements and procedures are available in both the printed and on-line versions of the *Radford University Graduate Catalog*.

SCHOOL OF NURSING

Dr. Kimberly Ferren Carter,* Director
www.radford.edu/~nurs-web

UNDERGRADUATE PROGRAM

Radford University School of Nursing embraces its tradition of innovative education, practice and scholarship to prepare excellent professional nurses who, by blending knowledge with caring, meet the changing health care needs of the region and beyond.

The undergraduate nursing program leads to a Bachelor of Science in Nursing degree. This major includes the development of a broad Core Curriculum foundation in liberal arts and the physical, behavioral, and social sciences. Nursing courses are concentrated in the junior and senior years (upper division) of the four-year academic program and include classroom, laboratory and clinical learning experiences.

The mission of the Radford University School of Nursing is to educate professional nurses to meet the changing health care needs of the region, state, nation, and world. Educational experiences are designed to prepare students to provide nursing care sensitive to client's diversity. Students are responsible and accountable for nursing practice in keeping with the American Nurses Association's Standards of Clinical Nursing Practice.

The teaching and learning process involves a mutual partnership between students and faculty to develop a knowledge base in the liberal arts, sciences, and the discipline of nursing. This partnership exists to promote critical thinking, ethical decision-making, and lifelong learning. Theory and skills learned in the classroom are applied through a variety of learning experiences. Faculty models the professional nursing role through teaching, scholarship, community service, and practice. Students are expected to develop a professional identity and professional values.

The curriculum is based on the faculty's beliefs regarding nursing's four meta-paradigm concepts: client, environment, health, and nursing. The client is viewed as a holistic entity: a dynamic, interacting, irreducible whole. Clients can be individuals across the lifespan, families, aggregates, communities, and populations. Clients are diverse in such variables as age, gender, sexual orientation, culture, ethnicity, religion, socioeconomic status, lifestyle, values, and functional ability. There is constant interaction between the client and environ-

ment. Environment refers to all internal and external conditions, circumstances, and influences – including professional nursing – that interact and affect the client’s safety and holistic health. Holistic health, a state of wholeness and a process of becoming increasingly integrated, is associated with evolving awareness of self and enhanced quality of life. The nurse and client form a partnership, and both are informed and flexible in negotiations to promote the client’s holistic health.

Nursing is both an art and a science. Caring is the essence of professional nursing. The nursing process is utilized to provide evidence based nursing care across the lifespan. Professional nursing involves interdisciplinary collaboration and forming partnerships with clients to facilitate growth and life processes through effective communication and therapeutic nursing interventions.

Community based nursing practice provides for continuity of care and focuses on delivering the levels of care needed by the client. To reach this goal, professional nurses assume multiple roles, including clinician, educator, collaborator, advocate, information manager, consumer of research, manager, and leader. Nurses must possess the necessary knowledge and skills in health care and information technologies to carry out these roles. Professional nurses influence legislation and policy to advance health care and nursing on a regional, state, national and global level.

GRADUATE PROGRAM

The graduate program in Nursing offers courses leading to the Master of Science degree. The program is designed to provide advanced knowledge in nursing theory, research and practice. For more information about the Master of Science Degree with a major in Nursing, consult the *Radford University Graduate Catalog*.

GERONTOLOGICAL NURSING CERTIFICATE PROGRAM

The School of Nursing offers a Certificate in Gerontological Nursing designed to prepare nurses who have graduated from a baccalaureate or masters nursing program for leadership roles in gerontological nursing practice. Consult the *Radford University Graduate Catalog* for more information.

ACADEMIC ADVISING

During their freshman and sophomore years, Pre-Nursing students are advised in the Waldron College Advising Center. When students are accepted into the upper division nursing sequence, they are assigned to a faculty adviser within the department. Students are encouraged to consult with their academic adviser regularly to facilitate smooth progress towards completion of their degree.

ACCREDITATION AND LICENSURE REQUIREMENTS

The nursing program has been approved by the Virginia Board of Nursing and has full national accreditation. The practice of professional nursing in every state in the United States requires licensure as a Registered Nurse (RN). Successful completion of the nursing program requirements and the awarding of a Baccalaureate of Science in Nursing (BSN) degree qualify the graduate to take the national NCLEX-RN examination for registered nursing in the state of their choice. Opportunity to take this required licensure examination is obtained by application to the appropriate regulatory board of the state in which the applicant plans to practice nursing. The requirements include personal and character criteria and may include criminal record check. The specific requirements are subject to change and vary from state to state. For more in-

formation about these requirements in Virginia, call or write:

Board of Nursing
Department of Health Professions
Commonwealth of Virginia
9960 Mayland Drive, Suite 300
Henrico, VA 23233-1463
Telephone: (804) 367-4515
Fax: (804) 527-4455

FUNCTIONAL AND TECHNICAL STANDARDS

The following serves to notify prospective students of standards required for safe nursing practice. It is the student's responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing. If a student has a disability and requires special accommodations to meet the nursing major program requirements and standards, the student must provide the School of Nursing with documentation and a written plan. This should be obtained from the Radford University Disability Resource Office in the Center for Counseling and Student Development. The accommodation plan must meet increasingly stringent criteria as the student progresses within the program.

A student must be able to:

- A. Assimilate knowledge acquired through lectures, discussions, readings, and self-directed studies and effectively apply that knowledge in clinical settings for a variety of client needs and problems.
- B. Locate, retrieve, and utilize information from a variety of resources, e.g., electronic, libraries, people, and organizations.
- C. Accurately apply basic mathematical skills, e.g., ratio proportion concepts, use of conversion tables, and calculations of drug dosages and solutions.

- D. Comprehend and apply abstract concepts from biological, sociological, and psychological sciences.
- E. Organize thoughts to communicate effectively through written documents that are correct in style, grammar, and mechanics.
- F. Accurately read charts, records, scales, small print, handwritten notations, and distinguish colors.
- G. Distinguish tonal differences and be able to use the telephone.
- H. Distinguish odors, e.g., drugs, solutions, body fluids, smoke, and chemicals.
- I. Demonstrate sufficient tactile ability to differentiate changes in sensation, with and without the use of protective gloves, e.g., pulse, temperature, and skin irregularity.
- J. Manipulate equipment appropriately to provide nursing care to clients, e.g., syringes, infusion pumps, life support devices, and stethoscopes.
- K. Move unassisted from room to room, maneuver in small spaces, and stand for long periods of time.
- L. Provide a safe and clean environment, and be able to assist others in activities of daily living, e.g., walking, bathing, eating, toileting, transferring, and lifting.
- M. Appreciate the diversity of people relative to age, gender, sexual orientation, culture, ethnicity, religion, socioeconomic level, lifestyle, values, and functional ability.
- N. Establish interpersonal rapport sufficient to communicate, collaborate, and relate effectively with individuals, families, community groups, and health care professionals.
- O. Complete assignments within specified time periods, e.g., technical procedures, health assessments, written work, tests, and client documentation.
- P. Perform multiple tasks accurately in rapidly changing situations.

- Q. Take responsibility for personal safety in laboratory and clinical environments.
- R. Adhere to the School of Nursing dress and professional behavior policy. Included in this policy, but not limited to, are expectations that fingernails will be kept short, body art will not be visible, and a maximum of one body piercing (small metal stud only) in each earlobe only will be exposed.

POLICIES AND PROCEDURE FOR ADMISSION TO UPPER DIVISION NURSING MAJOR

1. Students electing to enter the School of Nursing enter as pre-nursing students. Students must apply for admission to the upper division nursing major by the deadline date for the semester desired. All students must have a minimum cumulative grade point average of no less than 2.5 to apply to the upper division nursing major; however, the actual G.P.A. required for admission may be significantly higher. Admission is competitive, with admission granted on a space available basis.
2. Transfer students are advised that after 24 credit hours are earned at Radford University, the Radford G.P.A. is used for admission. Transfer students who have earned less than 24 credit hours at Radford University are advised that the combined G.P.A. for all course work is considered. Credit may be earned for select courses by examination (CLEP, ACT-PEP).
3. Students who entered Radford University as full-time freshmen with a declared pre-nursing major and have earned a cumulative G.P.A. of 3.5 on a minimum of 24 semester hours of credit at Radford University and who have no honor code/conduct/alcohol or substance abuse violations will receive

a priority admission status at the end of the second semester of the enrollment, contingent upon maintaining a 3.2 G.P.A., completing coursework according to the School of Nursing Guidelines below and having no infractions of the Radford University Honor Code.

4. The application process for the School of Nursing is as follows:

- a. Applicants must be admitted to Radford University prior to admission to the upper division major.
- b. Submit application to the School of Nursing for fall admission by the deadline date of November 15 or for Spring admission by the deadline date of August 1.
- c. Submit official transcripts of all college course work. Transcripts must show completion of the following prerequisite courses with a grade of "C" or above:

CHEM 102. General Chemistry or
 CHEM 103. General Chemistry or
 CHEM 120. Living Systems.

PSYC 230. Lifespan Developmental Psychology.

SOCY 110. Introduction to Sociology.

NUTR 214. Introduction to Nutrition.

STAT 200. Introduction to Statistics.

BIOL 322. Anatomy and Physiology.

BIOL 334. Microbiology.

NURS 321. Pathophysiology.

- d. All students must be within 6 hours of completing Core Curriculum requirements when they begin the upper division nursing major. Students are advised that failure to complete all Core Curriculum courses prior to enrollment in the upper division major may result in the necessity of attending summer school or an additional academic year or semester(s). Applicants who hold a Baccalaureate Degree from an accredited institution have met Core Curriculum requirements.
- e. At the time of application deadline,

the student may only have one (1) of the following courses left to complete: Chemistry, Microbiology, Anatomy and Physiology. Students transferring from the community college system please note that to receive transfer credit for Chemistry and/or Anatomy and Physiology at Radford University, you must have completed the two (2) course sequence of these courses (i.e., CHM 101 and 102; BIO 141 and 142).

5. Following acceptance to the upper division nursing major, the student will:
 - a. Submit a completed Radford University School of Nursing Health Record with up-to-date immunizations and TB skin test or chest X-ray during the term prior to enrollment in upper division courses (form sent after admission).
 - b. Provide evidence of current certification in Basic First Aid. This is a one-time only requirement.
 - c. Provide evidence of current certification in: Cardiopulmonary Resuscitation (CPR), American Heart Association Basic Life Support, Adult and Infant (BLS-C) preferred, American Red Cross accepted. The student is responsible for maintaining current certification throughout the upper division nursing program. If CPR certification has expired, no grace period will be allowed and the student may not attend clinical rotations.
 - d. Complete a Criminal Background Investigation prior to enrollment in upper division courses (form sent after admission). Students may be asked to complete additional criminal background investigations prior to certain clinical rotation.
 - e. Complete a Urine Drug Screen (completed during first week of upper division classes).

UPPER DIVISION NURSING SPECIAL REQUIREMENTS

(Junior/Senior Years)

The upper division nursing courses are offered at two locations: the Radford University campus which admits students for upper division in Fall Semester and the Roanoke site, located 50 miles northeast of Radford, which admits students for upper division in Spring Semester. Students indicate a preference on their applications.

Nursing majors incur financial costs in addition to those already required by the University. A physical examination with updated immunizations, a current certification in CPR, and a current certification in Basic First Aid are required prior to beginning upper-division classes. Each student is personally responsible for transportation to and from institutions and agencies utilized for clinical learning experiences. Additional expenses for field trips and testing will be incurred and are the student's responsibility.

UPPER DIVISION ACADEMIC POLICIES

1. Grading Scale:
 - A = 90-100
 - B = 82-89
 - C = 75-81
 - D = 70-74
 - F = 0-69
2. A minimum grade of "C" is required in each nursing course.
3. The theory grade measured through testing will stand alone as the course grade if less than 75 percent is achieved.
4. In courses with theory, laboratory and/or graded clinical components, a passing grade of 75 percent must be earned in each component in order to pass the entire course. In addition, clinical evaluations must receive a PASS on

- PASS/FAIL system in order to pass the course.
5. If the student makes below the grade of "C" in any (2) upper division nursing major courses, the student is withdrawn from the upper division nursing program and may not apply for readmission.
 6. A minimum grade point average of 2.5 in the nursing major is required for graduation.
 7. The credit hour ratio for classroom instruction is 1:1 (One hour of course credit for one hour of instruction.)
 8. The credit hour ratio for laboratory instruction is 1:2 (One hour of course credit for two hours of instruction.)
 9. The credit hour ratio for clinical instruction is 1:3 (One hour of course credit for three hours of instruction.)
 10. Students will be required to pass Medical Dosage Calculation Tests in selected clinical nursing courses throughout the curriculum.
 11. Nursing students must always be safe in practice; any compromise of safe practice can be a cause for immediate withdrawal from the program. This includes psychomotor and/or psychosocial areas.
 12. In addition to meeting the preceding requirements, a student must fulfill other policies outlined in the current School of Nursing Undergraduate Student Handbook.
 13. Students who withdraw from or fail upper division nursing courses must request continuation in the School of Nursing. The ability to progress through the remainder of the program is not guaranteed and is on a space available basis.

B.S.N. DEGREE

NURSING MAJOR

All course requirements for nursing majors are outlined below.

Core Curriculum Requirements **43-45** (see p. 81)

Nursing majors are required to take the following prerequisite courses and are advised to take them as part of their Core Curriculum requirements: (Note that transfer students who transfer in ALL of the following: BIOL 322 (or 310 and 311), BIOL 334 and CHEM 101 and 102 do not need to take BIOL 105, which is a prerequisite at RU for BIOL 322 and 334.)

NUTR 214. Introduction to Nutrition.	3
PSYC 121. Introductory Psychology.	3
SOCY 110. Introduction to Sociology.	3
STAT 200. Introduction to Statistics.	3
CHEM 120. Living Systems.	-or-
CHEM 101:102. General Chemistry.	4

Additional Courses **20**

BIOL 105. Biology for Health Science.	4
BIOL 322. Anatomy and Physiology.	6
BIOL 334. Microbiology.	4
NURS 321. Pathophysiology (also counts as major requirement).	3
PSYC 230. Lifespan Developmental Psychology.	3

Major Core Requirements **59**

NURS 340. Health Assessment.	3
NURS 342. Foundations of Community Based Nursing.	3
NURS 343. Nursing Therapeutics.	4
NURS 352. Mental Health Nursing.	5
NURS 360. Pharmacology.	3
NURS 362. Nursing Research.	2
NURS 364. Nursing of the Adult I.	6
NURS 366. Nursing of the Childbearing Family.	5
NURS 443. Nursing of Children.	5
NURS 444. Gerontological Nursing.	5

NURS 448. Nursing of the Adult II.	5
NURS 451. Community Health Nursing.	5
NURS 453. Leadership in Nursing.	4
NURS 454. Clinical Nursing Practicum.	4

Electives 0

Total Credits Needed for Degree 122

REGISTERED NURSES RN-BSN TRACK

Registered nurses who wish to earn a Bachelor of Science in Nursing degree, who have not earned a previous Bachelors Degree, must complete all the Core Curriculum and additional course requirements previously listed, with the exception of NURS 321 Pathophysiology, which is part of NURS 335 Transition Course I. The registered nurse student may substitute any two semesters of a freshman laboratory science for the biology/chemistry requirement.

Registered nurse students may also earn advanced placement credit for selected upper division nursing courses. This credit is awarded following successful completion of the RN Transition Courses: NURS 330, 335 and 435. To qualify for advanced placement credit, registered nurse students must be admitted to the upper division major, give evidence of having practiced nursing within the past five years, and hold an active license to practice nursing in Virginia. If the student fails an RN transition course, the student must enroll in the appropriate basic courses to receive credit and meet degree requirements.

Registered nurse students can earn credit for NUTR 214 through enrollment or challenge examination prior to admission to the upper division major. Students wishing to take a challenge examination pay a nonrefundable fee per credit hour. If unsuccessful on the challenge examination, the student will be required to complete NUTR 214 through enrollment.

The registered nurse student must earn at least 26 semester hours of credit through enrollment. All registered nurse students must enroll in the following courses: NURS 330, 335, 444, 362, 435, 449, and 451.

RN/BSN/MSN TRACK

A student in this option will undertake a program of studies that will reflect: (1) a point at which the student will have completed the BSN which will include 63 credits of coursework, a combination of 46 undergraduate credits and 15 graduate credits; (2) a MSN component that is consistent with either the FNP or one of the CNS concentrations. Consult the *Radford University Graduate Catalog* for more information.

ADMISSION REQUIREMENTS

Admission into the accelerated RN/BSN/MSN option requires that the applicant have completed a Core Curriculum and prerequisite course work, a minimum of 60 credits. In addition to completion of all lower division requirements, admission requirements include:

- submission of application to the University
- minimum cumulative grade point average (GPA) of 3.0 on a scale of 4.0 on lower division coursework
- graduation from a nationally accredited Diploma or Associate Degree nursing program submission to the Graduate College or official scores from the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT)
- current licensure to practice as an RN in Virginia
- submission of resume that includes education and professional practice history; must be able to document a minimum of one year of full time or the equivalent of 12 months of nursing practice within the past three years

- availability for interview, preferably in person, but by phone if at a distance.

Required Courses

Courses taken towards the BSN include:

NURS 343. Nursing Therapies. (completed by challenge exam)	4
NURS 362. Nursing Research.	2
NURS 435. RN Transition II.	3
NURS 444. Gerontological Nursing.	5
NURS 449. Leadership in Nursing.	5
NURS 451. Community Health Nursing.	5
NURS 620. Theoretical Foundations in Nursing.	3
NURS 628. Advanced Pathophysiology.	3
NURS 629. Advanced Health Assessment.	3
NURS 631. Pharmacotherapeutics for Primary Care Providers.	3
NURS 651. Role Preparation in Nursing.	2

Upon successful completion of all BSN requirements (the end of three academic semesters of full time study plus one summer) students will be awarded a BSN, and will be eligible for admission into the clinical portion of one of the MSN concentration, FNP or CNS. The MSN will require an additional 30-36 credits, depending on the concentration.

The total time required, after accomplishment of lower division requirement, for completion of the RN/BN/MSN-FNP is six academic semesters of full time study, plus two summer courses. The total time for completion of the RN/BSN/MSN-CNS is five academic semesters of full time study, plus two summer courses. An individualized Program of Study will be developed for the student who wishes to complete the option on a part time basis.

HONORS PROGRAM

The School of Nursing participates in the Radford University Honors Academy. For specific requirements contact the direc-

tor of the Radford University Honors Academy.

SCHOOL OF SOCIAL WORK

Dr. Elise Fullmer, Director
Alice King Ingham, BSW Program
www.radford.edu/~sowk-web/

The School of Social Work offers the Bachelor of Social Work (BSW) and the Masters Degree in Social Work (MSW). Both programs are accredited by the Council on Social Work Education (CSWE). The undergraduate program prepares students for beginning generalist social work practice while the graduate program offers a concentration in community-based family practice. For further information consult the *Radford University Graduate Catalog*.

UNDERGRADUATE PROGRAM IN SOCIAL WORK (BSW)

The Social Work Program is a comprehensive professional program that prepares students for beginning generalist social work practice. Students majoring in Social Work graduate with a Bachelor of Social Work degree.

ADMISSION REQUIREMENTS

Applicants must meet academic and non-academic standards for successful admission, progression through and graduation from the BSW program. In order to assist students in developing the knowledge base and social work practice skills necessary to be successful generalist social work practitioners, the School of Social Work has developed technical standards and a process to become a social work major.

Copies of the Policies for Admission and Progression in the Social Work Major may be requested from the School of Social Work. The BSW degree consists of four components: Core Curriculum requirements, pre-professional core courses (pre-Social Work majors), a portfolio, and a professional core (Social Work majors). A 610-hour internship in the senior year is also required.

ADMISSIONS CRITERIA

Applicants must meet the following criteria for admission into the Social Work major from pre-Social Work:

1. Have a minimum overall GPA of 2.5; have passed with a "C" or better in each of the following courses: SOWK 200, SOWK 210, BIOL 104, PSYC 121, SOCY 110, CORE 102 and ANTH/SOCY 121.
2. Have received a grade of "P" in SOWK 289 or if applying while concurrently in that course, have received a mid-term evaluation of "P". Students who apply while in SOWK 289 will receive a provisional acceptance if all other academic requirements are met until they complete SOWK 289 with a grade of "P".
3. A completed application to major in Social Work (available from the School of Social Work Admissions Coordinator, 206 Waldron Hall), with accompanying prerequisite documentation. This documentation includes the student's completed portfolio. This must be submitted to the School of Social Work by the application deadline. An educational portfolio is a picture of what the student has learned and accomplished throughout his/her academic career. It is compiled of written assignments, tests and other creative works that are relative to the field of social work. The goal is to make the student actively responsible for and aware of his/her learning process. The portfolio provides a structure

for the student to monitor and assess their growth and development, personally, professionally and academically. It should make the student more aware of him/her self and his/her environment.

4. As a part of the admissions process, interviews are conducted by the School of Social Work Undergraduate Committee to determine acceptance into the major.

SOCIAL WORK MAJOR

All requirements for Social Work majors are outlined below. A student may repeat a social work course only once. If a student is unable to pass the course after two attempts, the student will be dropped from the program. In order to graduate, a student must have an overall GPA of 2.5 and a GPA of 2.7 in social work courses.

Core Curriculum Requirements 43-44 (see p. 81)

All majors are required to take the following courses and are advised to take them as part of their Core Curriculum requirements:

PSYC 121. Introductory Psychology.	3
BIOL 104. Human Biology.	3
BIOL 103. Environmental Biology.	-or-
BIOL 105. Biology for Health Science.	4:4
SOCY 110. Introduction to Sociology.	3
ANTH/SOCY 121. Understanding Cultures.	-or-
PEAC 200. Peace Studies.	3
PHIL 111, 112, or 114	3
MATH 114. Math and Human Society.	3
ECON 101, 105, 106 or POSC 110	3
STAT 200	3
NUTR 214. Introduction to Nutrition.	-or-
HLTH 111. Personal Health.	-or-
NURS 111. Personal Health.	-or-
RCPT 200. Leisure in Contemporary Society.	3

Special Note: Required base courses, pre-professional courses and professional

courses must be completed with a grade of “C” or better.

Required Base Courses 15

SOCY 250. Social Inequality. -or-
SOCY 331. Race and Ethnic Relations.

-or-

PSYC 250. Psychology of Diversity. 3

PSYC 439. Abnormal Psychology. 3

PSYC 361. Psychology of Personality. -or-

PSYC 343. Social Psychology. 3

STAT 200. Introduction to Statistics. 3

ECON 101. Survey of Economics. -or-

ECON 105. Principles of Macroeconomics. -or-

ECON 106. Principles of Microeconomics. -or-

POSC 110. Introduction to Politics. -or-

POSC 120. Introduction to American Government. 3

Pre-professional Courses 10

SOWK 200. Introduction to Professional Practice. 3

SOWK 210. Interventive Methods I. 3

SOWK 289. Preprofessional Field Instruction. 4

**Roanoke students see requirements in VWCC Catalog – Human Services Program.*

Professional Courses 39

SOWK 300. Human Behavior and the Social Environment I. 3

SOWK 301. Human Behavior and the Social Environment II. 3

SOWK 320. History of Social Welfare. 3

SOWK 321. Foundations of Social Policy. 3

SOWK 350. Introduction to Social Work Research. 3

SOWK 422. Interventive Methods II. 3

SOWK 423. Interventive Methods III. 3

SOWK 424. Interventive Methods IV. 3

SOWK 489. Professional Field Instruction. 12

SOWK 490. Professional Field Instruction Seminar. 3

Electives 12

Students should consult with their academic advisers in selecting elective courses to complete the 120 semester hours required for graduation.

Total Credits Needed for Degree 120

ROANOKE CAMPUS (VWCC)

Radford University (RU) School of Social Work and the Human Services (HS) program at Virginia Western Community College (VWCC) have an articulation agreement that allows graduates of the HS program, who choose to do so, to apply to the Radford University BSW program as Social Work (VWSW) majors following graduation from the Human Services Program at Virginia Western Community College. The agreement considers the HS major who becomes a VWSW major to have virtually been a PSWK major while enrolled in the HS program. Students who have earned the Associate in Applied Science degree in HS from VWCC and apply to become RU (VWSW) major have met a different set of Core Curriculum requirements for Radford University and the School of Social Work.

Students begin this process by electing the “Transfer Curriculum” of the HS program. They begin their course work by taking MEN 100 Introduction to Mental Health, MEN 101 Skills Training I and MEN 102 Skills Training II. They then enroll in an internship, MEN 290.

For complete details, see articulation agreement between Radford University/Virginia Western Community College pertaining to Human Services majors and the requirements for that major.

The policies and procedures for HS/VWSW majors at this step are those of the Human Services Program. The HS student, in the transfer module, is only “virtually” a Radford University student as the intent is to transfer but Radford University nor the School of Social Work has accepted them.

To be considered for admission to the Radford University (RU) Bachelor of Social Work (B.S.W.) program from Virginia Western Community College, students must

- a. have completed the Associate in Applied Science (AAS) degree in HS from Virginia Western Community College. Once all of the courses necessary as Core Curriculum requirements for the AAS degree at Virginia Western Community College have been completed, students will be deemed to have fulfilled their Radford University Core Curriculum requirements. Students enrolled simultaneously at both Virginia Western Community College and Radford University may receive financial aid through only one of the institutions.
- b. Student must have an overall GPA of 2.5 in Core Curriculum courses and passed the following courses, or course equivalents, with a C or better: SOWK 200, SOWK 210, BIOL 104, and BIOL 103/105, PSYC 121, SOCY 110, CORE 101 and CORE 102, ANTH 121, STAT 200, and all psych and social science courses.
- c. have successfully completed, with at least a "C," or be currently enrolled in, SOWK 309.
- d. present their qualifications, portfolio, and application to the BSW Curriculum Committee in a personal interview. The committee will approve or deny admission to the BSW major at that time.

The following is a description of Radford University's (RU) requirements for the B.S.W. degree program in Social Work for a student who has earned an Associate of Applied Science (VWCC) in HS.

GENERAL PROVISIONS

1. Application for admission to the RU Social Work degree program offered on the VWCC campus in Roanoke is open to:

- a. any student who has completed the AAS degree in HS or who will have completed the AAS degree in HS at least 30 days prior to the delivery of RU upper division courses to the VWCC campus.
 - b. STUDENTS MUST HAVE A CUMULATIVE GRADE POINT AVERAGE OF 2.5 OR HIGHER TO BE ADMITTED TO THE PROFESSIONAL COURSES IN THE MAJOR, IN ADDITION STUDENTS MUST MEET OTHER ADMISSION REQUIREMENTS.
 - c. students who have completed at least 38 hours of courses as outlined in the Core Curriculum requirements for the BSW degree.
 - d. students who attended another accredited institution of higher learning without earning an associate's degree must complete the regular Core Curriculum requirements for RU and are not eligible for application to the BSW program until those credits are completed.
2. All courses taken at accredited institutions other than RU will transfer to this program only if a grade of "C" or better is received.
 3. A minimum of 45 semester hours of the total program must be taken at RU and at least 30 of the last 39 hours for the degree must be taken at RU; at least 50 percent of the Social Work major must be RU courses (this requirement is satisfied with this degree program). The total program consists of a minimum of 120 semester hours.
 4. The program requirements may be modified to conform to any changes in Radford University or the School of Social Work degree requirements. Any such revisions will be communicated to Virginia Western Community College by July 1 preceding the academic year in which the new requirement would take effect.

PLEASE NOTE: To graduate with Latin honors from RU, student must complete 60 semester hours of credit at RU with at least a 3.5 overall GPA. If a student graduates with at least a 3.5 GPA, but less than 60 semester hours, the designation of “with distinction” will be on the student’s diploma and transcript.

PROGRAM OF STUDY (VWCC SITE)

The program consists of three areas:

- a) Core Curriculum requirements: 38 semester hours
- b) Social Work Major requirements: 62 semester hours
- c) Additional courses: 20 semester hours

In the following list of requirements, the term transfer equivalent refers to any course, taken at an institution other than Radford University, which is accepted as equivalent to the required course (e.g. CORE 101) or area (e.g. Speech). The Radford University Transfer Guide lists transfer equivalents for all Virginia Community College courses. The Registrar determines the transfer eligibility of other courses at Radford University.

I. Core Curriculum Requirements

(38 semester hours minimum):

Transfer courses for Core Curriculum
(semester hours)

Humanities (12 semester Hours):

- Transfer equivalent for CORE 101 (3)
- Transfer equivalent for CORE 102 (3)
- Transfer equivalent for SPEECH (3)
- Transfer equivalent for
HUMANITIES (3)

Laboratory Science (8 semester hours):

- Transfer equivalent for BIOLOGY
104 (4)
- Transfer equivalent for BIOLOGY
105 (4)

Mathematics (6 semester hours):

- Transfer equivalent for STAT (3)
- Transfer equivalent for MATH (3)

Social Science (9 semester hours):

- Transfer equivalent for
PSYCHOLOGY 121 (3)
- Transfer equivalent for
PSYCHOLOGY 317 (3)
- Transfer equivalent for SOCIOLOGY
110 (3)

Health (3 semester hours):

- Transfer equivalent for HEALTH (3)

II. Social Work Major Requirements

(62 semester hours)

Required base courses (6 semester hours):

- SOCY 331 (3)
- Transfer equivalent for PSYC 439 (3)

Pre-professional courses (11 semester hours):

- Transfer equivalent for SOWK 200 (3)
- Transfer equivalent for SOWK 210 (3)
- Transfer equivalent for SOWK 289 (5)

Professional courses (45):

- SOWK 300 (3)
- SOWK 301 (3)
- SOWK 309 (3)
- SOWK 317 (3)
- SOWK 320 (3)
- SOWK 321 (3)
- SOWK 350 (3)
- SOWK 422 (3)
- SOWK 423 (3)
- SOWK 424 (3)
- SOWK 489 (12)
- SOWK 490 (3)

III. Additional courses/electives

VWCC courses:

- PSY 220 (3) - ELECTIVE
- MEN 221 (3) - ELECTIVE
- MEN 222 (3) – ELECTIVE

RU courses (as needed)

The following courses are

recommended as program electives:

- SOWK 421 (3),
- SOWK 425 (3),
- SOWK 480 (3)

<i>TWO YEAR FULL-TIME EVENING OPTION</i>		
Fall year 1	Spring year 1	Summer year 1
SOWK 300 (3)	SOCY 331 (3)	SOWK 321 (3)
SOWK 301 (3)	SOWK 320 (3)	2 Electives (6)
SOWK 309 (3)	SOWK 422 (3)	
SOWK 317 (3)	SOWK 423 (3)	
<i>12 Credits</i>	<i>12 Credits</i>	<i>9 Credits</i>
Fall year 2	Spring year 2	
SOWK 350 (3)	SOWK 490 (3)	
SOWK 424 (3)	SOWK 489 (12)	
Elective		
Elective		
<i>12 Credits</i>	<i>15 Credits</i>	

<i>PART-TIME THREE YEAR EVENING OPTION</i>		
Fall year 1	Spring year 1	Summer year 1
SOWK 300 (3)	SOCY 331 (3)	Elective (3)
SOWK 309 (3)	SOWK 320 (3)	Elective (3)
SOWK 317 (3)		
<i>9 Credits</i>	<i>6 Credits</i>	<i>6 Credits</i>
Fall year 2	Spring year 2	Summer year 2
SOWK 350 (3)	SOWK 422 (3)	SOWK 321 (3)
SOWK 301 (3)	SOWK 423 (3)	
	Elective (3)	
<i>6 Credits</i>	<i>9 Credits</i>	<i>3 Credits</i>
Fall year 3	Spring year 3	
Elective (3)	SOWK 489 (12)	
SOWK 424 (3)	SOWK 490 (3)	
<i>6 Credits</i>	<i>15 Credits</i>	

LIFE EXPERIENCE/PREVIOUS WORK EXPERIENCE

The School of Social Work follows the Council on Social Work Education's guideline that no academic credit be given for life experience or previous work experience.