Clinical Mental Health Counseling Employer Survey
Fall 2018

Q1: The RU Graduate demonstrates the following work related behaviors.

Field	Excellent	Good	Average	Poor
Flexibility	2	3	0	0
Dependability	4	1	0	0
Enthusiasm	3	2	0	0
Sense of Humor	0	4	1	0
Stability	1	4	0	0
Human Relations	2	3	0	0
Initiative	2	3	0	0
Appearance	0	4	1	0
Voice and Speech	1	3	1	0
Sensitivity	2	2	1	0

Q2: The RU graduate demonstrates the following professional attributes

Field	Excellent	Good	Average	Poor	N/A
Professional growth and development	2	3	0	0	0
Professional ethics	1	3	1	0	0
Leadership and creative ability	1	4	0	0	0
Professional interest	1	4	0	0	0
Knowledge of counseling	4	1	0	0	0
Openness to constructive criticism	2	2	1	0	0
Ability to evaluate self	1	1	3	0	0

Awareness of Self	0	2	3	0	0
Ability to work with supervisors	2	3	0	0	0
Ability to work with peers	3	2	0	0	0
Ability to work with clients with diverse backgrounds	3	2	0	0	0
Professional potential as a mental health counselor	4	1	0	0	0

Q3: The RU graduate demonstrates the following indicators of professional effectiveness.

Field	Excellent	Good	Average	Poor	N/A
Ability to establish objectives	0	5	0	0	0
Awareness of clients needs	2	3	0	0	0
Ability to establish short-range program plans	1	4	0	0	0
Ability to establish long-range program plans	1	4	0	0	0
Efficiency in keeping records	1	3	1	0	0
Efficiency in use of time	2	1	2	0	0
Ability to motivate interest	3	2	0	0	0
Ability to establish effective counseling relationships	2	3	0	0	0
Ability to evaluate progress of clients	0	5	0	0	0
Ability to conduct effective client interviews	2	2	1	0	0
Ability to identify and use resources	1	4	0	0	0
Recognition of a provision for individual differences	1	4	0	0	0
Ability in site related activities	1	4	0	0	0
Efficiency in follow-up	1	4	0	0	0

Q4: The RU graduates demonstrates the following knowledge of the organization/structure of the community.

Field	Excellent	Good	Average	Poor	N/A
Knowledge of organizational structure	0	3	2	0	0
Awareness of staff responsibilities	0	4	1	0	0
Knowledge of agency procedures and services	0	3	2	0	0
Knowledge of available resources within agency	0	2	3	0	0
Knowledge of cooperating agencies and referral sources	0	3	2	0	0

Q5: RU graduates are able to use the following counseling activities to promote agency success.

Field	Excellent	Good	Average	Poor	N/A
Intake	0	4	1	0	0
Client assessment and diagnostic impression	0	4	1	0	0
Counseling facilitation	1	4	0	0	0
Referral	0	4	1	0	0
Follow-up	1	4	0	0	0

Q6: The RU graduate demonstrates the following abilities and skills in program management.

Field	Excellent	Good	Average	Poor	N/A
Organization of work and time	1	4	0	0	0
Treatment planning and intervention selection	0	5	0	0	0
Case notes	1	2	2	0	0
Referrals	0	3	2	0	0
Follow-up	1	3	1	0	0
Progress notes	1	3	1	0	0
Case conferences, staffing, and/or supervision	2	3	0	0	0

Q7: The RU graduate demonstrates consultation skills needed to participate fully in the following.

Field	Excellent	Good	Average	Poor	N/A
Meeting, staffing, in-services, and conferences	2	3	0	0	0
Consultations	1	4	0	0	0

Q8: The RU graduate engages in evaluations and research activities that enhance counselor & agency effectiveness.

Field	Excellent	Good	Average	Poor	N/A
Knowledge of organizational policies	0	4	1	0	0
Awareness of staff responsibilities	0	4	1	0	0
Knowledge of agency procedures and services	0	4	1	0	0
Knowledge of available resources within agency	0	3	2	0	0
Knowledge of cooperating agencies and referral sources	0	3	2	0	0