

# School Counseling Program Employer Survey Results

## Fall 2018

The Radford University School of Counselor Education's Fall 2018 School Counseling Program Employer Survey was fielded in September and October of 2018. There were 8 employers that completed this survey.

### Q1: The RU Graduate demonstrate the following...

Field	Excellent	Good	Average	Poor
Flexibility	6	1	0	0
Dependability	7	0	0	0
Enthusiasm	6	1	0	0
Sense of Humor	6	1	0	0
Stability	7	0	0	0
Sensitivity	7	0	0	0
Initiative	5	2	0	0
Appearance	6	1	0	0
Voice and Speech	6	1	0	0
Teamwork	6	1	0	0

### Q2: The RU Graduate demonstrate the following professional attributes...

Field	Excellent	Good	Average	Poor	N/A
Professional growth and development	5	2	0	0	0
Professional ethics	5	2	0	0	0
Leadership and creative ability	3	4	0	0	0
Professional interest	6	1	0	0	0
Knowledge of counseling	6	1	0	0	0
Openness to constructive criticism	5	2	0	0	0

Ability to evaluate self	5	2	0	0	0
Awareness of Self	6	1	0	0	0
Ability to work with supervisors	7	0	0	0	0
Ability to work with peers	6	0	0	0	0
Ability to work with clients with diverse backgrounds	6	1	0	0	0
Delivers engaging and effective classroom guidance	5	1	0	0	1
Demonstrates effective learning outcomes in classrooms	5	1	0	0	1
Professional potential as school counselor	7	0	0	0	0

### Q3: The RU graduate demonstrates...

Field	Excellent	Good	Average	Poor	N/A
Knowledge of organizational structure	5	2	0	0	0
Awareness of faculty/staff responsibilities	6	1	0	0	0
Knowledge of school policies, procedures, and services	5	2	0	0	0
Knowledge of available resources within the school	6	1	0	0	0
Knowledge of cooperating agencies and referral agencies	5	2	0	0	0

### Q4: RU graduates are able to use the following counseling activities to promote...

Field	Excellent	Good	Average	Poor	N/A
Developing relationships	6	1	0	0	0
Advocating for students	7	0	0	0	0
Conceptualizing cases based on comprehensive assessments	6	1	0	0	0
Developing intervention plans	4	3	0	0	0
Delivering individual counseling services	6	1	0	0	0
Delivering group counseling services	5	1	0	0	1
Referral and follow-up when needed	7	0	0	0	0



### Q5: The RU graduate demonstrates the following abilities and skills in...

Field	Excellent	Good	Average	Poor	N/A
Program development (e.g. peer helper programs)	4	2	0	0	1
Individual, small, and large group counseling	4	2	0	0	1
Consultations with teachers, administrators, and parents	5	2	0	0	0
Coordination (involving others in school counseling programs)	7	0	0	0	0
Time Management	5	2	0	0	0

### Q6: The RU graduate demonstrates consultation skills needed to participate in...

Field	Excellent	Good	Average	Poor	N/A
Parent and teacher conferences	4	2	0	0	0
Committee meetings (504 BBSSET, grade level teams, etc.)	4	2	0	0	0

### Q7: The RU graduate engages in evaluations and research activities that enhance...

Field	Excellent	Good	Average	Poor	N/A
Needs assessments	4	3	0	0	0
Assessment of student outcomes (e.g. pre- and post-test)	4	2	0	0	1
Evaluation of counseling program effectiveness	4	2	0	0	1
Consumer satisfaction survey (e.g. student, parent, teachers)	4	2	0	0	1
Self-assessment	4	3	0	0	0