

General Information:

Lesson Title:

Subject:

Unit:

Grade:

Timeframe:

Teacher(s):

Goal/Standard(s): (align with state standards)

●

Essential Questions: (These guide your review/assessment and align with the goal/standard and objectives)

Q1:

Q2:

Objectives: Key Knowledge, Skills, or Attitudes: (aligned with your learning plan)

All students will learn to

Obj1:

Obj2:

Most students will learn to

Obj1:

Obj2:

Some students will learn to

Obj1:

Obj2:

Universal Design for Learning (How does the lesson provide universal access to content/learning?)

Representation – Options for presenting content	Engagement – Options for engaging student interest	Expression – Options for demonstrating student learning	Cultural Considerations
<ul style="list-style-type: none"><input type="checkbox"/> Artifacts<input type="checkbox"/> Pictures<input type="checkbox"/> Graphic organizers<input type="checkbox"/> Video Clips<input type="checkbox"/> Audio Recordings<input type="checkbox"/> Lab<input type="checkbox"/> Lecture<input type="checkbox"/> Other _____ <p>CONTENT</p>	<ul style="list-style-type: none"><input type="checkbox"/> Cooperative Learning<input type="checkbox"/> Partner Learning<input type="checkbox"/> Manipulatives<input type="checkbox"/> Movement<input type="checkbox"/> Debates<input type="checkbox"/> Role plays or Simulations<input type="checkbox"/> Other _____ <p>PROCESS</p>	<ul style="list-style-type: none"><input type="checkbox"/> Written response<input type="checkbox"/> Illustrated response<input type="checkbox"/> Oral response<input type="checkbox"/> Technological response<input type="checkbox"/> Model creation or construction<input type="checkbox"/> Other _____ <p>PRODUCT</p>	<ul style="list-style-type: none"><input type="checkbox"/> Nature of content and race/ethnicity of students<input type="checkbox"/> Other _____

Learning Plan: (Detailed description of how the lesson is taught with timeframe for activities)

Lesson Introduction:

- 1.

Lesson Procedures (main body of the lesson):

- 1.

Lesson Closure and Assessment:

- 1.

Roles, Accommodations, and Differentiation strategies

(How will you meet the needs of diverse learners and remove barriers from participation? What are the roles/responsibilities of the teachers in the classroom? Co-teaching models used? How are paraprofessionals and other support personnel included?)

Materials/ Equipment/Technology: (What's needed to support and teach the lesson)

- 1.