

Scenarios for Group Discussion

1. The principal and part of the school inclusion team are discussing inclusive practices and sharing ideas at a faculty meeting. The presenters are getting a lukewarm reception on inclusive practices from some faculty members. What can be done to enhance the school culture related to inclusion?
2. The general education teacher does many hands-on and cooperative group learning activities to facilitate learning of all of her students, including a few students with disabilities and students who are at-risk. A paraprofessional is assigned to work with one student in the class. What strategies and ideas could be implemented to enhance the instructional support for all students in this course?
3. A special education teacher is dividing their time between two subject areas/grades/classrooms during a block of time or school period. What strategies and ideas could be implemented to further support all students while the special educator isn't present?
4. A student's behavior monopolizes the time of one adult in the classroom. The student's behavior also causes distraction from the academic instruction for other students in the classroom. A special education teacher is oftentimes pulled from her co-teaching classroom or assigned instruction to assist with the needs of this student experiencing behavioral issues. What can be done differently?
5. A general and special education teacher are co-teaching an academic course. They can only meet face-to-face for 15 minutes during the week to co-plan. What strategies could be put into place to increase the co-planning time?
6. A topic is being taught in an academic general education class. A majority of the students are completing a hands-on activity while a few students on adapted curriculum are completing a worksheet on the same topic at a separate table with a paraprofessional. What can be done differently to enhance instruction and learning?