

## DRAFT IMPLEMENTATION PROCESSES (1/27/25)

- Academic Advising
  - Communication and training
  - Comprehensive training for advisors
  - Create advisor resources (user-friendly)
  - Alignment with technology and tools
    - Degree audit
    - Banner
  - Transition plans for current students who want to change catalog year
  - Transfer student considerations – alignment with articulation agreements
  - Concrete plan to tell community colleges about transition
  - RADF 101/299 for transfer/non-traditional students
- First-year seminar
  - Faculty task force for program model design
  - Budget for workloads
  - Course proposal process
  - Course design and assessment (course development funding)
  - Training in Spring 2026
  - Budget for training
  - CITL support/training modules
  - Peer instructors?
- Assessment
  - Rubrics to be designed by faculty with help from assessment folks for competencies
  - Workshops for faculty interested in teaching general education courses
  - Rubrics pushed into D2L for areas to be assessed
  - Data from D2L will go into assessment program to generate reports
  - Assessment reporting templates/dashboards
  - Data management plan
- Curricular
  - Course approvals for RADF 101/299
  - List of current courses that can count as general education (UCGS Transfer Guide, departmental spreadsheet of general education courses) – batch approval
  - List general education courses in the catalog
  - Gen Ed web site for static information with links to the catalog for information that is changeable
  - Update T&R handbook and pathways