

A. General Information

A0 Respondent Information (Not for Publication)

Name:	Damien Allen
Title:	Associate Director
Office:	Institutional Research
Mailing Address:	PO Box 6972
City/State/Zip/Country:	Radford, VA 24142
Phone:	540-831-6030
Fax:	
E-mail Address:	irpa@radford.edu

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<https://www.radford.edu/institutional-research/common-data-set.html>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Radford University
Mailing Address:	801 East Main St.
City/State/Zip/Country:	Radford, VA 24142
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	540-831-5000
WWW Home Page Address:	https://www.radford.edu
Admissions Phone Number:	540-831-5371
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	PO Box 6903
City/State/Zip/Country:	Radford, VA 24142
Admissions E-mail Address:	admissions@radford.edu

If there is a separate URL for your school's online application, please specify:

<https://www.radford.edu/apply>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

- Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

- Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):

7-week session fast track programs, self-paced year-round for Competency-Based Education courses

Other (describe):

A5 Degrees offered by your institution:

- Certificate
 Diploma
 Associate
 Transfer Associate
 Terminal Associate
 Bachelor's
 Postbachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree research/scholarship
 Doctoral degree – professional practice
 Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.radford.edu/diversity-inclusion/index.html>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	517	889		5
Other first-year, degree-seeking	135	151		2
All other degree-seeking	1,357	2,444		4
Total degree-seeking	2,009	3,484	0	11
All other undergraduates enrolled in credit	4	10		0
Total undergraduate Full-Time Students	2,013	3,494	0	11

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	2	3		0
Other first-year, degree-seeking	6	8		0
All other degree-seeking	142	370		3
Total degree-seeking	150	381	0	3
All other undergraduates enrolled in credit	51	54		4
Total undergraduate Part-Time Students	201	435	0	7

Undergraduate Students: All	Men	Women	Another Gender	Unknown
Total undergraduate Students	2,214	3,929	0	18

Graduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	84	284		6
All other degree-seeking	82	329		1
All other graduates enrolled in credit courses	5	5		0
Total graduate Full-Time Students	171	618	0	7

Graduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	43	133		0
All other degree-seeking	91	409		3
All other graduates enrolled in credit courses	24	151		1
Total graduate Part-Time Students	158	693	0	4

Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	329	1,311	0	11

All Students: Total	Men	Women	Another Gender	Unknown
Total all students	2,543	5,240	0	29

Total all undergraduates	6,161
Total all graduate	1,651
GRAND TOTAL ALL STUDENTS	7,812

B2 Enrollment by Racial/Ethnic Category.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	15	60	65
Hispanic/Latino	169	644	700
Black or African American, non-Hispanic	226	824	830
White, non-Hispanic	861	3,905	3,949
American Indian or Alaska Native, non-Hispanic	5	11	11
Asian, non-Hispanic	22	101	103
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
Two or more races, non-Hispanic	93	336	336
Race and/or ethnicity unknown	25	153	163
TOTAL	1,416	6,038	6,161

Persistence

B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	<u>8</u>
Associate degrees	<u>15</u>
Bachelor's degrees	<u>1,330</u>
Postbachelor's certificates	<u>17</u>
Master's degrees	<u>423</u>
Post-Master's certificates	<u>9</u>
Doctoral degrees – research/scholarship	<u>15</u>
Doctoral degrees – professional practice	<u>31</u>
Doctoral degrees – other	<u>18</u>

B4-B21: Graduation Rates**For Bachelor's or Equivalent Programs****Fall 2018 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	731	358	670	1,759
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2018 cohort, after adjusting for allowable exclusions	731	358	670	1,759
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	189	134	271	594
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	94	53	79	226
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	18	5	13	36
G	Total graduating within six years (sum of lines D, E, and F)	301	192	363	856
H	Six-year graduation rate for 2018 cohort (G divided by C)	41.2%	53.6%	54.2%	48.7%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	752	400	693	1,845
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	2	1	3
C	Final 2017 cohort, after adjusting for allowable exclusions	752	398	692	1,842
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	209	154	270	633
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	86	49	85	220
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	26	13	22	61
G	Total graduating within six years (sum of lines D, E, and F)	321	216	377	914
H	Six-year graduation rate for 2016 cohort (G divided by C)	42.7%	54.3%	54.5%	49.6%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

75.6%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	4,503
Total first-time, first-year women who applied	6,449
Total first-time, first-year another gender who applied	
Total first-time, first-year unknown gender who applied	8

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	3,929
Total first-time, first-year women who were admitted	5,877
Total first-time, first-year another gender who were admitted	
Total first-time, first-year unknown gender who were admitted	7

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	517
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	889
Total part-time, first-time, first-year women who enrolled	3
Total full-time, first-time, first-year another gender who enrolled	
Total part-time, first-time, first-year another gender who enrolled	
Total full-time, first-time, first-year unknown gender who enrolled	5
Total part-time, first-time, first-year unknown gender who enrolled	

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024
Please report based on known physical address at time of application.

First-Time, First-Year Student	Total	In-State	Out-of-State	International	Unknown
Total applied	10,960	7,611	1,325	2,019	5
Total admitted	9,813	6,971	1,184	1,655	3
Total enrolled	1,416	1,321	79	15	1

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No	
Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No	
Is your waiting list ranked?	<input type="checkbox"/>	<input type="checkbox"/>	
If yes, do you release that information to students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Do you release that information to school counselors?	<input type="checkbox"/>	<input type="checkbox"/>	

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		3
Foreign language		2
Social studies		4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		2
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA		X		
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic	Very Important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in **admission**

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes
 No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, clarify your test policies _____

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT
 ACT
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	11%	149
Submitting ACT Scores	2%	24

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile	Average
SAT Composite	930	1,050	1,170	1,051
SAT Evidence-Based Reading and	490	540	600	543
SAT Math	450	510	560	507
ACT Composite	19	22	26	22
ACT Math	17	22	24	21
ACT English	17	23	24	22
ACT Writing				
ACT Science	19	21	25	22
ACT Reading	18	22	31	24

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	3%	1%
600-699	22%	12%
500-599	46%	42%
400-499	23%	36%
300-399	5%	8%
200-299	0%	0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	1%
1200-1399	16%
1000-1199	46%
800-999	34%
600-799	3%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	8%	13%	4%	29%	13%
24-29	21%	21%	33%	21%	38%
18-23	54%	42%	38%	33%	33%
12-17	13%	21%	25%	13%	13%
6-11	4%	4%	0%	4%	4%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	11%
Percent in top quarter of high school graduating class	28%
Percent in top half of high school graduating class	64%
Percent in bottom half of high school graduating class	36%
Percent in bottom quarter of high school graduating class	11%
Percent of total first-time, first-year students who submitted high school class rank:	58%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	35%	15%	17%
Percent who had GPA between 3.75 and 3.99	13%	17%	16%
Percent who had GPA between 3.50 and 3.74	12%	17%	16%
Percent who had GPA between 3.25 and 3.49	16%	16%	16%
Percent who had GPA between 3.00 and 3.24	14%	15%	15%
Percent who had GPA between 2.50 and 2.99	8%	18%	16%
Percent who had GPA between 2.0 and 2.49	3%	3%	3%
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.47

Percent of total first-time, first-year students who submitted high school GPA:

99.15%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Amount of application fee:

	Yes	No
Can it be waived for applicants with financial need?	<input type="checkbox"/>	<input type="checkbox"/>

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input type="checkbox"/>	Same fee
<input checked="" type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

Can on-line application fee be waived for applicants with financial need?

	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>

C14 Application closing date

Does your institution have an application closing date?

	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Date
Application closing date (fall)	
Priority Date	02/01

C15 Are first-time, first-year students accepted for terms other than the fall?

	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C16 Notification to applicants of admission decision sent (fill in one only)

<input checked="" type="checkbox"/>	On a rolling basis beginning (date):	<u>04/01</u>
<input type="checkbox"/>	By (date):	<u> </u>
<input type="checkbox"/>	Other:	<u> </u>

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	<u> </u>
<input type="checkbox"/>	No set date	<u> </u>
<input checked="" type="checkbox"/>	Must reply by May 1st or within	<u>2</u> weeks if notified thereafter
<input type="checkbox"/>	Other:	<u> </u>

Deadline for housing deposit:	<u>05/01</u>
Amount of housing deposit:	<u>\$100</u>

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2024 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date

11/01

Early action notification date

01/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

For the Fall 2024 entering class:

Number of early action applications received by your institution

3,342

Number of applicants admitted under early action plan

3,146

Number of applicants enrolled under early action plan

497

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

Transfer Admission	Applicants	Admitted	Enrolled
Men	662	577	286
Women	1,219	1,088	465
Another Gender			
Unknown	3	2	1
Total	1,884	1,667	752

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?		X
If yes, what is the minimum number of credits and the unit of measure?	_____	

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal		X			
Interview					X
Standardized test scores		X			
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

If fewer than 24 semester hours completed, must submit a final high school transcript and SAT 1/ACT results

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	03/01				
D9	Winter					
D9	Spring	11/01				
D9	Summer					

D10 Does an open admission policy, if reported, apply to transfer students?

--	--

D11 Describe additional requirements for transfer admission, if applicable:

Students must have Algebra I, Geometry, Algebra II in high school or transferable college math course.

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:

<https://www.radford.edu/admissions/transfer/credit-resources.html>

D22 Describe other military/veteran transfer credit policies unique to your institution:

<https://www.radford.edu/registrar/student-resources/veterans.html>

<https://www.radford.edu/military-resources/getting-started.html>

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution.
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents)	6%	7%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	87%	46%
Percent who live off campus or commute	13%	54%
Percent of students age 25 and older	1%	14%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 Activities offered. Identify those programs

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.radford.edu/net-price-calculator>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
06/01

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Aid Awarded to Enrolled Undergraduates

- H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

	2024-2025	2023-2024 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$16,665,185	\$15,070
State all states, not only the state in which your institution is located	\$28,190,099	\$68,291
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$9,402,161	\$4,437,539
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$914,195	\$437,945
Total Scholarships/Grants	\$55,171,640	\$4,958,845
Self-Help		
Student loans from all sources (excluding parent loans)	\$18,064,596	\$6,166,876
Federal Work-Study	\$952,665	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,222,040	\$481,860
Total Self-Help	\$20,239,301	\$6,648,736
Parent Loans	\$3,002,758	\$2,100,518
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	\$808,659	\$1,736,228

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1,411	5,504	534
B	Number of students in line a who applied for need-based financial aid	1,286	4,610	293
C	Number of students in line b who were determined to have financial need	1,015	3,596	243
D	Number of students in line c who were awarded any financial aid	1,010	3,564	214
E	Number of students in line d who were awarded any need-based scholarship or grant aid	1,002	3,425	175
F	Number of students in line d who were awarded any need-based self-help aid	717	2,483	125
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	817	1,977	9
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	126	649	8
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	85%	88%	49%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$19,624	\$18,461	\$10,308
K	Average need-based scholarship and grant award of those in line e	\$17,141	\$15,640	\$9,162
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,932	\$4,731	\$4,620
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,403	\$4,126	\$4,498

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	326	1041	9
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,115	\$ 4,244	\$ 2,228
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	29	125	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 12,304	\$ 13,890	

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

H4 Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.

714

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

	Source/Type of Loan	Number who borrowed	Percent who borrowed	Average per-undergraduate-borrower cumulative principal
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	537	75%	\$30,012
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	533	75%	\$22,728
C	Institutional loan programs.			
D	State loan programs.	1	0%	\$1,000
E	Private student loans made by a bank or lender.	138	19%	\$28,994

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

52

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$8,723

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$750,199

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Other (specify):
Admissions Application and Foundation Applications

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
 - Institution's own financial aid form
 - CSS PROFILE
 - State aid form
 - Noncustodial PROFILE
 - Business/Farm Supplement
 - Other (specify):
-

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 02/15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

Yes

No

If yes, starting date:
04/15

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	2 weeks

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Federal Direct Subsidized Loans
<input checked="" type="checkbox"/>	Federal Direct Unsubsidized Loans
<input checked="" type="checkbox"/>	Federal Direct PLUS Loans
<input type="checkbox"/>	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

H13 Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	Federal SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	
Art	<input checked="" type="checkbox"/>	
Athletics	<input checked="" type="checkbox"/>	
Job skills		
ROTC	<input checked="" type="checkbox"/>	
Leadership	<input checked="" type="checkbox"/>	
Music/drama	<input checked="" type="checkbox"/>	
Religious affiliation		
State/district residency	<input checked="" type="checkbox"/>	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Radford University Tuition Promise <https://www.radford.edu/promise>

Beginning with the 2024-2025 academic year, incoming freshmen and transfer students with Virginia residency whose families have an adjusted gross income (AGI) of \$100,000 or less according to their 2022 federal income tax and a Student Aid Index (SAI) of less than \$15,000 as determined by the FAFSA will receive federal, state and gift aid to cover the cost of their tuition at Radford University.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	422	248	670
B	Total number who are members of minority groups	65	27	92
C	Total number who are women	238	156	394
D	Total number who are men	184	86	270
E	Total number who are nonresidents (international)			
F	Total number with doctorate, or other terminal degree	342	87	429
G	Total number whose highest degree is a master's but not a terminal master's	75	153	228
H	Total number whose highest degree is a bachelor's	4	7	11
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	1	2
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	30	24	54
	Total number with doctorate	324	76	399

I-2. Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio	14	to 1	(based on	6,425	students
			and	467	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	159	261	243	128	53	28	0	872

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	38	25	24	16	13	5	0	121

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			4%	09
Communication technologies				10
Computer and information sciences	100%		3%	11
Personal and culinary services				12
Education			2%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0%	16
Family and consumer sciences			0%	19
Law/legal studies				22
English			1%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			4%	26
Mathematics and statistics			1%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			7%	30
Parks and recreation			4%	31
Philosophy and religious studies			0%	38
Theology and religious vocations				39
Physical sciences			2%	40
Science technologies				41
Psychology			7%	42
Homeland Security, law enforcement, firefighting,			6%	43
Public administration and social services			2%	44
Social sciences			5%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			7%	50
Health professions and related programs		100%	31%	51
Business/marketing			14%	52
History			1%	54
Other				
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Common Data Set Definitions

" **All definitions related to the financial aid section appear at the end of the Definitions document.**

" Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

" Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here](https://surveys.nces.ed.gov/ipeds/public/glossary):
<https://surveys.nces.ed.gov/ipeds/public/glossary>

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M. and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year : Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit: Include all high school students enrolled in college courses for credit within or outside of a dual enrollment program.

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.