

**Waldron College of Health and Human Services:
Interprofessional Collaboration**

RADFORD
UNIVERSITY

Waldron College Strategic Plan

Vision Statement

The Waldron College of Health and Human Services is a community of clinician-scholars preparing competent, compassionate professionals to meet the needs of southwest Virginia and beyond.

Waldron College Strategic Plan

Mission Statement

It is the mission of the WCHHS to

- Facilitate and recognize excellence of students, faculty, and staff.
- Provide a supportive environment while integrating innovative, evidence based and active teaching strategies.
- Foster culturally competent care to a diverse and global society.
- Incorporate the use of state-of-the-art technologies in both didactic and clinical work.
- **Promote interprofessional collaboration** among the faculty, staff, and students in teaching, scholarship, and service.
- Facilitate health promotion and wellness in the community.

Waldron College Interprofessional Scholarship, Teaching, and Service

- Scholarship Wall of Fame
- Let's get W.I.R.E.D.!
- Interprofessional Education and Practice Symposium
- Interprofessional Symposium & Expo
- Character Campaign



Waldron College Scholarship Wall of Fame

A monthly spotlight on the research and scholarly accomplishments of the Waldron College faculty



Let's get W.I.R.E.D.!

- Waldron

- Interprofessional
 - Researchers
 - Engaging in
 - Dialogue



- A gathering during which faculty engage in *speed-networking* to share ideas and brainstorm scholarship and service adventures and opportunities.
- Sponsored by the Office of the Dean

Waldron College Interprofessional Education and Practice Symposium



- An opportunity for Waldron College students to enhance their abilities to collaborate and communicate with other healthcare, human services, and education-based disciplines.
- A case-based, problem-solving approach is utilized to develop interprofessional practice skills.
- Students from all five disciplines (as well as Education, Nutrition and Dietetics, and/or others) work together to determine a needs assessment and common goals for client based on a predetermined case study.

Waldron College Interprofessional Education and Practice Symposium: Outcomes

- Annual event since 2011
- 160+ student participants
- 30+ faculty moderators
- 6+ disciplines



Agenda

8:00 a.m.–8:30 a.m.	Registration and Continental Breakfast
8:30 a.m.–8:55 a.m.	Welcome and Introduction to Interprofessional Collaboration
8:55 a.m.–9:30 a.m.	Discipline-Specific Meetings
9:30 a.m.–11:15 a.m.	Interprofessional Breakout Groups
11:15 a.m.–11:45 a.m.	Discipline-Specific Meetings
11:45 a.m.–12:00 p.m.	Closing Remarks

Annual Waldron College Interprofessional Symposium & Expo

The goals of the annual Waldron College Interprofessional Symposium & Expo (WCIPSE) are to:

- share new and unfolding scholarship
- present innovative programs in the college and community in which the WCHHS students and faculty participate
- increase communication and collaboration across all disciplines
- strengthen the identity of Waldron College as a vibrant, interprofessional academic community



Annual Waldron College Interprofessional Symposium & Expo: Outcomes

Each participant was asked to complete an exit survey in exchange for a Certificate of Participation. The results from the 2015 2nd Annual WCIPSE were as follows:

Qualitative Outcomes:

- “Great opportunity for collaboration and exchange of ideas.”
- “Integration of science, scholars, and students.”
- “I really enjoyed learning from other disciplines.”
- “Each of the activities were great for interdisciplinary work!”
- “I confess, I am blown away and excited about the research going on in [Waldron College]. I am inspired to do more interprofessional research!”

Quantitative Outcomes:

Event	% of participants who found the event to be either “Very useful” or “Extremely useful”
Opening remarks	71.0
Keynote address	78.0
Podium (oral) presentations	67.3
Poster presentations	88.4
Spotlight Presentation	87.3
Expo	76.1

Waldron College

Character Campaign

Who are WE?

Fostering character among health and human services professionals



Campaign Objectives:

- Increase awareness of who “we” are & what “we” do
- Explore what it takes to be “us” within our professional disciplines
- Appraise the qualities “we” share and the qualities that differentiate each of our health and human services professions
- Encourage others to join our professions

Created and coordinated by the WCHHS Equity Committee

Waldron College Character Campaign: 2015-2016

September: “Beliefs are not a barrier” (Addressing issues related to and equity among faith/religion/spirituality)

Round table discussion (i.e. Brown Bag) based on current events:

“What place does religion have within our professions?”

October: Healthcare and access to services for the LGBT communities

Panel discussion presented by professionals with experience working with the LGBTQ population:

“How do WE prepare to work effectively with the LGBTQ community?”

November: Disabilities and Health-Related Problems Associated with Cultural Stigma

Waldron College Interprofessional Education & Practice Symposium:

Case study focusing on a male veteran with a traumatic brain injury

February: Gender Equity

Round table discussion based on Disney-based video viewing:

“Say it isn’t so! Gender stereotyping & inequality in Disney movies.”

March: Diversity among Cultures in Healthcare and Human Services

Book club discussion:

“The Spirit Catches You and You Fall Down” by Anne Fadiman

April: Interprofessional Collaboration Among the Professionals

3rd Annual Waldron College Interprofessional Symposium & Expo:

Poster Competition award ceremony



Waldron College

Student Ambassadors

- **Goals:**
 - Represent the undergraduate and graduate student body of Waldron College
 - Participate in campus events that relate to admissions, student retention, and alumni affairs
 - Provide a student perspective to potential students and their families, current students, and alumni
- **Interprofessional Focus:**
 - Training session at the beginning of the academic year.
 - Regularly scheduled meetings to discuss similarities and differences across disciplines..
 - Represent Waldron College via participation in interprofessional events throughout the academic year.

